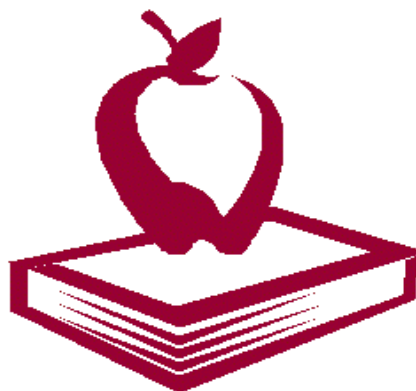


August 2005  
**Annual Report**

A  
Process For  
Improving  
Education:



Performance  
Based  
Accreditation  
System

*Office of Education Performance Audits*



*West Virginia Board of Education*

Honorable Joe Manchin  
Governor of West Virginia

Honorable Earl Ray Tomblin  
President, West Virginia Senate

Honorable Robert S. Kiss  
Speaker, West Virginia House of Delegates

Dr. Lowell Johnson  
President, West Virginia Board of Education

Members, Process for Improving Education Council

Dear Governor Manchin, President Tomblin, Speaker Kiss, President Johnson, and Council Members:

The Office of Education Performance Audits respectfully submits its 2005 Annual Report pursuant to West Virginia Code §18-2E-5 and State Board Policy 2320, *A Process for Improving Education: Performance Based Accreditation System*, which established the office.

A statewide accountability system through the Office of Education Performance Audits measures the quality of education and preparation of students based on the standards and measures of student, school, and school system performance and progress. Educators and students in West Virginia vigorously approached the current challenges and have demonstrated progress with standards and assessment.

As West Virginia fully implements the *No Child Left Behind Act of 2001* (NCLB), specific education trends are emerging. This report shows the statewide trends in education. I trust that this report will be a resource on which to base decisions regarding West Virginia's education system.

Respectfully submitted,

Kenna R. Seal, Director  
Office of Education Performance Audits



## PREFACE

The West Virginia Legislature and the West Virginia Board of Education are responsible for providing a thorough and efficient system of schools for all West Virginia students. When delegating the authority for operation of schools and school systems to the local level, expectations must be clearly defined and results consistently monitored. Assurances need to be made that a thorough and efficient system of schools is provided through a system described in *A Process for Improving Education: Performance Based Accreditation System*, that includes standards, assessment, accountability, and capacity building. The Office of Education Performance Audits assists the West Virginia Board of Education in the implementation of the process to ensure that every student has an opportunity to receive an education that is thorough and is provided in an efficient manner.

A performance based accreditation system uses information on student, school, and school system performance to assess attainment of standards. Standards provide uniformity and rigor to the education provided by all schools in West Virginia. Assessing the attainment of standards provides useful feedback about the strengths and weaknesses of schools and school systems. Failure to meet standards serves as an early warning in identifying schools for targeted state and local assistance. Recognizing schools that exceed standards provides examples of best practices that improve student, school, and school system performance. Performance, process, and progress standards are the critical gauge used to measure performance in a comprehensive accountability system.

This report synthesizes the activities of the Office of Education Performance Audits as established by the West Virginia Legislature and the West Virginia Board of Education. The *2005 Annual Report* compiles West Virginia's accountability activities for the 2004-2005 school year.

## **SUMMARY DATA OF RATINGS**

### **School District Approval Status School Accreditation Status**

#### **Report of Ratings November 2004**

*The School District Approval Status and School Accreditation Status Report of Ratings* is an annual report prepared by the Office of Education Performance Audits that compiles performance data.

The State Board annually reviews the information from the Office of Education Performance Audits submitted from each school and each school district. Every county school district and school in West Virginia is issued an individual rating based on the analysis of performance data, the Unified Improvement Plans, and results of an Education Performance Audit, if applicable. The following Summary Data of Ratings shows the statewide numbers and percentages regarding status of school districts and schools from the November 2004 report.

