



**DRAFT EDUCATION PERFORMANCE AUDIT REPORT**

**FOR**

**OAK HILL EAST END ELEMENTARY SCHOOL**

**FAYETTE COUNTY SCHOOL SYSTEM**

**DECEMBER 2007**

**WEST VIRGINIA BOARD OF EDUCATION**

# Table of Contents

	Page
<b>Introduction.....</b>	<b>2</b>
<b>Education Performance Audit Team .....</b>	<b>2</b>
<b>School Performance .....</b>	<b>3</b>
<b>Annual Performance Measures for Accountability .....</b>	<b>6</b>
<b>Indicators of Efficiency.....</b>	<b>7</b>
<b>Identification of Resource Needs .....</b>	<b>8</b>
<b>School Accreditation Status .....</b>	<b>10</b>

## INTRODUCTION

An announced Education Performance Audit of Oak Hill East End Elementary School in Fayette County was conducted on October 24, 2007. The review was conducted at the specific direction of the West Virginia Board of Education. The purpose of the review was to determine if standards were being met at individual schools as part of a county-wide performance audit.

The Education Performance Audit Team reviewed the Five-Year Strategic Plan, interviewed school personnel and school system administrators, observed classrooms, and examined school records. The review was limited in scope and concentrated on the subgroups that failed to achieve adequate yearly progress (AYP).

## EDUCATION PERFORMANCE AUDIT TEAM

Office of Education Performance Audits Team Chair – Allen D. Brock, Coordinator

West Virginia Department of Education Team Leader – Donna Burge-Tetrick, Coordinator,  
Office of Career and Technical Instruction

## TEAM MEMBERS

<b>Name</b>	<b>Title</b>	<b>School/County</b>
Dr. Jack Kaufman	Professor of Education	Mercer County
David Miller	Middle School Principal	DuPont Middle Kanawha County

**SCHOOL PERFORMANCE**

**20 FAYETTE COUNTY**

Mr. Chris Perkins, Superintendent

**219 OAK HILL EAST END ELEMENTARY SCHOOL – Passed**

Manuel Domingues, Principal

Grades K - 04

Enrollment 149 (2<sup>nd</sup> month enrollment report)

**WESTEST 2005-2006**

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
<b>Mathematics</b>								
All	54	58	58	100.00	85.18	Yes	Yes	✓
White	49	52	52	100.00	85.71	Yes	NA	✓
Black	**	**	**	**	**	NA	NA	NA
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	**	**	**	**	**	NA	NA	NA
Low SES	36	39	39	100.00	88.88	NA	NA	NA
Spec. Ed.	**	**	**	**	**	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
<b>Reading/Language Arts</b>								
All	54	58	58	100.00	92.59	Yes	Yes	✓
White	49	52	52	100.00	93.87	Yes	NA	✓
Black	**	**	**	**	**	NA	NA	NA
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	**	**	**	**	**	NA	NA	NA
Low SES	36	39	39	100.00	91.66	NA	NA	NA
Spec. Ed.	**	**	**	**	**	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

\* -- 0 students in subgroup

\*\* -- Less than 10 students in subgroup

**Passed**

**Attendance Rate = 97.9%**

**SCHOOL PERFORMANCE**

This section presents the Annual Performance Measures for Accountability and the Education Performance Audit Team's findings.

**20 FAYETTE COUNTY**  
Chris Perkins, Superintendent

**219 OAK HILL EAST END ELEMENTARY SCHOOL – Passed**

Manuel Domingues, Principal  
Grades K - 04  
Enrollment 125 (2<sup>nd</sup> month enrollment report)

**WESTEST 2006-2007**

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
<b>Mathematics</b>								
All	48	53	53	100.00	83.33	Yes	Yes	✓
White	45	50	50	100.00	86.66	Yes	NA	✓
Black	**	**	**	**	**	NA	NA	NA
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	**	**	**	**	**	NA	NA	NA
Low SES	28	31	31	100.00	78.57	NA	NA	NA
Spec. Ed.	**	**	**	**	**	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
<b>Reading/Language Arts</b>								
All	48	53	53	100.00	87.50	Yes	Yes	✓
White	45	50	50	100.00	88.88	Yes	NA	✓
Black	**	**	**	**	**	NA	NA	NA
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	**	**	**	**	**	NA	NA	NA
Low SES	28	31	31	100.00	82.14	NA	NA	NA
Spec. Ed.	**	**	**	**	**	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year  
\* -- 0 students in subgroup  
\*\* -- Less than 10 students in subgroup

