



**Office of Education
Performance Audits**

FINAL EDUCATION PERFORMANCE AUDIT REPORT

FOR

BECKLEY CENTER

JUVENILE INSTITUTIONAL EDUCATION PROGRAM

OFFICE OF INSTITUTIONAL EDUCATION PROGRAMS

JULY 2010

WEST VIRGINIA BOARD OF EDUCATION

INTRODUCTION

An announced (five days in advance) Education Performance Audit of the Beckley Center, a Juvenile Institutional Education Program under the governance of the West Virginia Board of Education and the State Superintendent of Schools, located in Raleigh County was conducted May 14, 2009.

A Follow-up Education Performance Audit of the Beckley Center was conducted May 25, 2010. The purpose of the follow-up was to verify correction of the findings identified during the original Education Performance Audit.

JUVENILE INSTITUTIONAL EDUCATION PROGRAM

BECKLEY CENTER
Robert Buckland, Principal/Director
Grades 06 – 12
Enrollment 30

EDUCATION PERFORMANCE AUDIT

This section presents the Education Performance Audit Team's findings.

HIGH QUALITY STANDARDS

Necessary to Improve Performance and Progress to Meet Policy 2325.

3.2. Curriculum and Instruction

- 3.2.1. Curriculum Based on Content Standards and Objectives. The curriculum is based on the content standards and objectives approved by the WVBE. Content standards are used to guide instruction.**

The Team could not determine that the 21st Century Content Standards and Objectives (CSOs) were being covered in one class. One teacher out of the four teachers at the facility did not differentiate classroom lessons for middle school or high school students. With such varying student levels, it would be extremely difficult to properly cover all the necessary CSOs in a single class.

FOLLOW-UP REVIEW

COMPLIANCE. The Team interviewed the principal and teachers, observed classrooms, and reviewed lesson plans and found that all teachers were varying instruction to meet the students' needs. Staff development had been provided and the principal was instrumental in ensuring that curriculum was delivered at high levels.

3.3. Student and School Planning and Performance

- 3.3.8. Lesson Planning. Teachers prepare lesson plans in advance. Lesson plans are based on approved content standards and objectives. The administrator reviews lesson plans a minimum of once each quarter and provides written feedback.**

Three of the four teachers at the facility had inadequate lesson plans. The plans were sketchy and would be difficult for a substitute teacher to proceed with the instruction. The Team found minimal instructions in these plans.

FOLLOW-UP REVIEW

COMPLIANCE. A great deal of work had been completed on lesson plan development. Staff development had been provided and the principal closely monitored lesson plans to ensure that they met the needs of the students, teachers, and the administration.