

# OFFICE OF EDUCATION PERFORMANCE AUDITS



## SECOND FOLLOW-UP EDUCATION PERFORMANCE AUDIT REPORT

FOR

STRATTON ELEMENTARY SCHOOL

RALEIGH COUNTY SCHOOL SYSTEM

OCTOBER 2004

WEST VIRGINIA BOARD OF EDUCATION

## **INTRODUCTION**

An on-site review of Stratton Elementary School in Raleigh County was conducted on March 27, 2003. The Education Performance Audit Team reviewed the Unified School Improvement Plan, interviewed school personnel and school system administrators, observed classrooms, and examined school records. The review was limited in scope and concentrated on the following standards: Curriculum and Instruction; Student and School Performance; Administrative Practices and School-Community Relations; Personnel Qualifications; Professional Development and Evaluation; Facilities; Leadership; and Resource Evaluation.

A Follow-up Review of Stratton Elementary School was conducted November 17, 2003. The purpose of the follow-up was to verify correction of the findings identified during the original Individual Education Performance School Audit. This review was conducted well over six months after the Office of Education Performance Audits reported the findings of the initial on-site review to the West Virginia Board of Education, Stratton Elementary School, and Raleigh County School District. The review was in accordance with West Virginia Code §18-2E-5 and West Virginia Board of Education Policy 2320 which specify that a school may remain on full accreditation status and a county school district may remain on full approval status for six months following an on-site review providing all annual performance measures are met, there are no safety or health deficiencies that would endanger students, or extraordinary circumstances as defined by the West Virginia Board of Education.

A Second Follow-up Education Performance Audit Team returned to Stratton Elementary School September 8, 2004 to determine that the remaining noncompliances had been corrected.

## EDUCATION PERFORMANCE AUDIT

### NONCOMPLIANCES

#### 4.0 Performance Measures

**4.7. Presidential Physical Fitness Test.** The percentage of students passing the Presidential Physical Fitness Test was below the 40 percent rate required by this performance measure and did not demonstrate an increasing trend.

#### SIX MONTH REVIEW

NONCOMPLIANCE. The school staff instituted activities to improve the percent of students passing the Presidential Physical Fitness Test (PPFT). 1. The physical education teacher attended the WVAHPERD (Physical Fitness Conference) in October 2003. 2. The physical education teacher was provided one day to observe a physical education teacher's class in Cross Lanes. 3. Bane McCracken, West Virginia Department of Education, Office of Healthy Schools, discussed student physical fitness with the physical education teacher and offered suggestions for improvement. 4. Efforts have been made for more parent involvement in their children's physical activities. 5. The physical education teacher initiated other activities to improve the physical education program and motivate students.

The Presidential Physical Fitness Test (PPFT) results for the 2002-03 school year showed that the school tested 211 students and 24.64 percent of the students tested met the qualifying score. This did not meet the 40 percent PPFT required passage rate or demonstrate an increasing trend in the current three years.

2002-03	2001-02	2000-01
24.64%	22.56%	32.17%

#### SECOND FOLLOW-UP REVIEW

**COMPLIANCE. Results of the 2003-04 physical assessment indicated that 42 percent of the students passed the test.**

## **5.1 Curriculum**

**5.1.10. Programs of study.** The teachers reported that science, social studies, art, and health were integrated into the curriculum. However, teachers could not provide records to demonstrate that West Virginia Board of Education Content Standards and Objectives were being met in those subjects as intended in Policy 2510.

### **SIX MONTH REVIEW**

**NONCOMPLIANCE.** Interviews with teachers indicated that Grade 5 science and social studies were taught separately on a rotation basis with an estimated time of three hours per week for each course.

### **SECOND FOLLOW-UP REVIEW**

**COMPLIANCE.** Science and social studies were being taught daily in both Grade 5 classes.

## **BUILDING CAPACITY TO CORRECT DEFICIENCIES**

West Virginia Code §18-2E-5 establishes that the needed resources are available to assist the school or school system in achieving the standards and alleviating the deficiencies identified in the assessment and accountability process.

**14.3.11. Ensuring that the needed capacity is available from the state and local level to assist the school or school system in achieving the standards and alleviating the deficiencies.** The Team determined that Raleigh County Schools and Stratton Elementary School have the capacity to implement the strategies needed to improve student attendance and correct the identified noncompliances.

### **SIX MONTH REVIEW**

- The strategies implemented to improve student attendance successfully improved student attendance to a rate of 93.6 percent for the 2002-03 school year.
- The strategies implemented to correct the noncompliance in the programs of study of science and social studies did not show that the West Virginia Board of Education Content Standards and Objectives (CSOs) were being met as intended in Policy 2510.
- The strategies implemented to improve student achievement as reflected in the Presidential Physical Fitness Test (PPFT) were not successful in increasing the percentage of students passing the PPFT.

### **SECOND FOLLOW-UP REVIEW**

**Social studies and science were being taught daily and the Content Standards and Objectives (CSOs) were being addressed as intended in Policy 2510.**

**The strategies implemented to improve student achievement as reflected in the Presidential Physical Fitness Test (PPFT) results were successful in increasing the percentage of students passing the PPFT to 42 percent.**

October 2004

## **SCHOOL DISTRICT APPROVAL & SCHOOL ACCREDITATION STATUS**

The Office of Education Performance Audits recommends that the West Virginia Board of Education continue the **Full Approval** status of the Raleigh County School District and issue **Full Accreditation** status to Stratton Elementary School.