



EDUCATION PERFORMANCE AUDIT REPORT

FOR

PETERSBURG ELEMENTARY SCHOOL

GRANT COUNTY SCHOOL SYSTEM

DECEMBER 2012

WEST VIRGINIA BOARD OF EDUCATION

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INTRODUCTION

An announced Education Performance Audit of Petersburg Elementary School in Grant County was conducted September 11, 2012. The review was conducted at the specific direction of the West Virginia Board of Education.

The Education Performance Audit Team reviewed the Five-Year Strategic Improvement Plan, interviewed school personnel and school system administrators, observed classrooms, and examined school records.

EDUCATION PERFORMANCE AUDIT TEAM

Office of Education Performance Audits Team Chair – Allen D. Brock, Coordinator

TEAM MEMBERS

Name	Title	School/County
Deborah L. Hinkle	Coordinator of Middle Schools	Jefferson County Schools
Mary M. Tucker	Director of Child Nutrition	Taylor County Schools
Larry R. Werry	Retired Elementary School Principal	Fairview Elementary School Marion County

SCHOOL PERFORMANCE

This section presents the Annual Performance Measures for Accountability and the Education Performance Audit Team’s findings.

24 GRANT COUNTY

DeEdra Lundeen Bolton, Superintendent

203 PETERSBURG ELEMENTARY SCHOOL – Needs Improvement

Mitch Webster, Principal

Grades PreK – 06; Enrollment 653 (2nd month 2010-2011 enrollment report)

WESTEST 2010-2011

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	328	341	339	99.41	46.34	Yes	Confidence Interval	✓
White	316	329	327	99.39	47.46	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	**	**	**	**	**	**	**	**
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	72	76	75	98.68	16.66	Yes	No	✗
Low SES	189	199	197	98.99	35.44	Yes	No	✗
LEP	**	**	**	**	**	**	**	**
Reading/Language Arts								
All	328	341	339	99.41	48.47	Yes	Confidence Interval	✓
White	316	329	327	99.39	49.05	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	**	**	**	**	**	**	**	**
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	72	76	75	98.68	12.50	Yes	No	✗
Low SES	189	199	197	98.99	35.97	Yes	No	✗
LEP	**	**	**	**	**	**	**	**

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed

Attendance Rate = 98.4%

24 GRANT COUNTY

DeEdra Lundeen Bolton, Superintendent

203 PETERSBURG ELEMENTARY SCHOOL – Needs Improvement

Mitch Webster, Principal

Grades PreK – 06

Enrollment 650 (2nd month 2011-2012 enrollment report)

WESTEST 2011-2012

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	326	340	340	100.00	56.74	Yes	Yes	✓
White	316	330	330	100.00	57.59	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	52	57	57	100.00	21.15	Yes	No	✗
Low SES	201	210	210	100.00	50.74	Yes	Confidence Interval	✓
LEP	**	**	**	**	**	**	**	**
Reading/Language Arts								
All	326	340	340	100.00	49.69	Yes	Yes	✓
White	316	330	330	100.00	50.00	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	52	57	57	100.00	21.15	Yes	Safe Harbors	✓
Low SES	201	210	210	100.00	42.28	Yes	Confidence Interval	✓
LEP	**	**	**	**	**	**	**	**

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed

Attendance Rate = 98.5%

PETERSBURG ELEMENTARY SCHOOL

Adequate Yearly Progress (AYP) Information by Class

Mathematics											
Class	Tested Enr.	FAY Enr.	Tested	FAY Tested	Part. Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Proficient
03	90	85	90	85	100.00	16.47	23.53	32.94	12.94	14.12	60.00
04	76	72	76	72	100.00	18.06	34.72	25.00	16.67	5.56	47.22
05	77	73	77	73	100.00	27.40	23.29	26.03	19.18	4.11	49.32
06	97	96	97	96	100.00	16.67	16.67	21.88	32.29	12.50	66.67

Reading											
Class	Tested Enr.	FAY Enr.	Tested	FAY Tested	Part. Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Proficient
03	90	85	90	85	100.00	32.94	16.47	28.24	12.94	9.41	50.59
04	76	72	76	72	100.00	41.67	31.94	20.83	5.56	0.00	26.39
05	77	73	77	73	100.00	24.66	16.44	21.92	30.14	6.85	58.90
06	97	96	97	96	100.00	18.75	21.88	28.13	17.71	13.54	59.38

Enr. - Enrollment
 FAY - Full Academic Year
 Part. - Participation

ANNUAL PERFORMANCE MEASURES FOR ACCOUNTABILITY

Met Standard.

