



**Office of Education
Performance Audits**

EDUCATION PERFORMANCE AUDIT REPORT

FOR

FELLOWSVILLE ELEMENTARY SCHOOL

PRESTON COUNTY SCHOOL SYSTEM

NOVEMBER 2012

WEST VIRGINIA BOARD OF EDUCATION

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INTRODUCTION

An announced Education Performance Audit of Fellowsville Elementary School in Preston County was conducted August 22, 2012. The review was conducted at the specific direction of the West Virginia Board of Education.

The Education Performance Audit Team reviewed the Five-Year Strategic Improvement Plan, interviewed school personnel and school system administrators, observed classrooms, and examined school records. The review was limited in scope due to the beginning of the 2012-2013 school term.

EDUCATION PERFORMANCE AUDIT TEAM

Office of Education Performance Audits Team Chair – Allen D. Brock, Coordinator

TEAM MEMBERS

Name	Title	School/County
Sandra K. DeVault	Director of Elementary and Middle Education	Monongalia County Schools
Nancy Napolillo	Director of Technology and Secondary Education	Monongalia County Schools

SCHOOL PERFORMANCE

This section presents the Annual Performance Measures for Accountability and the Education Performance Audit Team's findings.

70 PRESTON COUNTY

Dr. Larry E. Parsons, Superintendent

203 FELLOWSVILLE ELEMENTARY SCHOOL – Passed

Brad Martin, Principal

Grades PK – 05

Enrollment 108 (2nd month 2010-2011 enrollment report)

WESTEST 2010-2011

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	53	57	57	100.00	47.16	Yes	Confidence Interval	✓
White	53	57	57	100.00	47.16	Yes	Confidence Interval	✓
Black	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	11	12	12	100.00	27.27	NA	NA	NA
Low SES	29	33	33	100.00	41.37	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	53	57	57	100.00	50.94	Yes	Yes	✓
White	53	57	57	100.00	50.94	Yes	Yes	✓
Black	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	11	12	12	100.00	36.36	NA	NA	NA
Low SES	29	33	33	100.00	55.17	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed

Attendance Rate = 98.7%

70 PRESTON COUNTY
 Dr. Larry E. Parsons, Superintendent
203 FELLOWSVILLE ELEMENTARY SCHOOL – Passed
 Brad Martin, Principal
 Grades PK – 05
 Enrollment 115 (2nd month 2011-2012 enrollment report)

WESTEST 2011-2012

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	51	52	52	100.00	41.17	Yes	Confidence Interval	✓
White	51	52	52	100.00	41.17	Yes	Confidence Interval	✓
Black	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	11	11	11	100.00	45.45	NA	NA	NA
Low SES	32	32	32	100.00	40.62	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	51	52	52	100.00	50.98	Yes	Yes	✓
White	51	52	52	100.00	50.98	Yes	Yes	✓
Black	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	11	11	11	100.00	36.36	NA	NA	NA
Low SES	32	32	32	100.00	46.87	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed

Attendance Rate = 99.4%

FELLOWSVILLE ELEMENTARY SCHOOL

Adequate Yearly Progress (AYP) Information by Class

Mathematics											
Class	Tested Enr.	FAY Enr.	Tested	FAY Tested	Part. Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Proficient
03	21	21	21	21	100.00	9.52	33.33	38.10	4.76	14.29	57.14
04	16	16	16	16	100.00	18.75	37.50	18.75	25.00	0.00	43.75
05	15	14	15	14	100.00	57.14	28.57	14.29	0.00	0.00	14.29

Reading											
Class	Tested Enr.	FAY Enr.	Tested	FAY Tested	Part. Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Proficient
03	21	21	21	21	100.00	23.81	23.81	28.57	14.29	9.52	52.38
04	16	16	16	16	100.00	18.75	25.00	31.25	25.00	0.00	56.25
05	15	14	15	14	100.00	42.86	14.29	14.29	28.57	0.00	42.86

Enr. - Enrollment
 FAY - Full Academic Year
 Part. - Participation

ANNUAL PERFORMANCE MEASURES FOR ACCOUNTABILITY

5.1.1. Achievement.

Fellowsville Elementary School achieved adequate yearly progress (AYP) in all subgroups. AYP was achieved in the all students (AS) and the racial/ethnicity white (W) subgroups in mathematics only by application of the confidence interval.

