

# OFFICE OF EDUCATION PERFORMANCE AUDITS



**FINAL EDUCATION PERFORMANCE AUDIT REPORT**

**FOR**

**SPENCER MIDDLE SCHOOL**

**ROANE COUNTY SCHOOL SYSTEM**

**MARCH 2006**

**WEST VIRGINIA BOARD OF EDUCATION**

## **INTRODUCTION**

The West Virginia Office of Education Performance Audits conducted an Education Performance Audit of Spencer Middle School in Roane County on April 13, 2005.

A Follow-up Education Performance Audit of Spencer Middle School in Roane County was conducted January 26, 2006. The purpose of the follow-up was to verify correction of the findings identified during the original Education Performance Audit. The review was in accordance with West Virginia Code §18-2E-5 and West Virginia Board of Education Policy 2320 which specify that a school that meets or exceeds the performance and progress standards but has other deficiencies shall remain on full accreditation status and a county school district shall remain on full approval status for the remainder of the accreditation period and shall have an opportunity to correct those deficiencies. The Code and policy include the provision that a school "... does not have any deficiencies which would endanger student health or safety or other extraordinary circumstances as defined by the West Virginia Board of Education."

**SCHOOL PERFORMANCE  
2003-2004**

**79 ROANE COUNTY**

Stephen F. Goffreda, Superintendent

**301 SPENCER MIDDLE SCHOOL- Needs Improvement**

Paula L. Abbott-Lemasters, Principal

Grades 06 – 08

Enrollment 470

Group	Number Enrolled for FAY	Number Enrolled on April 20	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
<b>Mathematics</b>								
All	456	489	486	99.39	50.99	Yes	No	X
White	448	480	477	99.38	51.23	Yes	No	X
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Indian	*	*	*	*	*	*	*	*
Asian	**	**	**	**	**	**	**	**
Low SES	293	314	311	99.04	43.44	Yes	No	X
Spec. Ed.	85	95	95	100.00	16.47	Yes	No	X
LEP	*	*	*	*	*	*	*	*
<b>Reading/Language Arts</b>								
All	456	489	485	99.18	72.62	Yes	Confidence Interval	✓
White	448	480	476	99.17	73.25	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Indian	*	*	*	*	*	*	*	*
Asian	**	**	**	**	**	**	**	**
Low SES	293	314	311	99.04	64.82	Yes	No	X
Spec. Ed.	85	95	94	98.95	16.47	Yes	No	X
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

\* -- 0 students in subgroup

\*\* -- Less than 10 students in subgroup

**Passed**

**Attendance Rate = 93.3%**

**SCHOOL PERFORMANCE  
2004-2005**

This section presents the performance measures and the Follow-up Education Performance Audit Team's findings. The high quality educational standards and performance measures were investigated through the examination of documents; observation of practices; and interviews with personnel, students, and parents.

**79 ROANE COUNTY**  
Stephen F. Goffreda, Superintendent  
**301 SPENCER MIDDLE SCHOOL- Needs Improvement**  
William E. Chapman, Jr., Principal  
Grades 05 – 08  
Enrollment 473

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
<b>Mathematics</b>								
All	429	455	454	99.78	56.17	Yes	Safe Harbors	✓
White	424	449	448	99.77	55.89	Yes	No	✗
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Indian	*	*	*	*	*	*	*	*
Asian	**	**	**	**	**	**	**	**
Low SES	268	278	278	100.00	47.76	Yes	No	✗
Spec. Ed.	82	89	89	100.00	19.51	Yes	No	✗
LEP	*	*	*	*	*	*	*	*
<b>Reading/Language Arts</b>								
All	429	455	454	99.78	67.13	Yes	Confidence Interval - Averaging	✓
White	424	449	448	99.77	66.74	Yes	Confidence Interval - Averaging	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Indian	*	*	*	*	*	*	*	*
Asian	**	**	**	**	**	**	**	**
Low SES	268	278	278	100.00	60.07	Yes	No	✗
Spec. Ed.	82	89	89	100.00	19.51	Yes	No	✗
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

\* -- 0 students in subgroup

\*\* -- Less than 10 students in subgroup

**Passed**  
**Attendance Rate = 95.7%**

## ANNUAL PERFORMANCE MEASURES FOR ACCOUNTABILITY

### Below Standard

#### 5.1.1. Achievement.

Spencer Middle School failed to achieve adequately yearly progress (AYP) in one or more subgroups designated in 5.1.1. Achievement. Four subgroups designated in 5.1.1. Achievement, included: All students (AS), racial/ethnicity white students (W) in mathematics and economically disadvantaged students (SES), and special education students (SE) in both mathematics and reading/language arts. In accordance with Section 9.5 of West Virginia Board of Education Policy 2320, *A Process for Improving Education: Performance Based Accreditation System*, the West Virginia Board of Education issued the school Temporary Accreditation status at the September 10, 2004 State Board meeting.

The school revised its Unified School Improvement Plan (USIP) to improve performance and progress on the standard and the West Virginia Board of Education upgraded Spencer Middle School to Conditional Accreditation status with a May 31, 2007 Date Certain to achieve adequate yearly progress (AYP).

### FOLLOW-UP REVIEW

**NONCOMPLIANCE.** Spencer Middle School failed to achieve adequate yearly progress (AYP) in the racial/ethnicity white (W) subgroup in mathematics and the economically disadvantaged (SES) and special education (SE) subgroups in both mathematics and reading/language arts.

The mathematics WESTEST percent proficient increased modestly over the previous year (2003-2004) for all subgroups. However, the reading/language arts percent proficient declined. Spencer Middle School and Roane County will be challenged to achieve AYP by the May 31, 2007 Date Certain.

