



**Office of Education
Performance Audits**

FINAL EDUCATION PERFORMANCE AUDIT REPORT

FOR

WARM SPRINGS INTERMEDIATE SCHOOL

MORGAN COUNTY SCHOOL SYSTEM

MAY 2011

WEST VIRGINIA BOARD OF EDUCATION

INTRODUCTION

An announced Education Performance Audit of Warm Springs Intermediate School in Morgan County was conducted November 5, 2009.

A Follow-up Education Performance Audit of Warm Springs Intermediate School in Morgan County was conducted March 14, 2011. The purpose of the follow-up was to verify correction of the finding identified during the original Education Performance Audit. The review was in accordance with West Virginia Code §18-2E-5 and West Virginia Board of Education Policy 2320 which specify that a school that meets or exceeds the performance and progress standards but has other deficiencies shall remain on full accreditation status and a county school district shall remain on full approval status for the remainder of the accreditation period and shall have an opportunity to correct those deficiencies. The Code and policy include the provision that a school “. . . does not have any deficiencies which would endanger student health or safety or other extraordinary circumstances as defined by the West Virginia Board of Education.”

SCHOOL PERFORMANCE

This section presents the Annual Performance Measures for Accountability and the Education Performance Audit Team's findings.

58 MORGAN COUNTY

David Banks, Superintendent

208 WARM SPRINGS INTERMEDIATE SCHOOL – Needs Improvement

Joyce Ott, Principal

Grades 03 - 05

Enrollment 442 (2nd month 2008-09 enrollment report)

WESTEST 2008-2009

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	416	428	426	99.53	52.65	Yes	Confidence Interval	✓
White	405	416	414	99.51	53.59	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Indian	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
Low SES	210	220	218	99.09	41.34	Yes	No	✗
Spec. Ed.	64	65	65	100.00	23.43	Yes	No	✗
LEP	**	**	**	**	**	**	**	**
Reading/Language Arts								
All	416	428	426	99.53	56.28	Yes	Yes	✓
White	405	416	414	99.51	56.57	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Indian	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
Low SES	210	220	218	99.09	44.23	Yes	No	✗
Spec. Ed.	64	65	65	100.00	10.93	Yes	No	✗
LEP	**	**	**	**	**	**	**	**

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed

Attendance Rate = 97.2%

58 MORGAN COUNTY
David Banks, Superintendent
208 WARM SPRINGS INTERMEDIATE SCHOOL – Needs Improvement
Joyce Ott, Principal
Grades 03 - 05
Enrollment 417 (2nd month 2009-10 enrollment report)

WESTEST 2009-2010

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	392	414	412	99.51	35.64	Yes	Confidence Interval	✓
White	381	401	399	99.50	36.14	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
Indian	*	*	*	*	*	*	*	*
Multi-Racial	**	**	**	**	**	**	**	**
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	55	60	59	98.33	25.92	Yes	Confidence Interval	✓
Low SES	225	239	237	99.16	28.25	Yes	Confidence Interval	✓
LEP	**	**	**	**	**	**	**	**
Reading/Language Arts								
All	392	414	412	99.51	35.12	Yes	Yes	✓
White	381	401	399	99.50	35.62	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
Indian	*	*	*	*	*	*	*	*
Multi-Racial	**	**	**	**	**	**	**	**
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	55	60	59	98.33	14.81	Yes	No	✗
Low SES	225	239	237	99.16	26.45	Yes	Confidence Interval	✓
LEP	**	**	**	**	**	**	**	**

FAY -- Full Academic Year
* -- 0 students in subgroup
** -- Less than 10 students in subgroup

Passed
Attendance Rate = 97.6%

ANNUAL PERFORMANCE MEASURES FOR ACCOUNTABILITY

Below Standard

5.1.1. Achievement.

Warm Springs Intermediate School failed to achieve adequately yearly progress (AYP) in two subgroups designated in 5.1.1. Achievement. The two subgroups designated in 5.1.1. Achievement, included: economically disadvantaged (SES) in reading/language arts and the SES subgroup was also first year out in mathematics and special education (SE) in mathematics and reading/language arts. In accordance with Section 9.4. of West Virginia Board of Education Policy 2320, *A Process for Improving Education: Performance Based Accreditation System*, the West Virginia Board of Education continued the school's Conditional Accreditation status at the December 2009 State Board meeting with a May 31, 2011 Date Certain to achieve Full Accreditation status.

Warm Springs Intermediate School achieved adequate yearly progress (AYP) in the all students (AS) subgroup and the racial/ethnicity white (W) subgroup in mathematics only by application of the confidence interval. The county curriculum staff and school staff are urged to address these subgroups in the county and school Five-Year Strategic Plan and apply interventions to improve achievement of all students.

Adequate Yearly Progress (AYP) Information by Class indicated scores below mastery in both mathematics and reading: Grade 3 – 53.25 percent in mathematics and 44.16 percent in reading; Grade 4 – 43.48 percent in mathematics and 41.74 percent in reading; Grade 5 – 44.14 in mathematics and 44.83 percent in reading. These scores have implication for the Five-Year Strategic Plan and school improvement.

The following professional development and/or training opportunities were provided as reported by the principal.

1. Response to Intervention (RTI).
2. Kansas Writing.
3. Depth of Knowledge/Standards Based Instruction.
4. Tech Steps/Data analysis/Five-Year Strategic Plan.
5. Four Square Writing.
6. Vertical Alignment.
7. Framework for Teachers.
8. Ongoing 21st Century Teaching.

FOLLOW-UP REVIEW

STANDARD MET.