**Passed**  
**Attendance Rate = 95.6%**

## Adequate Yearly Progress (AYP) Information by Class

<b>Mathematics</b>											
<b>Class</b>	<b>Tested Enr.</b>	<b>FAY Enr.</b>	<b>Tested</b>	<b>FAY Tested</b>	<b>Part. Rate</b>	<b>Novice</b>	<b>Below Mastery</b>	<b>Mastery</b>	<b>Above Mastery</b>	<b>Distinguished</b>	<b>Proficient</b>
03	25	20	25	20	100.00	0.00	25.00	50.00	25.00	0.00	75.00
04	28	28	28	28	100.00	0.00	10.71	71.43	14.29	3.57	89.29

<b>Reading</b>											
<b>Class</b>	<b>Tested Enr.</b>	<b>FAY Enr.</b>	<b>Tested</b>	<b>FAY Tested</b>	<b>Part. Rate</b>	<b>Novice</b>	<b>Below Mastery</b>	<b>Mastery</b>	<b>Above Mastery</b>	<b>Distinguished</b>	<b>Proficient</b>
03	25	20	25	20	100.00	0.00	20.00	50.00	30.00	0.00	80.00
04	28	28	28	28	100.00	0.00	7.14	64.29	25.00	3.57	92.86

Enr. - Enrollment  
 FAY - Full Academic Year  
 Part. - Participation

## Other Relevant Performance Data

### 2006-2007 Writing Assessment Distribution of Performance Across All Performance Levels Grade 4

	<b>Total # Tested</b>	<b>% At Distinguished</b>	<b>% At Above Mastery</b>	<b>% At Mastery</b>	<b>% At Partial Mastery</b>	<b>% At Novice</b>	<b>% With No Score</b>	<b>% of Students at or Above Mastery</b>	<b>% of Students Below Mastery</b>
<b>STATE – WV</b>	<b>19433</b>	<b>5</b>	<b>16</b>	<b>49</b>	<b>24</b>	<b>5</b>	<b>1</b>	<b>70</b>	<b>30</b>
<b>FAYETTE COUNTY</b>	<b>485</b>	<b>4</b>	<b>44</b>	<b>15</b>	<b>31</b>	<b>5</b>	<b>1</b>	<b>63</b>	<b>37</b>
<b>OAK HILL EAST END ELEMENTARY</b>	<b>28</b>	<b>4</b>	<b>64</b>	<b>7</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>75</b>	<b>25</b>

## ANNUAL PERFORMANCE MEASURES FOR ACCOUNTABILITY

### 5.1.1. Achievement.

Oak Hill East End Elementary School tested only 53 students and had only two subgroups in mathematics and reading/language arts with a number (N) of 50 or greater. These were the all students (AS) and racial/ethnicity white (W) subgroups. The percent proficient in these areas remained steady from the 2005-2006 school year to the 2006-2007 school year. The AS subgroup scored 85.18 percent in mathematics and 92.59 percent in reading/language arts in 2005-2006, and 83.33 percent in mathematics and 87.50 percent in reading/language arts in 2006-2007. The W subgroup scored 85.71 percent in mathematics and 93.87 percent in reading/language arts in 2005-2006, and 86.66 percent in mathematics and 88.88 percent in reading/language arts in 2006-2007. These scores were high enough for the school to attain adequate yearly progress (AYP) by the year 2011 standards.

The 2006-2007 West Virginia Statewide Writing Assessment results indicated that Oak Hill East End Elementary School exceeded the State and Fayette County percent of students at or above mastery at the Grade 4 level. West Virginia students in Grade 4 had 70 percent at or above mastery, Fayette County had 63 percent of students at or above mastery, and Oak Hill East End Elementary School had 75 percent of their students at or above mastery.