5.1.1. Achievement.

Petersburg Elementary School failed to achieve adequate yearly progress (AYP) in the special education (SE) subgroup in mathematics for two consecutive years. Petersburg Elementary School achieved AYP in the economically disadvantaged (SES) subgroup in mathematics and reading/language arts only by application of the confidence interval and in the SE subgroup in reading/language arts only by safe harbors. The county curriculum staff and school staff are urged to address these subgroups, as well as all subgroups with low percent proficient and apply interventions to improve achievement of all students.

Changes from the 2010-2011 WESTEST2 to the 2011-2012 WESTEST2 are shown below.

<u>Mathematics</u>	<u>Reading/Language Arts</u>
AS (+10.40 percent)	AS (+1.22 percent)
W (+10.13 percent)	W (+0.95 percent)
SE (+4.49 percent)	SE (+8.65 percent)
SES (+15.30 percent)	SES (+6.31 percent)

Grade 4 reading achievement lagged behind the other areas with only 26.39 percent of the students scoring at the proficient level on the 2011-2012 WESTEST2.

The following professional development and/or training opportunities were provided.

1. Project Wild.
2. TechSteps.
3. Acuity.
4. eInstruction.
5. Co-teaching.
6. Classroom Management.
7. Introduction to Next Generation West Virginia 21st Century Content Standards and Objectives (CSOs).
8. Special Education Academy.
9. Differentiated Instruction Strategies.
10. Test Data Analysis.
11. Bullying Prevention.
12. DIBELS Next.
13. West Virginia Early Learning Standards.
14. Curriculum Pacing Guides.

- 15. Five-Year Strategic Plan Review.
- 16. Positive School Culture.

EDUCATION PERFORMANCE AUDIT

HIGH QUALITY STANDARDS

Necessary to Improve Performance and Progress.

7.7. Safe, Drug Free, Violence Free, and Disciplined Schools

- 7.7.2. Policy implementation. The county and schools implement: a policy governing disciplinary procedures; a policy for grading consistent with student confidentiality; policies governing student due process rights and nondiscrimination; the Student Code of Conduct policy; the Racial, Sexual, Religious/Ethnic Harassment, and Violence policy; an approved policy on tobacco use; an approved policy on substance abuse; and an approved policy on AIDS Education. (W.Va. Code §18A-5-1 and §18-8-8; Policy 2421; Policy 2422.4; Policy 2422.5; Policy 4373; Policy 2515)

An AIDS Education Policy was not in place at the school.

Indicators of Efficiency

Indicators of efficiency for student and school system performance and processes were reviewed in the following areas: Curriculum delivery, including but not limited to, the use of distance learning; facilities; administrative practices; personnel; utilization of regional education service agency, or other regional services that may be established by their assigned regional education service agency. This section contains indicators of efficiency that the Education Performance Audit Team assessed as requiring more efficient and effective application.

The indicators of efficiency listed are intended to guide Petersburg Elementary School in providing a thorough and efficient system of education. Grant County is obligated to follow the Indicators of Efficiency noted by the Team. Indicators of Efficiency shall not be used to affect the approval status of Grant County or the accreditation status of the schools.

8.1.1. Curriculum. The school district and school conduct an annual curriculum audit regarding student curricular requests and overall school curriculum needs, including distance learning in combination with accessible and available resources.

Gains in student achievement were made in all subgroups from the 2010-2011 WESTEST2 to the 2011-2012 WESTEST2. The principal and staff had implemented high quality staff development and all students were kept on task with high quality instruction.

Building Capacity to Correct Deficiencies

West Virginia Code §18-2E-5 establishes that the needed resources are available to assist the school or school system in achieving the standards and alleviating the deficiencies identified in the assessment and accountability process. To assist Petersburg Elementary School in achieving capacity, the following resources are recommended.

- 18.1. Capacity building is a process for targeting resources strategically to improve the teaching and learning process. School and county electronic strategic improvement plan development is intended, in part, to provide mechanisms to target resources strategically to the teaching and learning process to improve student, school, and school system performance.**

Petersburg Elementary School has the capacity to correct the one deficiency found during the Education Performance Audit. Petersburg Elementary School also demonstrated the capacity to increase student achievement in the areas of mathematics and reading/language arts.

Early Detection and Intervention

One of the most important elements in the Education Performance Audit process is monitoring student progress through early detection and intervention programs.

None identified.