Warm Springs Intermediate School showed progress in achievement in the 2009-2010 year by acquiring adequate yearly progress (AYP) in both mathematics and reading/language arts in all subgroups except the special education (SE) subgroup in reading/language arts. Adequate yearly progress (AYP) was achieved in the All Students (AS), the racial/ethnicity white (W), the special education (SE), and the economically disadvantaged (SES) subgroups in mathematics by application of the confidence interval. AYP was achieved in the (SES) subgroup in reading/language arts by application of the confidence level.

The school staff continued to improve student achievement through additional staff development. Some of the additional staff development sessions included: 1. Differentiation in Tier grouping, 2. Walk to Intervention in reading and math, 3. Use of STAR assessment to identify weaknesses in reading and math, and 4. diagnosing and prescribing for individual learning.

West Virginia Board of Education Policy 2320, *A Process for Improving Education-Performance Based Accreditation System* in Section §126-13-6 provides:

6.1. A system of points on an index will be used to assess and weigh annual performance measures for state accreditation of schools and approval of school systems that gives credit or points on an index to prevent any one measure alone from causing a school to achieve less than full accreditation status or a school system from achieving less than full approval status: Provided, That a school or school system that achieves AYP is eligible for no less than full accreditation or full approval status, as applicable, and the system established pursuant to this subsection shall only apply to schools and school systems that do not achieve AYP.

The index showed that Warm Springs Intermediate School performed within the point range (472-381) for full accreditation status.

EDUCATION PERFORMANCE AUDIT

HIGH QUALITY STANDARDS

Necessary to Improve Performance and Progress to Meet the Standard (5.1.1 – SES, SE).

7.6. Personnel

7.6.3. Evaluation. The county board adopts and implements an evaluation policy for professional and service personnel that is in accordance with W.Va. Code, West Virginia Board of Education policy, and county policy. (W.Va. Code §18A-2-12; Policy 5310; Policy 5314)

The principal did not complete the first observation on one employee before the November 1, 2009 deadline as required by West Virginia Board of Education Policy 5310.

FOLLOW-UP REVIEW

COMPLIANCE.

The Team reviewed 2010-2011 employee evaluations, particularly examining the dates of the initial observations, and found the evaluations met all requirements of West Virginia Board of Education Policy 5310.

BUILDING CAPACITY TO CORRECT DEFICIENCIES

West Virginia Code §18-2E-5 establishes that the needed resources are available to assist the school or school system in achieving the standards and alleviating the deficiencies identified in the assessment and accountability process. To assist Warm Springs Intermediate School in achieving capacity, the following resources are recommended.

18.1. Capacity building is a process for targeting resources strategically to improve the teaching and learning process. School and county electronic strategic improvement plan development is intended, in part, to provide mechanisms to target resources strategically to the teaching and learning process to improve student, school, and school system performance.

The Team determined that Warm Springs Intermediate School and Morgan County have the capacity to correct the identified deficiency.

FOLLOW-UP CONCLUSION

The identified deficiency had been corrected.

IDENTIFICATION OF RESOURCE NEEDS

A thorough and efficient system of schools requires the provision of an adequate level of appropriately managed resources. The West Virginia Board of Education adopted resource evaluation as a part of the accreditation and evaluation process. This process is intended to meaningfully evaluate the needs for facilities, personnel, curriculum, equipment and materials in each of the county's schools and how those impact program and student performance.

19.1. Facilities, equipment, and materials. Facilities and equipment specified in Policy 6200, Chapters 1 through 14, are available in all schools, classrooms, and other required areas. A determination will be made by using the Process for Improving Education (W.Va. Code §18-2E-5) whether any identified deficiencies adversely impact and impair the delivery of a high quality educational program if it is below the West Virginia Board of Education standards due to inadequacies or inappropriate management in the areas of facilities, equipment, and materials. The Education Performance Audit Teams shall utilize an assessment instrument for the evaluation of school facilities which generally follows the requirements of Policy 6200. Note: Corrective measures to be taken in response to any identified resource deficiency will of necessity be subject to the feasibility of modifying existing facilities, consideration of alternative methods of instructional delivery, availability of funding, and prioritization of educational needs through Comprehensive Educational Facilities Plans and the West Virginia School Building Authority. This policy does not change the authority, judgment, or priorities of the School Building Authority of West Virginia who is statutorily responsible for prioritizing "Need" for the purpose of funding school improvements or school construction in the State of West Virginia or the prerogative of the Legislature in providing resources. (Policy 6200 and *Tomblin v. Gainer*)

According to the items checked in the School Facilities Evaluation Checklist, the school was below standard in the following areas. The principal checked and the Team confirmed the following school facility resource needs.

- 19.1.10. Specialized instructional areas.** The art facility was not of adequate size and did not have black-out areas. The music facility was not of adequate size and did not have music chairs with folding arms and acoustical treatment.
- 19.1.14. Food service.** A chalkboard and bulletin board were not provided. There was no teachers' dining area of adequate size.
- 19.1.15. Health service units.** A health services unit of adequate size was not provided. Curtained or small rooms and a desk were not available.

FOLLOW-UP CONCLUSION

The following equipment/materials had been provided following the original Education Performance Audit. The other facility resource needs remained as previously identified.

19.1.4. Food service. A bulletin board was installed for food service.

19.1.15. Health service units. Portable curtains and a desk were provided for the health service unit.

SCHOOL ACCREDITATION STATUS

School	Accreditation Status	Education Performance Audit High Quality Standards	Annual Performance Measures Needing Improvement	Date Certain
58-208 Warm Springs Intermediate	Full Accreditation			

Education Performance Audit Summary

The Office of Education Performance Audits recommends that the West Virginia Board of Education continue the Full Accreditation status of Warm Springs Intermediate School.