



**Office of Education  
Performance Audits**

**DRAFT EDUCATION PERFORMANCE AUDIT REPORT**

**FOR**

**FAYETTE INSTITUTE OF TECHNOLOGY**

**FAYETTE COUNTY SCHOOL SYSTEM**

**DECEMBER 2007**

**WEST VIRGINIA BOARD OF EDUCATION**

# Table of Contents

Page

<b>Introduction.....</b>	<b>2</b>
<b>Education Performance Audit Team .....</b>	<b>2</b>
<b>School Performance .....</b>	<b>3</b>
<b>Education Performance Audit .....</b>	<b>4</b>
<b>Initiatives for Achieving Adequate Yearly Progress .....</b>	<b>4</b>
<b>School Accreditation Status .....</b>	<b>5</b>

## INTRODUCTION

An announced Education Performance Audit of Fayette Institute of Technology in Fayette County was conducted on October 25, 2007. The review was conducted at the specific direction of the West Virginia Board of Education. The purpose of the review was to assess the technical center's compliance and progress with the high quality standards mandated by West Virginia Code '18-2E-5.

The Education Performance Audit Team reviewed the Five-Year Strategic Plan, interviewed school personnel and school system administrators, observed classrooms, and examined school records.

## EDUCATION PERFORMANCE AUDIT TEAM

Office of Education Performance Audits Team Chair – Allen D. Brock, Coordinator

West Virginia Department of Education Team Leader – Donna Burge-Tetrick, Coordinator,  
Office of Career and Technical Instruction

## TEAM MEMBERS

<b>Name</b>	<b>Title</b>	<b>School/County</b>
George Aulenbacher	Middle School Principal	Stonewall Jackson Middle Kanawha County
William Dobbins	High School Assistant Principal	Nicholas County High Nicholas County
David Tupper	High School Principal	Spencer High Roane County

## **SCHOOL PERFORMANCE**

### **20 FAYETTE COUNTY**

Chris Perkins, Superintendent

### **701 FAYETTE INSTITUTE OF TECHNOLOGY**

Barry Crist, Principal

The following professional development and/or training opportunities were available.

1. Integrating Technology into Your Classroom.
2. Career Technology Issues.
3. Crisis Intervention Plan.
4. 21<sup>st</sup> Century Skills.
5. Technical and Adult Education Conference.
6. Automated External Defibrillator (AED).
7. Policy 2320.
8. Back to Industry.
9. CSOs in Business and Vocational Classrooms.
10. Hybrid Energy Management.

## EDUCATION PERFORMANCE AUDIT

### INITIATIVES FOR ACHIEVING ADEQUATE YEARLY PROGRESS

**The Education Performance Audit Team reported that Fayette Institute of Technology had undertaken initiatives for achieving Adequate Yearly Progress (AYP). The prominent initiatives and activities included the following.**

- 7.1.3. Learning environment.** The educational facility was educationally stimulating, well-maintained, and presented a professional appearance that supported the high quality educational programs that were offered to students. The students were polite and represented the facility in a professional manner.
- 7.1.5. Instructional strategies.** The Team noted an exceptional display of varied instructional strategies throughout the building. Teachers utilized different teaching modalities as suggested by West Virginia Board of Education Policy 2510.
- 7.1.7. Library/educational technology access and technology application.** The Team observed the varied use of technology in instructional delivery which was highly utilized throughout the building. The staff and students indicated that technology was an integral part of the daily instruction and that student learning was positively affected by this practice.

**School Accreditation Status**

<b>School</b>	<b>Accreditation Status</b>	<b>Education Performance Audit High Quality Standards</b>	<b>Annual Performance Measures Needing Improvement</b>	<b>Date Certain</b>
20-701 Fayette Institute of Technology	Full Accreditation			

**Education Performance Audit Summary**

Fayette Institute of Technology’s Education Performance Audit was limited in scope to the performance and progress standards related to student and school performance. The Team also conducted a resource evaluation to assess the resource needs of the school. The Team submits this draft report to guide Fayette Institute of Technology in improvement efforts.