School district and school information may be found on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

#### **School Accreditation Status**

29 or 3.82% of schools issued Exemplary Accreditation status  
579 or 76.18% of schools issued Full Accreditation status  
24 or 3.16% of schools issued Conditional Accreditation status  
123 or 16.18% of schools issued Temporary Accreditation status  
5 or 0.66% of schools issued Seriously Impaired status

#### **School District Approval Status**

53 or 96.36% of school districts issued Full Approval status  
0 or 0.00% of school districts issued Conditional Approval status  
0 or 0.00% of school districts issued Temporary Approval status  
2 or 3.64% of school districts issued Nonapproval status

## **UNIFIED SCHOOL IMPROVEMENT PLANS**

County boards are required to ensure that any school issued Temporary Accreditation status revise its Unified School Improvement Plan to increase the performance of the school to a full accreditation status level. The revised plan must include objectives, a time line, an evaluation component, cost estimates, and a date certain for achieving full accreditation. This plan must be submitted to the West Virginia Board of Education for approval.

The Office of Education Performance Audits reviewed revised Unified School Improvement Plans (USIPs) of schools issued Temporary Accreditation status. Staff also reviewed Unified School Improvement Plans of the schools designated Seriously Impaired and revised plans submitted as a result of Education Performance Audits. Plans were reviewed and the West Virginia Board of Education upgraded the status of Temporary Accreditation schools to Conditional Accreditation and issued a date certain for each school to meet adequate yearly progress (AYP).

## EDUCATION PERFORMANCE AUDITS

During the 2004-05 school year, 56 individual school audits were conducted and two (2) county school district education performance audits were conducted involving 15 schools. Follow-up Education Performance Audits were conducted in 63 schools and Second Follow-up Education Performance Audits were conducted in 12 schools. The following chart depicts school districts and schools reviewed. Reports may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

<b>EDUCATION PERFORMANCE AUDITS 2004-2005</b>		
<b>COUNTY/SCHOOL</b>		<b>EPA DATE</b>
<b>Individual School Audits</b>		
Berkeley	Bedington Elementary	April 26-28, 2005
	Hedgesville Elementary	April 26-28, 2005
	Marlowe Elementary	April 26-28, 2005
	Martinsburg South Middle	April 26-28, 2005
	Musselman Middle	April 26-28, 2005
	Potomack Intermediate	April 26-28, 2005
	Martinsburg High	April 26-28, 2005
	Musselman High	April 26-28, 2005
Braxton	Braxton County Middle	November 16, 2004
Boone	Madison Middle	January 11, 2005
	Scott High	January 11, 2005
Cabell	Beverly Hills Middle	December 14, 2004
	Enslow Middle	December 14, 2004
	Milton Middle	December 14, 2004
	Huntington High	December 14-15, 2004
Clay	Clay Middle	November 18, 2004
Grant	Petersburg Elementary	February 8, 2005
Hardy	Moorefield Middle	February 9, 2005
Jackson	Ripley Middle	April 12, 2005
Lewis	Robert L. Bland Middle	November 17, 2004
Logan	Chapmanville Middle	January 12, 2005
	Logan Middle	May 17, 2005
Marshall	John Marshall High	March 30-31, 2005
Marion	North Marion High	April 26-27, 2005
Mercer	Memorial Elementary	May 11, 2005
	Oakvale Elementary	May 10, 2005
	Princeton Primary	May 10, 2005
	Whitethorn Elementary	May 12, 2005
	Princeton Middle	May 11, 2005
	Bluefield Middle	October 7, 2004
	Bluefield High	May 11, 2005
Mineral	Fort Ashby Primary	March 16, 2005
	Wiley Ford Primary	March 16, 2005
Monroe	Peterstown Middle	December 1, 2004

