



EDUCATION PERFORMANCE AUDIT REPORT

FOR

AURORA ELEMENTARY SCHOOL

PRESTON COUNTY SCHOOL SYSTEM

NOVEMBER 2012

WEST VIRGINIA BOARD OF EDUCATION

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INTRODUCTION

An announced Education Performance Audit of Aurora Elementary School in Preston County was conducted August 21, 2012. The review was conducted at the specific direction of the West Virginia Board of Education.

The Education Performance Audit Team reviewed the Five-Year Strategic Improvement Plan, interviewed school personnel and school system administrators, observed classrooms, and examined school records. The review was limited in scope due to the beginning of the 2012-2013 school term.

EDUCATION PERFORMANCE AUDIT TEAM

Office of Education Performance Audits Team Chair – Allen D. Brock, Coordinator

TEAM MEMBERS

Name	Title	School/County
Sandra K. DeVault	Director of Elementary and Middle Education	Monongalia County Schools
Nancy Napolillo	Director of Technology and Secondary Education	Monongalia County Schools

SCHOOL PERFORMANCE

This section presents the Annual Performance Measures for Accountability and the Education Performance Audit Team's findings.

70 PRESTON COUNTY

Dr. Larry E. Parsons, Superintendent

101 AURORA ELEMENTARY SCHOOL – Passed

Jerry Edens, Substitute Principal

Grades PK - 06

Enrollment 117 (2nd month 2010-2011 enrollment report)

WESTEST 2010-2011

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	54	58	57	98.27	50.94	Yes	Confidence Interval	✓
White	54	58	57	98.27	50.94	Yes	Confidence Interval	✓
Black	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	**	**	**	**	**	**	**	**
Low SES	30	34	34	100.00	56.66	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	54	58	57	98.27	41.50	Yes	Confidence Interval	✓
White	54	58	57	98.27	41.50	Yes	Confidence Interval	✓
Black	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	**	**	**	**	**	**	**	**
Low SES	30	34	34	100.00	33.33	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed

Attendance Rate = 99.0%

70 PRESTON COUNTY
 Dr. Larry E. Parsons, Superintendent
101 AURORA ELEMENTARY SCHOOL – Passed
 Jerry Edens, Substitute Principal
 Grades PK - 06
 Enrollment 118 (2nd month 2011-2012 enrollment report)

WESTEST 2011-2012

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	53	56	55	98.21	51.92	Yes	Yes	✓
White	53	56	55	98.21	51.92	Yes	Yes	✓
Black	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	**	**	**	**	**	**	**	**
Low SES	29	32	32	100.00	58.62	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	53	56	55	98.21	57.69	Yes	Yes	✓
White	53	56	55	98.21	57.69	Yes	Yes	✓
Black	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	**	**	**	**	**	**	**	**
Low SES	29	32	32	100.00	68.96	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed
Attendance Rate = 99.5%

AURORA ELEMENTARY SCHOOL

Adequate Yearly Progress (AYP) Information by Class

Mathematics											
Class	Tested Enr.	FAY Enr.	Tested	FAY Tested	Part. Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Proficient
03	12	12	12	12	100.00	25.00	50.00	8.33	16.67	0.00	25.00
04	13	13	13	13	100.00	23.08	30.77	23.08	23.08	0.00	46.15
05	15	14	15	14	100.00	7.14	35.71	42.86	14.29	0.00	57.14
06	16	14	15	13	93.75	15.38	7.69	23.08	53.85	0.00	76.92

Reading											
Class	Tested Enr.	FAY Enr.	Tested	FAY Tested	Part. Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Proficient
03	12	12	12	12	100.00	41.67	25.00	25.00	8.33	0.00	33.33
04	13	13	13	13	100.00	15.38	46.15	23.08	15.38	0.00	38.46
05	15	14	15	14	100.00	0.00	21.43	21.43	35.71	21.43	78.57
06	16	14	15	13	93.75	7.69	15.38	23.08	53.85	0.00	76.92

Enr. - Enrollment

FAY - Full Academic Year

Part. - Participation

ANNUAL PERFORMANCE MEASURES FOR ACCOUNTABILITY

Met Standard.

