

OFFICE OF EDUCATION PERFORMANCE AUDITS



FINAL EDUCATION PERFORMANCE AUDIT REPORT

FOR

TOLSIA HIGH SCHOOL

WAYNE COUNTY SCHOOL SYSTEM

NOVEMBER 2004

WEST VIRGINIA BOARD OF EDUCATION

INTRODUCTION

The West Virginia Office of Education Performance Audits conducted an Education Performance Audit of Tolsia High School in Wayne County April 28, 2003.

A Follow-up Education Performance Audit of Tolsia High School was conducted September 28, 2004. The purpose of the follow-up review was to verify correction of the findings identified during the original Education Performance Audit. The review was in accordance with West Virginia Code §18-2E-5 and West Virginia Board of Education Policy 2320 which specify that a school that meets or exceeds the performance and progress standards but has other deficiencies shall remain on full accreditation status and a county school district shall remain on full approval status for the remainder of the accreditation period and shall have an opportunity to correct those deficiencies. The Code and policy include the provision that a school "... does not have any deficiencies which would endanger student health or safety or other extraordinary circumstances as defined by the West Virginia Board of Education."

EDUCATION PERFORMANCE AUDIT

NONCOMPLIANCES

5.1 Curriculum

- 5.1.2. Curriculum based on content standards and objectives.** The Team determined through interviews and classroom observations that instruction was not based upon content standards and objectives in all classes. One teacher of special needs students was teaching psychology without the content standards or the use of the approved textbook. Students were using worksheets that were not correlated to the content standards and objectives of the course.

FOLLOW-UP REVIEW

COMPLIANCE.

- 5.1.3. High expectations.** The Team did not observe high expectations in all classrooms. The use of worksheets was prevalent and some students were not on task. Some teachers indicated that student in the 100 level classes were not expected to learn at the same level as other students. The Team recommended that teachers engage all students in the learning process and that the minimum level of instruction be the content standards and objectives.

FOLLOW-UP REVIEW

COMPLIANCE.

- 5.1.6. Instructional strategies.** The Team did not observe a variety of instructional strategies in all classes. The Team observed the use of worksheets and lecture as the predominant methods of instruction.

FOLLOW-UP REVIEW

COMPLIANCE.

- 5.1.8. Library/educational technology access and technology application.** Adequate technology capacity exists at the school; however, the Team did not observe the integration in most of the classrooms visited nor were teachers able to articulate technology integration activities.

FOLLOW-UP REVIEW

COMPLIANCE.

- 5.1.10. Programs of study.** Two elective courses required by Policy 2510 that included the content standards and objectives that taught parenting skills were not offered.

FOLLOW-UP REVIEW

COMPLIANCE.

5.1.15. Instructional day. Students were observed coming to class late and intercom announcements disrupted instruction throughout the day.

FOLLOW-UP REVIEW

COMPLIANCE.

5.2 Student and School Performance

5.2.4. Lesson plans and principal feedback. Not all teachers had lesson plans available and not all lesson plans had been reviewed each quarter by the principal nor had written comments been provided for all teachers' plans.

FOLLOW-UP REVIEW

COMPLIANCE.

RECOMMENDATIONS

4.1 Achievement. The Team recommended that strategies be developed to increase the achievement of special needs students on the statewide assessment to meet the requirements of No Child Left Behind (NCLB)

FOLLOW-UP REVIEW

RECOMMENDATION FOLLOWED.

5.2.1. Unified School Improvement Plan. The Team recommended that the integration of special needs students plan be revised.

FOLLOW-UP REVIEW

RECOMMENDATION FOLLOWED.

5.2.6. Student Assistance Team. The Team recommended that the Student Assistance Team (SAT) process be reviewed with all teachers to ensure that effective interventions and strategies are developed for at-risk students. Follow-up meetings must be conducted to evaluate the progress of students referred to the SAT.

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FOLLOW-UP REVIEW

RECOMMENDATION FOLLOWED.

SCHOOL SYSTEM APPROVAL & SCHOOL ACCREDITATION STATUS

The Office of Education Performance Audits recommends that the West Virginia Board of Education continue the **Full Approval** status of the Wayne County School System and issue **Full Accreditation** status to Tolsia High School.