Nicholas	Cherry River Elementary	January 25, 2005
	Richwood Junior High	January 25, 2005
	Summersville Junior High	January 26, 2005
Pleasants	Pleasants County Middle	April 12, 2005
Preston	Bruceton School	April 20, 2005
	Terra Alta/East Preston	April 20, 2005
	Central Preston Middle	April 20, 2005
	Preston High	April 20-21, 2005
Putnam	George Washington Middle	December 7, 2004
Raleigh	Fairdale Elementary	October 19, 2004
	Trap Hill Middle	October 19, 2004
Randolph	Elkins Middle	October 5, 2004
Ritchie	Ritchie County High	April 7, 2005
Roane	Spencer Middle	April 13, 2005
Summers	Summers Middle	October 20, 2004
	Summers County High	October 20, 2004
Taylor	Taylor County Middle	April 27-28, 2005
Wayne	Buffalo Middle	October 12, 2004
	Fort Gay Middle	October 12, 2004
	Wayne Middle	October 12, 2004
Wood	Lubeck Elementary	May 4, 2005
	Parkersburg High	May 3, 2005
<b>County Education Performance Audits</b>		
Hampshire County Schools		January 18-21, 2005
Mingo County Schools		January 10-14, 2005
<b>Follow-up Individual School Education Performance Audits</b>		
Barbour	Philip Barbour High	March 9, 2005
Berkeley	Valley View Elementary	October 15, 2004
	Martinsburg North Middle	March 14-16, 2005
	Mill Creek Intermediate	March 14-16, 2005
Boone	Brookview Elementary	October 11, 2004
Cabell	Barboursville Middle	October 12, 2004
Calhoun	Calhoun County Middle/High	January 14, 2005
Grant	Petersburg High	May 5, 2005
Greenbrier	Eastern Greenbrier Junior High	October 8, 2004
	Greenbrier West High	March 21, 2005
Hardy	East Hardy Early/Middle	October 14, 2004
Lewis	Roanoke Elementary	January 10, 2005
	Lewis County High	January 11, 2005
Logan	Man Central K-8	October 21, 2004
Marion	Mannington Middle	September 23, 2004
Mineral	Elk Garden School	September 28, 2004
Pendleton	Franklin Elementary	September 29, 2004
	North Fork Elementary	September 29, 2004



Pocahontas	Green Bank Elementary/Middle	September 20, 2004
	Marlinton Middle	September 21, 2004
Preston	Rowlesburg School	January 5, 2005
Putnam	Poca Middle	December 8, 2004
Raleigh	Beckley Stratton Middle	September 8, 2004
Summers	Hinton Area Elementary	March 22, 2005
	Talcott Elementary	March 22, 2005
	Summers County High	March 23, 2005
Upshur	Fred W. Eberle Technical Center	January 13, 2005
Wayne	Crum Middle	September 28, 2004
	Tolsia High	September 28, 2004
Webster	Glade Elementary	September 21, 2004
Wirt	Wirt County Middle	September 27, 2004
Wood	Franklin Elementary Center	March 23, 2005
<b>Follow-up County Education Performance Audits</b>		
Gilmer County Schools		January 25-27, 2005
Mason County Schools		April 11-13, 2005
Tyler County Schools		October 6, 2004
Upshur County Schools		March 7-8, 2005
<b>Second Follow-up Individual School Education Performance Audits</b>		
Doddridge	Doddridge County Elementary	October 6, 2004
	Doddridge County Middle	October 6, 2004
	Doddridge County High	October 6, 2004
Fayette	Gauley Bridge High	September 24, 2004
	Montgomery Middle	September 24, 2004
	Oak Hill High	September 24, 2004
Kanawha	Elkview Middle	September 14-15, 2004
	John Adams Middle	September 14-15, 2004
	Capital High	September 14-15, 2004
	South Charleston High	September 14-15, 2004
Lincoln	Atenville Elementary	December 8, 2004
Raleigh	Stratton Elementary	September 8, 2004

Note: Of the 71 schools visited, 313 high quality standards necessary for improvement, 154 recommendations, 254 commendations, and 11 exemplary programs were identified.

## **EXEMPLARY PROGRAMS**

The Office of Education Performance Audits identifies exemplary schools and school systems and best practices that improve student, school, and school system performance. As Teams evaluate exemplary programs and/or practices, consideration is given to the success of the program or practice. Data must be evident that demonstrate program effectiveness. Performance in terms of measurable results is the essential factor in acknowledging a program or practice as exemplary.