5.1.1. Achievement.

Aurora Elementary School achieved adequate yearly progress (AYP) in all subgroups in mathematics and reading/language arts.

Changes from the 2010-2011 WESTEST2 to the 2011-2012 WESTEST2 are shown below.

Mathematics

**AS (+0.98 percent)
W (+0.98 percent)
SES (+1.96 percent)**

Reading/Language Arts

**AS (+16.19 percent)
W (+16.19 percent)
SES (+35.63 percent)**

EDUCATION PERFORMANCE AUDIT
HIGH QUALITY STANDARDS

Necessary to Improve Performance and Progress.

7.6. Personnel

- 7.6.4. Teacher and principal internship. The county board develops and implements a beginning teacher internship program and a beginning principal internship program that conform with W.Va. Code and West Virginia Board of Education policies. (W.Va. Code §18A-3-2b and 2d; Policy 5899; Policy 5900)**

Two new teachers were assigned to the school. Preston County had plans to assign mentors to these teachers by August 23, 2012. Mentors had not been provided the new teachers at the date of the Education Performance Audit.

RECOMMENDATION

- 7.2.1. County and School electronic strategic improvement plans.** While a copy of the school's Five-Year Strategic Plan was provided to the Team, the revisions to the plan had not been completed for the current year. The completion of the updates is planned for no later than October 15, 2012 and a team was in place to complete the revisions.

Indicators of Efficiency

Indicators of efficiency for student and school system performance and processes were reviewed in the following areas: Curriculum delivery, including but not limited to, the use of distance learning; facilities; administrative practices; personnel; utilization of regional education service agency, or other regional services that may be established by their assigned regional education service agency. This section contains indicators of efficiency that the Education Performance Audit Team assessed as requiring more efficient and effective application.

The indicators of efficiency listed are intended to guide Aurora Elementary School in providing a thorough and efficient system of education. Preston County is obligated to follow the Indicators of Efficiency noted by the Team. Indicators of Efficiency shall not be used to affect the approval status of Preston County or the accreditation status of the schools.

8.1.1. Curriculum. The school district and school conduct an annual curriculum audit regarding student curricular requests and overall school curriculum needs, including distance learning in combination with accessible and available resources.

Moderate increases in student achievement had occurred in mathematics and significant achievement had occurred in reading/language arts from the 2010-2011 school year to the 2011-2012 school year. A summer reading program and after school tutoring was offered for students. Acuity for Grades 3-8 and a great deal of data analysis had occurred. The staff was providing high quality instruction and the Team believed that the increases in student achievement would continue given the levels of instruction observed buildingwide.

Building Capacity to Correct Deficiencies

West Virginia Code §18-2E-5 establishes that the needed resources are available to assist the school or school system in achieving the standards and alleviating the deficiencies identified in the assessment and accountability process. To assist Aurora Elementary School in achieving capacity, the following resources are recommended.

- 18.1. Capacity building is a process for targeting resources strategically to improve the teaching and learning process. School and county electronic strategic improvement plan development is intended, in part, to provide mechanisms to target resources strategically to the teaching and learning process to improve student, school, and school system performance.**

Based on the increases in student achievement from the 2010-2011 school year to the 2011-2012 school year, the staff had exhibited the capacity to meet the needs of the students. The staff is strongly urged to focus additional attention to the mathematics curriculum to provide the dramatic increases that were realized in the area of reading/language arts. The staff must also examine student achievement in Grades 3 and 4 and improve the teaching and learning process at these levels.

Early Detection and Intervention

One of the most important elements in the Education Performance Audit process is monitoring student progress through early detection and intervention programs.

While increases in student achievement were achieved in all subgroups, Grades 3 and 4 performed significantly lower than Grades 5 and 6. Aurora Elementary School is strongly urged to continue to seek assistance from the Preston County Central Office, RESA 7, the West Virginia Center for Professional Development, and the West Virginia Department of Education to ensure that the skill development needs of all students are addressed.

Aurora Elementary School has two substitute principals assigned. This is not the optimal arrangement to provide leadership to the school.