The following professional development and/or training opportunities were provided.

1. WESTEST Analysis.
2. Learning Focus.
3. Literacy.
4. Writing Assessment Training.
5. Discovery Health.
6. Positive Behavior Support.
7. Standards Based Mathematics.
8. Mobile Computer Laboratory Literacy.
9. Writing Roadmap.
10. Compass Training.
11. 21<sup>st</sup> Century Academy.
12. 21<sup>st</sup> Century Mathematics.

### **Indicators of Efficiency**

Indicators of efficiency for student and school system performance and processes were reviewed in the following areas: Curriculum delivery, including but not limited to, the use of distance learning; facilities; administrative practices; personnel; utilization of regional education service agency, or other regional services that may be established by their assigned regional education service agency. This section contains indicators of efficiency that the Education Performance Audit Team assessed as requiring more efficient and effective application.

**Oak Hill East End Elementary School will be combined with Scarbro Elementary and Oak Hill Elementary when a new school opens January 2009.**



## Identification of Resource Needs

A thorough and efficient system of schools requires the provision of an adequate level of appropriately managed resources. The West Virginia Board of Education adopted resource evaluation as a part of the accreditation and evaluation process. This process is intended to meaningfully evaluate the needs for facilities, personnel, curriculum, equipment and materials in each of the county's schools and how those impact program and student performance.

**19.1. Facilities, equipment, and materials.** Facilities and equipment specified in Policy 6200, Chapters 1 through 14, are available in all schools, classrooms, and other required areas. A determination will be made by using the Process for Improving Education (W.Va. Code §18-2E-5) whether any identified deficiencies adversely impact and impair the delivery of a high quality educational program if it is below the West Virginia Board of Education standards due to inadequacies or inappropriate management in the areas of facilities, equipment, and materials. The Education Performance Audit Teams shall utilize an assessment instrument for the evaluation of school facilities, which generally follows the requirements of Policy 6200. Note: Corrective measures to be taken in response to any identified resource deficiency will of necessity be subject to the feasibility of modifying existing facilities, consideration of alternative methods of instructional delivery, availability of funding, and prioritization of educational needs through Comprehensive Educational Facilities Plans and the School Building Authority of West Virginia. This policy does not change the authority, judgment, or priorities of the School Building Authority of West Virginia who is statutorily responsible for prioritizing "Need" for the purpose of funding school improvements or school construction in the State of West Virginia or the prerogative of the Legislature in providing resources. (Policy 6200 and *Tomblin v. Gainer*)

**According to the items checked in the School Facilities Evaluation Checklist, the school was below standard in the following areas. The principal checked and the Team confirmed the following school facility resource needs.**

- 19.1.1. School location.** The school site was not five acres + one acre for each 100 students over 240. The site was not large enough for future expansion and was not removed from undesirable noise and traffic. The site was not suitable for special instructional needs, e.g., outdoor learning.
- 19.1.2. Administrative and service facilities.** The administrative office area did not include an adequate reception/waiting area, sufficient work space, or privacy.
- 19.1.3. Teachers' workroom.** The teachers' work area was not of adequate size and did not provide access to communication's technology, such as telephone or fax machine.
- 19.1.4. Counselor's office.** The counselor's office did not have adequate space, privacy, or access to student records.

- 19.1.7. K classrooms.** The Kindergarten classroom did not have a sink, hot and cold water, shelving, storage, or an area for coats.
- 19.1.8. Grades 1-12 classrooms.** Storage was not adequate in the classrooms.

**School Accreditation Status**

<b>School</b>	<b>Accreditation Status</b>	<b>Education Performance Audit High Quality Standards</b>	<b>Annual Performance Measures Needing Improvement</b>	<b>Date Certain</b>
20-219 Oak Hill East End Elementary	Full Accreditation			

**Education Performance Audit Summary**

Oak Hill East End Elementary School’s Education Performance Audit was limited in scope to the performance and progress standards related to student and school performance. The Team also conducted a resource evaluation to assess the resource needs of the school. The Team submits this draft report to guide Oak Hill East End Elementary School in improvement efforts.