After observation, interviews, data collection, and research, the various Education Performance Audit Teams recognized the following school systems and schools for exemplary programs and/or practices. A detailed description of the programs and contacts may be viewed at the Office of Education Performance Audits website: <http://oepa.state.wv.us>.

### **6.1.2. HIGH EXPECTATIONS.**

**Randolph County Schools** - Elkins Middle School

TITLE: Positive Behavior Support

### **6.1.4. INSTRUCTION.**

**Pleasants County** - Pleasants County Middle School

TITLE: Art Extravaganza - Color My World

### **6.1.5. INSTRUCTIONAL STRATEGIES.**

**Mingo County Schools** - Riverside Elementary School

TITLE: Blue Ribbon News

**Monroe County Schools** - Peterstown Middle School

TITLE: New River Watershed Study

### **6.1.6. INSTRUCTION IN WRITING.**

**Mingo County Schools** - Riverside Elementary School

TITLE: Writer's Workshop

**6.1.11. GUIDANCE AND ADVISEMENT.**

**Mercer County Schools** - Bluefield Middle School

TITLE: Carper's Corner

**6.1.14. ALIGNMENT WITH JOB MARKET OPPORTUNITIES.**

**Mingo County Schools** - Riverside Elementary School

TITLE: MicroSociety

**6.5.4. PHYSICAL ASSESSMENT.**

**Mercer County Schools** - Bluefield Middle School

TITLE: Physical Education

**6.7.1. SCHOOL RULES, PROCEDURES, AND EXPECTATIONS.**

**Mercer County Schools** - Bluefield Middle School

TITLE: Positive Behavior Support

**6.7.2. POLICY IMPLEMENTATION.**

**Randolph County Schools** - Elkins Middle School

TITLE: Hi-Y and Shadow

**6.8.1. LEADERSHIP.**

**Randolph County Schools** - Elkins Middle School

TITLE: Faculty Senate Budget Request

**EARLY DETECTION AND INTERVENTION  
BASED ON  
EDUCATION PERFORMANCE AUDIT REPORTS**

One of the critical components of the Education Performance Audit process involves monitoring student and school progress through early detection and intervention programs. The purpose of this component is to detect potential problem areas and recommend interventions before conditions become so grave as to warrant more substantive intervention. During school system and school on-site reviews, the Education Performance Audit Team is postured to analyze the performance data and the process standards and detect problematic areas. The optimum use of the performance and process standards is to develop interventions that eliminate the gaps between what is expected and the current student and school levels of performance.

Early detection and intervention issues were reported by the Education Performance Audit Teams in the following schools and counties. Specific information may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

**Berkeley County Schools** - Martinsburg High School

**Braxton County Schools** - Braxton County Middle School

**Cabell County Schools** - Beverly Hills Middle School, Enslow Middle School, Milton Middle School, and Huntington High School

**Clay County Schools** - Clay Middle School

**Grant County Schools** - Petersburg Elementary School

**Hardy County Schools** - Moorefield Middle School

**Lewis County Schools** - Robert L. Bland Middle School

**Marshall County Schools** - John Marshall High School

**Mercer County Schools** - Princeton Middle School

**Monroe County Schools** - Peterstown Middle School

**Nicholas County Schools** - Cherry River Elementary School, Richwood Junior High School, and Summersville Junior High School

**Preston County Schools** - Bruceton School and Terra Alta/East Preston School

**Raleigh County Schools** - Fairdale Elementary School and Trap Hill Middle School

**Randolph County Schools** - Elkins Middle School

**Summers County Schools** - Summers Middle School and Summers County High School

## **CAPACITY BUILDING**

One of the statutory responsibilities of the Office of Education Performance Audits includes determining what capacity may be needed by schools and school systems to meet the standards established by the Legislature and the West Virginia Board of Education, and recommend to the school, school system, and State Board, plans to establish those needed capacities. The January 1998 Report of the Commission on Educational Quality and Equity summarized that the education standards policy reflects the paramount importance of results (performance standards), but must be accompanied by supportive services (process standards) which affect the capacity of schools and school systems to achieve the results.

