



**EDUCATION PERFORMANCE AUDIT REPORT**

**FOR**

**KINGWOOD ELEMENTARY SCHOOL**

**PRESTON COUNTY SCHOOL SYSTEM**

**NOVEMBER 2012**

**WEST VIRGINIA BOARD OF EDUCATION**

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## INTRODUCTION

An announced Education Performance Audit of Kingwood Elementary School in Preston County was conducted August 21, 2012. The review was conducted at the specific direction of the West Virginia Board of Education.

The Education Performance Audit Team reviewed the Five-Year Strategic Improvement Plan, interviewed school personnel and school system administrators, observed classrooms, and examined school records. The review was limited in scope due to the beginning of the 2012-2013 school term.

## EDUCATION PERFORMANCE AUDIT TEAM

Office of Education Performance Audits Team Chair – Allen D. Brock, Coordinator

### TEAM MEMBERS

Name	Title	School/County
Randall D. Farley	Assistant Superintendent	Marion County Schools
Susan M. Sowers	Coordinator of Curriculum and Instruction	Jefferson County Schools

**SCHOOL PERFORMANCE**

This section presents the Annual Performance Measures for Accountability and the Education Performance Audit Team's findings.

**70 PRESTON COUNTY**

Dr. Larry E. Parsons, Superintendent

**204 KINGWOOD ELEMENTARY SCHOOL – Needs Improvement**

Jill Ziegler, Principal

Grades PK – 05; Enrollment 537 (2<sup>nd</sup> month 2010-2011 enrollment report)

**WESTEST 2010-2011**

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
<b>Mathematics</b>								
All	230	244	244	100.00	42.17	Yes	No	<b>X</b>
White	225	238	238	100.00	41.77	Yes	No	<b>X</b>
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	52	57	57	100.00	17.30	Yes	No	<b>X</b>
Low SES	115	125	125	100.00	24.34	Yes	No	<b>X</b>
LEP	*	*	*	*	*	*	*	*
<b>Reading/Language Arts</b>								
All	230	244	244	100.00	47.82	Yes	Confidence Interval	✓
White	225	238	238	100.00	47.55	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	**	**	**	**	**	**	**	**
Asian	**	**	**	**	**	**	**	**
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	52	57	57	100.00	17.30	Yes	No	<b>X</b>
Low SES	115	125	125	100.00	33.04	Yes	No	<b>X</b>
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

\* -- 0 students in subgroup

\*\* -- Less than 10 students in subgroup

**Passed**

**Attendance Rate = 98.4%**

**70 PRESTON COUNTY**  
 Dr. Larry E. Parsons, Superintendent  
**204 KINGWOOD ELEMENTARY SCHOOL – Needs Improvement**  
 Jill Ziegler, Principal  
 Grades PK – 05  
 Enrollment 518 (2<sup>nd</sup> month 2011-2012 enrollment report)

**WESTEST 2011-2012**

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
<b>Mathematics</b>								
All	215	226	226	100.00	40.46	Yes	No	X
White	213	224	224	100.00	40.84	Yes	No	X
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	63	66	66	100.00	23.80	Yes	No	X
Low SES	106	116	116	100.00	22.64	Yes	No	X
LEP	*	*	*	*	*	*	*	*
<b>Reading/Language Arts</b>								
All	215	226	226	100.00	47.90	Yes	Confidence Interval	✓
White	213	224	224	100.00	48.35	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*	*
Spec. Ed.	63	66	66	100.00	25.39	Yes	Safe Harbors	✓
Low SES	106	116	116	100.00	28.30	Yes	No	X
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

\* -- 0 students in subgroup

\*\* -- Less than 10 students in subgroup

**Passed**

**Attendance Rate = 98.3%**

## KINGWOOD ELEMENTARY SCHOOL

## Adequate Yearly Progress (AYP) Information by Class

Mathematics											
Class	Tested Enr.	FAY Enr.	Tested	FAY Tested	Part. Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Proficient
03	64	62	64	62	100.00	17.74	25.81	22.58	25.81	8.06	56.45
04	80	74	80	74	100.00	32.43	37.84	12.16	10.81	6.76	29.73
05	82	79	82	79	100.00	31.65	30.38	20.25	12.66	5.06	37.97