The following professional development and/or training opportunities were provided by the West Virginia Department of Education, RESA V, county, and/or school.

1. Positive Behavior Support Training.
2. Innovative Teaching Strategies Summer Workshop.
3. Inclusion Training.
4. University of Kansas Writing Strategies.
5. Building a Collegial Learning Community.
6. Classrooms that Work.
7. Instructional Strategies That Work.
8. Homeroom.com Training.
9. VICTOR Read VIBE Training.
10. SIG Standards Based Mathematics.
11. Hands on Math.
12. A full time Math Coach.

## EDUCATION PERFORMANCE AUDIT

### NONCOMPLIANCES

#### 6.6. Personnel

- 6.6.2. Licensure. Professional educators and other professional employees required to be licensed under West Virginia Board of Education policy are licensed for their assignments including employees engaged in extracurricular activities. (W.Va. Code §18A-3-2; Policy 5202)**

A teacher licensed to teach visually impaired students and social studies was assigned to teach mathematics and was not licensed for the assignment.

#### FOLLOW-UP REVIEW

**COMPLIANCE. The teacher was reassigned and was issued a permit to teach Learning Disabled (LD) classes.**

- 6.6.4. Teacher and principal internship. The county board develops and implements a beginning teacher internship program and a beginning principal internship program that conform with W.Va. Code and West Virginia Board of Education policies. (W.Va. Code §18A-3-2b and 2d; Policy 5899; Policy 5900)**

Mentors had not been assigned to a first year teacher and a first year counselor.

#### FOLLOW-UP REVIEW

**COMPLIANCE.**

### RECOMMENDATION

- 6.2.1. Unified County and School Improvement Plans.** The activities listed in the revised Unified School Improvement Plan (USIP) were general and did not provide specific direction. Specific activities were not included to address instruction or deficiencies on the statewide assessment. The Team recommended that the USIP be developed with specific activities to address deficiencies on the WESTEST that would provide direction to teachers and staff.

#### FOLLOW-UP REVIEW

**RECOMMENDATION FOLLOWED.**

## **BUILDING CAPACITY TO CORRECT DEFICIENCIES**

- 16.1. Capacity building is a process for targeting resources strategically to improve the teaching and learning process. School and county Unified Improvement Plan development is intended, in part, to provide mechanisms to target resources strategically to the teaching and learning process to improve student, school, and school system performance.**

The Team determined that Spencer Middle School and Roane County Schools have the capacity to correct the identified deficiencies and increase student achievement to meet adequate yearly progress (AYP).

### **FOLLOW-UP CONCLUSION**

**The deficiencies in the original Education Performance Audit had been corrected except for the noted subgroups that failed to meet AYP. Programs and procedures had been put into place to increase student achievement.**

## IDENTIFICATION OF RESOURCE NEEDS

A thorough and efficient system of schools requires the provision of an adequate level of appropriately managed resources. The West Virginia Board of Education adopted resource evaluation as a part of the accreditation and evaluation process. This process is intended to meaningfully evaluate the needs for facilities, personnel, curriculum, equipment and materials in each of the county's schools and how those impact program and student performance.

- 17.1. Facilities, equipment, and materials.** Facilities and equipment specified in Policy 6200, Chapters 1 through 14, are available in all schools, classrooms, and other required areas. A determination will be made by using the Process for Improving Education (W.Va. Code §18-2E-5) whether any identified deficiencies adversely impact and impair the delivery of a high quality educational program if it is below the West Virginia Board of Education standards due to inadequacies or inappropriate management in the areas of facilities, equipment, and materials. The Education Performance Audit Teams shall utilize an assessment instrument for the evaluation of school facilities which generally follows the requirements of Policy 6200. Note: Corrective measures to be taken in response to any identified resource deficiency will of necessity be subject to the feasibility of modifying existing facilities, consideration of alternative methods of instructional delivery, availability of funding, and prioritization of educational needs through Comprehensive Educational Facilities Plans and the West Virginia School Building Authority. This policy does not change the authority, judgment, or priorities of the School Building Authority who is statutorily responsible for prioritizing "Need" for the purpose of funding school improvements or school construction in the State of West Virginia or the prerogative of the Legislature in providing resources. (Policy 6200 and *Tomblin v. Gainer*)

According to the items checked in the School Facilities Evaluation Checklist, the school was below standard in the following areas. The principal checked and the Team confirmed the following school facility resource needs.

- 17.1.1. School location.** The school site did not have adequate acreage or room for expansion and parking was inadequate. The athletic field flooded during heavy rain.
- 17.1.10. Specialized instructional areas.** The art facility did not have a ceramic kiln or black-out area.

### FOLLOW-UP CONCLUSION

**The facility resource needs remained as noted in the May 2005 Draft Report.**



**SCHOOL SYSTEM APPROVAL AND SCHOOL ACCREDITATION  
STATUS**

<b>School</b>	<b>Accreditation Status</b>	<b>Education Performance Audit High Quality Standards</b>	<b>Annual Performance Measures Needing Improvement</b>	<b>Date Certain</b>
79-301 Spencer Middle	Conditional Accreditation			
			5.1.1 (W/SES/SE)	May 31, 2007

**Education Performance Audit Summary**

The Office of Education Performance Audits recommends that the West Virginia Board of Education continue the Full Approval status of the Roane County School System and continue the Conditional Accreditation status of Spencer Middle School with a May 31, 2007 Date Certain to achieve adequate yearly progress (AYP).