



**Office of Education
Performance Audits**

EDUCATION PERFORMANCE AUDIT PROGRESS REPORT

FOR

HARMAN ELEMENTARY/HIGH SCHOOL

RANDOLPH COUNTY SCHOOL SYSTEM

NOVEMBER 2008

WEST VIRGINIA BOARD OF EDUCATION

INTRODUCTION

An announced Education Performance Audit of Harman Elementary/High School in Randolph County was conducted on February 25 – 28, 2008.

A Follow-up Education Performance Audit of Harman Elementary/High School in Randolph County was conducted October 8, 2008. The purpose of the follow-up was to check progress of the school and county in correcting the findings identified during the original Education Performance Audit.

75 RANDOLPH COUNTY
Susan Hinzman, Superintendent
102 HARMAN ELEMENTARY/HIGH SCHOOL – Passed
Debbie Schmidlen, Principal
Grades K - 12
Enrollment 212 (2006-2007 2nd month enrollment report)

WESTEST 2006-2007

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	102	108	108	100.00	68.62	Yes	Yes	✓
White	101	106	106	100.00	69.30	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	60	65	65	100.00	65.00	Yes	Yes	✓
Spec. Ed.	21	21	21	100.00	47.61	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	102	108	108	100.00	66.66	Yes	Confidence Interval	✓
White	101	106	106	100.00	67.32	Yes	Confidence Interval	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	60	65	65	100.00	63.33	Yes	Confidence Interval	✓
Spec. Ed.	21	21	21	100.00	28.57	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed
Graduation Rate = 95.0%

75 RANDOLPH COUNTY
 Susan Hinzman, Superintendent
102 HARMAN ELEMENTARY/HIGH SCHOOL – Passed
 Debbie Schmidlen, Principal
 Grades K - 12
 Enrollment 198 (2007-2008 2nd month enrollment report)

WESTEST 2007-2008

Group	Number Enrolled for FAY	Number Enrolled on Test Week	Number Tested	Participation Rate	Percent Proficient	Met Part. Rate Standard	Met Assessment Standard	Met Subgroup Standard
Mathematics								
All	99	104	104	100.00	74.74	Yes	Yes	✓
White	96	101	101	100.00	75.00	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	56	61	61	100.00	67.85	Yes	Yes	✓
Spec. Ed.	18	18	18	100.00	50.00	NA	NA	NA
LEP	*	*	*	*	*	*	*	*
Reading/Language Arts								
All	99	104	104	100.00	83.83	Yes	Yes	✓
White	96	101	101	100.00	84.37	Yes	Yes	✓
Black	**	**	**	**	**	**	**	**
Hispanic	*	*	*	*	*	*	*	*
Indian	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*
Low SES	56	61	61	100.00	76.78	Yes	Yes	✓
Spec. Ed.	18	18	18	100.00	61.11	NA	NA	NA
LEP	*	*	*	*	*	*	*	*

FAY -- Full Academic Year

* -- 0 students in subgroup

** -- Less than 10 students in subgroup

Passed
Graduation Rate = 100.0%

ANNUAL PERFORMANCE MEASURES FOR ACCOUNTABILITY

Met Standard.

5.1.1. Achievement

Harman Elementary/High School achieved adequately yearly progress (AYP); however, the Team noted that all subgroups except special education (SE) declined in achievement for the 2006-2007 school year.

The Team determined that the Five-Year Strategic Improvement Plan had been revised to address 5.1.1. Achievement and the school had identified the deficiencies and was vigorously addressing those areas.

FOLLOW-UP REVIEW

MET STANDARD. All subgroups showed a measurable increase in percent proficient from the 2006-2007 school year to the 2007-2008 school year.

EDUCATION PERFORMANCE AUDIT

HIGH QUALITY STANDARDS

Necessary to Improve Performance and Progress to Meet the Standard.

7.1. Curriculum

7.1.7. Library/educational technology access and technology application. The application of technology is included throughout all programs of study and students have regular access to library/educational technology centers or classroom libraries. (Policy 2470; Policy 2510)

Virtual School was not available for students to take Advanced Placement (AP) classes on site. The school did not have a library; the local library was used for this purpose.

FOLLOW-UP REVIEW

PROGRESSING. While a Virtual School was in place, no students were enrolled in Advanced Placement (AP) classes. One student signed up for virtual French the first semester. Six students were signed up for virtual classes second semester in classes including: Health, physics, psychology, and probability and statistics.

A school library was still not available.

- 7.1.9. Programs of study.** Programs of study are provided in grades K-12 as listed in Policy 2510 for elementary, middle, and high school levels, including career clusters and majors and an opportunity to examine a system of career clusters in grades 5-8 and to select a career cluster to explore in grades 9 and 10. (Policy 2510; Policy 2520)
1. Foreign language was not available to middle school students due to scheduling difficulties.
 2. Driver Education was not taught at the school.
 3. Advanced Placement (AP), honors, and dual credit courses were not available at this school.
 4. A Pre-Kindergarten program was not available.

FOLLOW-UP REVIEW

NONCOMPLIANCE.

1. Middle school students are scheduled to receive Spanish during the second semester.
2. Driver Education was not taught at the school. Students must travel to Elkins High School for this class.
3. Advanced Placement (AP), honors, or dual credit classes were not being taught at the school.

SUMMARY

The school demonstrated measurable progress in achievement. Equitable curricular opportunities and a school library are areas that must be addressed by Randolph County. Transporting students to Elkins for career/technical and Advanced Placement (AP) courses has not been a viable solution for meeting the needs of students.