Capacity building issues reported by Education Performance Audit Teams were noted in the following schools and counties. Detailed information may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

**Berkeley County Schools** - Bedington Elementary School, Hedgesville Elementary School, Marlowe Elementary School, Martinsburg South Middle School, Musselman Middle School, Potomack Intermediate School, Martinsburg High School, and Musselman High School

**Braxton County Schools** - Braxton County Middle School

**Boone County Schools** - **Madison Middle School and Scott High School**

**Cabell County Schools** - Beverly Hills Middle School, Enslow Middle School, Milton Middle School, and Huntington High School

**Clay County Schools** - Clay Middle School

**Grant County Schools** - Petersburg Elementary School

**Hardy County Schools** - Moorefield Middle School

**Lewis County Schools** - Robert L. Bland Middle School

**Logan County Schools** - Chapmanville Middle School and Logan Middle School

**Marion County Schools** - North Marion High School

**Mercer County Schools** - Oakvale Elementary School, Princeton Primary School, Whitethorn Elementary School, Princeton Middle School, Bluefield Middle School, and Bluefield High School

**Mineral County Schools** - Wiley Ford Primary School

**Monroe County Schools** - Peterstown Middle School

**Nicholas County Schools** - Cherry River Elementary School, Richwood Junior High School, and Summersville Junior High School

**Pleasants County Schools** - Pleasants County Middle School

**Preston County Schools** - Bruceton School, Terra Alta/East Preston School, Central Preston Middle School, and Preston High School

**Putnam County Schools** - George Washington Middle School

**Raleigh County Schools** - Fairdale Elementary School and Trap Hill Middle School

**Randolph County Schools** - Elkins Middle School

**Ritchie County Schools** - Ritchie County High School

**Summers County Schools** - Summers County Middle School and Summers County High School

**Wayne County Schools** - Buffalo Middle School and Fort Gay Middle School

**Wood County Schools** - Lubeck Elementary School and Parkersburg High School

## **EFFECTIVENESS AND EFFICIENCY**

Indicators of Efficiency for student and school system performance and progress were reviewed in: Curriculum delivery, facilities, administrative practices, personnel, and utilization of regional education service agency. The following counties and schools were reported as having Indicators of Efficiency that Education Performance Audit Teams assessed as requiring more efficient and effective applications. Detailed information may be viewed on the Office of Education Performance Audits website at: <http://oepa.state.wv.us>.

**Berkeley County Schools** - Musselman High School

**Cabell County Schools** - Beverly Hills Middle School and Enslow Middle School

**Clay County Schools** - Clay Middle School

**Grant County Schools** - Petersburg Elementary School

**Lewis County Schools** - Robert L. Bland Middle School

**Marshall County Schools** - John Marshall High School

**Mingo County Schools** - Mingo County School District

**Monroe County Schools** - Peterstown Middle School

**Nicholas County Schools** - Richwood Junior High School and Summersville Junior High School

**Pleasants County Schools** - Pleasants County Middle School

**Preston County Schools** - Bruceton School and Central Preston Middle School

**Putnam County Schools** - George Washington Middle School

**Raleigh County Schools** - Trap Hill Middle School

**Summers County Schools** - Summers Middle School and Summers County High School

**Wayne County Schools** - Buffalo Middle School, Fort Gay Middle School, and Wayne Middle School

## **RECOMMENDATIONS FOR PROFESSIONAL DEVELOPMENT AND STATEWIDE TRENDS**

Eleven professional development areas were identified. These were grouped into six recommendations for statewide professional development that included: Student achievement; multicultural activities; leadership; uniform assessment in K-2 schools, mathematics curriculum and instruction; and closing the achievement gap for black, economically disadvantaged, and special education subgroups. Additional information may be viewed on the Office of Education Performance Audits website at: <http://oepa.state.wv.us>.