Changes from the 2010-2011 WESTEST2 to the 2011-2012 WESTEST2 are shown below.

<u>Mathematics</u>	<u>Reading/Language Arts</u>
AS (-5.99 percent)	AS (+0.04 percent)
W (-5.99 percent)	W (+0.04 percent)
SE (+18.18 percent)	SE (unchanged)
SES (-0.75 percent)	SES (-8.30 percent)

Achievement in Grades 4 and 5 in mathematics and Grade 5 in reading indicated less than 50 percent of the students were proficient.

EDUCATION PERFORMANCE AUDIT

HIGH QUALITY STANDARDS

Necessary to Improve Performance and Progress.

None Identified.

RECOMMENDATION

7.2.1. County and School electronic strategic improvement plans. The principal provided a copy of the school's Five-Year Strategic Plan from the 2011-2012 school year and all teachers could discuss the goals and action steps of the plan. There was progress in revision of the plan for the current school year' however, the revisions were not completed as of the date of the review. The principal was confident that the plan would be totally revised by the due date.

Indicators of Efficiency

Indicators of efficiency for student and school system performance and processes were reviewed in the following areas: Curriculum delivery, including but not limited to, the use of distance learning; facilities; administrative practices; personnel; utilization of regional education service agency, or other regional services that may be established by their assigned regional education service agency. This section contains indicators of efficiency that the Education Performance Audit Team assessed as requiring more efficient and effective application.

The indicators of efficiency listed are intended to guide Fellowsville Elementary School in providing a thorough and efficient system of education. Preston County is obligated to follow the Indicators of Efficiency noted by the Team. Indicators of Efficiency shall not be used to affect the approval status of Preston County or the accreditation status of the schools.

8.1.1. Curriculum. The school district and school conduct an annual curriculum audit regarding student curricular requests and overall school curriculum needs, including distance learning in combination with accessible and available resources.

While student achievement had declined in four of the eight subgroups, the principal and staff were working diligently to increase student achievement in all areas. Extensive data analysis had been conducted and all teachers were aware of the needs of the students based on this analysis. It was reported by the principal and teachers that the Preston County Central Office had been beneficial in providing any assistance that was needed. Assistance from RESA 7, the West Virginia Center for Professional Development, and the West Virginia Department of Education had been received. Teachers could discuss the types of instructional strategies incorporated in the classrooms and exhibited high expectations that all students could learn and excel.

Building Capacity to Correct Deficiencies

West Virginia Code §18-2E-5 establishes that the needed resources are available to assist the school or school system in achieving the standards and alleviating the deficiencies identified in the assessment and accountability process. To assist Fellowsville Elementary School in achieving capacity, the following resources are recommended.

- 18.1. Capacity building is a process for targeting resources strategically to improve the teaching and learning process. School and county electronic strategic improvement plan development is intended, in part, to provide mechanisms to target resources strategically to the teaching and learning process to improve student, school, and school system performance.**

While Fellowsville Elementary School achieved adequate yearly progress (AYP) in all subgroups, achievement in half of the reporting subgroups declined. If this decline is not reversed the school will have difficulty achieving the performance standard during the next testing cycle. The principal and teachers discussed staff development that was implemented to increase student achievement. The staff development was provided through a variety of settings including the Preston County central office, the Principal Leadership Institute, and the Teacher Leadership Institute. Continual monitoring by the Preston County central office would be beneficial in ensuring that all students had the opportunity to learn.

Early Detection and Intervention

One of the most important elements in the Education Performance Audit process is monitoring student progress through early detection and intervention programs.

Extensive data analysis had been conducted by the principal and teachers and all were aware of the needs of the students. A variety of instructional strategies were discussed as well as remediation for all students where needed. The Team believed that staff was working diligently to provide an environment that promoted high achievement. This, combined with the data analysis, should yield greater student achievement during the 2013 WESTEST2 assessment.