Reading											
Class	Tested Enr.	FAY Enr.	Tested	FAY Tested	Part. Rate	Novice	Below Mastery	Mastery	Above Mastery	Distinguished	Proficient
03	64	62	64	62	100.00	24.19	12.90	20.97	29.03	12.90	62.90
04	80	74	80	74	100.00	40.54	14.86	18.92	17.57	8.11	44.59
05	82	79	82	79	100.00	37.97	22.78	12.66	18.99	7.59	39.24

Enr. - Enrollment  
 FAY - Full Academic Year  
 Part. - Participation

## ANNUAL PERFORMANCE MEASURES FOR ACCOUNTABILITY

### 5.1.1. Achievement.

Kingwood Elementary School failed to achieve adequate yearly progress (AYP) in the all students (AS), the racial/ethnicity white (W), the special education (SE), and the economically disadvantaged (SES) subgroups in mathematics, and the SES subgroup in reading/language arts for two consecutive years. AYP was achieved in the AS and W subgroups in reading/language arts only by application of the confidence interval. The county curriculum staff and school staff are urged to address these subgroups, as well as all subgroups with low percent proficient and apply interventions to improve achievement of all students.

Changes from the 2010-2011 WESTEST2 to the 2011-2012 WESTEST2 are shown below.

<u>Mathematics</u>	<u>Reading/Language Arts</u>
AS (-1.71 percent)	AS (+0.08 percent)
W (-0.93 percent)	W (+0.80 percent)
SE (+6.50 percent)	SE (+8.09 percent)
SES (-1.70 percent)	SES (-4.74 percent)

Performance in Grades 4 and 5 was lacking. WESTEST2 results indicated less than 45 percent of the students were proficient in mathematics and reading/language arts in these grades.

## EDUCATION PERFORMANCE AUDIT

### HIGH QUALITY STANDARDS

#### Necessary to Improve Performance and Progress.

None Identified.

### RECOMMENDATION

- 7.2.1. **County and School electronic strategic improvement plans.** While the principal had a copy of the school's Five-Year Strategic Plan from the 2011-2012 school year, revisions had not been made to for the 2012-2013 school year. The principal stated that a committee would be put into place to make the revisions.

## Indicators of Efficiency

Indicators of efficiency for student and school system performance and processes were reviewed in the following areas: Curriculum delivery, including but not limited to, the use of distance learning; facilities; administrative practices; personnel; utilization of regional education service agency, or other regional services that may be established by their assigned regional education service agency. This section contains indicators of efficiency that the Education Performance Audit Team assessed as requiring more efficient and effective application.

The indicators of efficiency listed are intended to guide Kingwood Elementary School in providing a thorough and efficient system of education. Preston County is obligated to follow the Indicators of Efficiency noted by the Team. Indicators of Efficiency shall not be used to affect the approval status of Preston County or the accreditation status of the schools.

**8.1.1. Curriculum. The school district and school conduct an annual curriculum audit regarding student curricular requests and overall school curriculum needs, including distance learning in combination with accessible and available resources.**

Achievement levels at Kingwood Elementary School are of great concern. Kingwood Elementary School failed to achieve adequate yearly progress (AYP) in five of the eight subgroups for two consecutive years. Extensive assistance and monitoring must be implemented at the school by the Preston County Central Office. The principal and staff reported many high quality staff development sessions that were provided the school; however, student achievement remains lackluster and stagnant.



### **Building Capacity to Correct Deficiencies**

West Virginia Code §18-2E-5 establishes that the needed resources are available to assist the school or school system in achieving the standards and alleviating the deficiencies identified in the assessment and accountability process. To assist Kingwood Elementary School in achieving capacity, the following resources are recommended.

- 18.1. Capacity building is a process for targeting resources strategically to improve the teaching and learning process. School and county electronic strategic improvement plan development is intended, in part, to provide mechanisms to target resources strategically to the teaching and learning process to improve student, school, and school system performance.**

Capacity building needs to be developed for educators at the school in strategically targeting resources to the teaching and learning process to improve student and school achievement. There has been a history of low performance at Kingwood Elementary School and dramatic steps must be taken to reverse this trend. Interventions by the Preston County Central Office, RESA 7, the West Virginia Center for Professional Development, and the West Virginia Department of Education must be implemented to investigate programs and practices that will increase student achievement buildingwide.

### **Early Detection and Intervention**

**One of the most important elements in the Education Performance Audit process is monitoring student progress through early detection and intervention programs.**

Kingwood Elementary School is likely to maintain the course of its performance levels if it does not continue to receive continuous and sustained intervention from State and local education agencies.