



**Office of Education
Performance Audits**

**SECOND FOLLOW-UP EDUCATION PERFORMANCE AUDIT PROGRESS
REPORT**

FOR

HARMAN ELEMENTARY/HIGH SCHOOL

RANDOLPH COUNTY SCHOOL SYSTEM

DECEMBER 2009

WEST VIRGINIA BOARD OF EDUCATION

INTRODUCTION

An announced Education Performance Audit of Harman Elementary/High School in Randolph County was conducted on February 25 – 28, 2008.

A Follow-up Education Performance Audit of Harman Elementary/High School in Randolph County was conducted October 8, 2008. The purpose of the follow-up was to check progress of the school and county in correcting the findings identified during the original Education Performance Audit. The Team reported that one high quality standard had not been corrected.

A Second Follow-up Education Performance Audit at Harman Elementary/High School occurred October 22, 2009 to check if the remaining noncompliance had been corrected.

SCHOOL PERFORMANCE

The Second Follow-up Education Performance Audit Team checked identified noncompliances and recommendations to determine if they had been corrected. This section presents the initial Education Performance Audit Team's findings of noncompliances and recommendations, and the second follow-up review team's comments and status of compliance with the original citations.

75 RANDOLPH COUNTY

Susan Hinzman, Superintendent

102 HARMAN ELEMENTARY/HIGH SCHOOL – Passed

Debbie Schmidlen, Principal

Grades K - 12

Enrollment 212 (2nd month 2006-2007 enrollment report)

WESTEST 2006-2007

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	102	108	108	100.00	68.62	Yes	Yes	✓
White	101	106	106	100.00	69.30	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	60	65	65	100.00	65.00	Yes	Yes	✓
Spec. Ed.	21	21	21	100.00	47.61	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	102	108	108	100.00	66.66	Yes	Confidence Interval	✓
White	101	106	106	100.00	67.32	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	60	65	65	100.00	63.33	Yes	Confidence Interval	✓
Spec. Ed.	21	21	21	100.00	28.57	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed
Graduation Rate = 95.0%

75 RANDOLPH COUNTY
 Susan Hinzman, Superintendent
102 HARMAN ELEMENTARY/HIGH SCHOOL – Passed
 Debbie Schmidlen, Principal
 Grades K - 12
 Enrollment 198 (2nd month 2007-2008 enrollment report)

WESTEST 2007-2008

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	99	104	104	100.00	74.74	Yes	Yes	✓
White	96	101	101	100.00	75.00	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	56	61	61	100.00	67.85	Yes	Yes	✓
Spec. Ed.	18	18	18	100.00	50.00	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	99	104	104	100.00	83.83	Yes	Yes	✓
White	96	101	101	100.00	84.37	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	56	61	61	100.00	76.78	Yes	Yes	✓
Spec. Ed.	18	18	18	100.00	61.11	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed
Graduation Rate = 100.0%

75 RANDOLPH COUNTY
 Dr. J.B. Phares, Superintendent
102 HARMAN ELEMENTARY/HIGH SCHOOL – Passed
 Debbie Schmidlen, Principal
 Grades K - 12
 Enrollment 205 (2nd month 2008-2009 enrollment report)

WESTEST 2008-2009

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	96	99	99	100.00	61.45	Yes	Yes	✓
White	95	98	98	100.00	61.05	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	65	68	68	100.00	58.46	Yes	Yes	✓
Spec. Ed.	15	16	16	100.00	33.33	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	96	99	99	100.00	54.16	Yes	Yes	✓
White	95	98	98	100.00	53.68	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	65	68	68	100.00	55.38	Yes	Yes	✓
Spec. Ed.	15	16	16	100.00	26.66	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year
 * -- 0 students in subgroup
 ** -- Less than 10 students in subgroup

Passed
Graduation Rate = 92.9%

EDUCATION PERFORMANCE AUDIT

HIGH QUALITY STANDARDS

Necessary to Improve Performance and Progress to Meet the Standard.

7.1. Curriculum

7.1.7. Library/educational technology access and technology application. The application of technology is included throughout all programs of study and students have regular access to library/educational technology centers or classroom libraries. (Policy 2470; Policy 2510)

Virtual School was not available for students to take Advanced Placement (AP) classes on site. The school did not have a library; the local library was used for this purpose.

FOLLOW-UP REVIEW

PROGRESSING. While a Virtual School was in place, no students were enrolled in Advanced Placement (AP) classes. One student signed up for virtual French the first semester. Six students were signed up for virtual classes second semester in classes including: Health, physics, psychology, and probability and statistics.

A school library was still not available.

SECOND FOLLOW-UP REVIEW

COMPLIANCE. Harman Elementary/High School offered three advanced placement (AP) classes: AP Environmental Earth, AP English Literature, and AP World History. The school received a waiver from the West Virginia Board of Education to offer 23 AP classes through Virtual School this school year.

The school continued to utilize the local public library which is next door to the school. A schedule was in place for each class to go to the library.

7.1.9. Programs of study. Programs of study are provided in grades K-12 as listed in Policy 2510 for elementary, middle, and high school levels, including career clusters and majors and an opportunity to examine a system of career clusters in grades 5-8 and to select a career cluster to explore in grades 9 and 10. (Policy 2510; Policy 2520)

1. Foreign language was not available to middle school students due to scheduling difficulties.
2. Driver Education was not taught at the school.
3. Advanced Placement (AP), honors, and dual credit courses were not available at this school.
4. A Pre-Kindergarten program was not available.

FOLLOW-UP REVIEW

NONCOMPLIANCE.

1. Middle school students are scheduled to receive Spanish during the second semester.
2. Driver Education was not taught at the school. Students must travel to Elkins High School for this class.
3. Advanced Placement (AP), honors, or dual credit classes were not being taught at the school.

SECOND FOLLOW-UP REVIEW

COMPLIANCE.

1. Spanish I, II, III, and IV were offered.
2. Driver Education was offered on site.
3. Advanced placement (AP) classes were offered. Honors classes offered at the school included: Spanish III and IV, Chemistry II, Business Computer Applications II, and Biology.

SUMMARY

The school demonstrated measurable progress in achievement. Equitable curricular opportunities and a school library are areas that must be addressed by Randolph County. Transporting students to Elkins for career/technical and advanced placement (AP) courses has not been a viable solution for meeting the needs of students.

SECOND FOLLOW-UP SUMMARY

Harman Elementary/High School had made great strides to provide classes that would be beneficial to students to close the achievement gap and prepare them for post-secondary education.

SCHOOL ACCREDITATION STATUS

The Office of Education Performance Audits recommends that the West Virginia Board of Education grant Full Accreditation status to Harman Elementary/High School.