

Annual Report

August 2007



Office of Education Performance Audits

West Virginia Board of Education





**West Virginia Board of Education
2007-2008**

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Delores W. Cook
President, West Virginia Board of Education

Members, Process for Improving Education Council

Dear Governor Manchin, President Tomblin, Speaker Thompson, President Cook, and Council Members:

The Office of Education Performance Audits respectfully submits its 2007 Annual Report pursuant to West Virginia Code §18-2E-5 and State Board Policy 2320, *A Process for Improving Education: Performance Based Accreditation System*, which established the office.

A statewide accountability system through the Office of Education Performance Audits measures the quality of education and preparation of students based on the standards and measures of student, school, and school system performance and progress. Schools and school systems are responding to West Virginia's system of accountability as shown by the national report, Education Week – Quality Counts, in which West Virginia received an A in standards and accountability.

As West Virginia continues to implement the *No Child Left Behind Act of 2001* (NCLB) and 21st Century Learning Skills, specific education trends are emerging. This report summarizes the accreditation status of schools and the approval level of counties. It also summarizes on-site education performance audits. I trust that this report will be a resource on which to base decisions regarding West Virginia's education system.

Respectfully submitted,

Kenna R. Seal, Director
Office of Education Performance Audits

PREFACE

The West Virginia Legislature and the West Virginia Board of Education are responsible for providing a thorough and efficient system of schools for all West Virginia students. When delegating the authority for operation of schools and school systems to the local level, expectations must be clearly defined and results consistently monitored. Assurances need to be made that a thorough and efficient system of schools is provided through a system described in *A Process for Improving Education: Performance Based Accreditation System*, that includes standards, assessment, accountability, and capacity building. The Office of Education Performance Audits assists the West Virginia Board of Education in implementing the process to ensure that every student has an opportunity to receive an education that is thorough and is provided in an efficient manner.

A performance based accreditation system uses information on student, school, and school system performance to assess attainment of standards. Standards provide uniformity and rigor to the education provided by all schools in West Virginia. Assessing the attainment of standards provides useful feedback about the strengths and weaknesses of schools and school systems. Failure to meet standards serves as an early warning in identifying schools for targeted state and local assistance. Recognizing schools that exceed standards provides examples of best practices that improve student, school, and school system performance. Performance and progress standards are the critical gauge used to measure performance in a comprehensive accountability system.

This report summarizes the activities of the Office of Education Performance Audits as established by the West Virginia Legislature and the West Virginia Board of Education. The *2007 Annual Report* compiles West Virginia's accountability activities for the 2006-2007 school year.

SUMMARY DATA OF RATINGS

School District Approval Status School Accreditation Status

Report of Ratings October 2006

The School District Approval Status and School Accreditation Status Report of Ratings is an annual report prepared by the Office of Education Performance Audits that compiles performance data.

The State Board annually reviews the information from the Office of Education Performance Audits submitted from each school and each school district. Every county school district and school in West Virginia is issued an individual rating based on the analysis of performance data, the Unified Improvement Plans/Five-Year Strategic Plans, and results of an Education Performance Audit, if applicable. The following Summary Data of Ratings shows the statewide numbers and percentages regarding status of school districts and schools from the October 2006 report.

School district and school information may be found on the Office of Education Performance Audits website at: <http://oepa.state.wv.us>.

School Accreditation Status

77 or 10.29% of schools issued Exemplary Accreditation status
6 or .80% Career/Technical Schools/Programs issued Exemplary Accreditation
598 or 79.95% of schools issued Full Accreditation status
56 or 7.49% of schools issued Conditional Accreditation status
12 or 1.60% of schools issued Temporary Accreditation status
1 or 0.13% of schools issued Seriously Impaired status

School District Approval Status

51 or 92.73% of school districts issued Full Approval status
0 or 0.00% of school districts issued Conditional Approval status
0 or 0.00% of school districts issued Temporary Approval status
4 or 7.27% of school districts issued Nonapproval status

UNIFIED IMPROVEMENT PLANS FIVE-YEAR STRATEGIC PLANS

County boards are required to ensure that any school issued Temporary Accreditation status revise its Unified School Improvement Plan/Five-Year Strategic Plan to increase the performance of the school to a full accreditation status level. The revised plan must include objectives, a time line, an evaluation component, cost estimates, and a date certain for achieving full accreditation. This plan must be submitted to the West Virginia Board of Education for approval.

Each county board is also required to develop and submit the Unified County Improvement Plan/Five-Year Strategic Plan and annually revise the plan in each area the school system is below standard on the annual performance measures. The 55 County Five-Year Strategic Plans were reviewed and presented to the West Virginia Board of Education for Approval.

The Office of Education Performance Audits reviewed revised Unified School Improvement Plans (USIPs) of schools issued Temporary Accreditation and Conditional Accreditation status. Staff also reviewed Unified School Improvement Plans of the schools designated Seriously Impaired and revised plans submitted as a result of Education Performance Audits. Plans were reviewed and the West Virginia Board of Education upgraded the status of Temporary Accreditation schools to Conditional Accreditation and issued a date certain for each school to meet adequate yearly progress (AYP). A chart listing the schools' upgraded status and date certain follows on page 4.

DATE CERTAIN
SCHOOL FIVE-YEAR STRATEGIC IMPROVEMENT PLAN REVISIONS
Upgraded From Temporary Accreditation to Conditional Accreditation Status

Updated for 2006-2007 School Year
May 2007

County	School	Facility Code	Approval Recommendation	Status	Date Certain	Deficiency
Barbour	Philippi Middle	02-303	Approved	CA	May 31, 2008	5.1.1 (SES/SE)
Berkeley	Hedgesville Middle	04-301	Approved	CA	May 31, 2007	5.1.1 (SE)
	Martinsburg North Middle	04-302	Approved	CA	May 31, 2007	5.1.1 (SES/SE)
	Martinsburg South Middle	04-303	Approved	CA	May 31, 2007	5.1.1 (SE)
	Musselman Middle	04-304	Approved	CA	May 31, 2007	5.1.1 (SE)
Braxton	Braxton County Middle	08-303	Approved	CA	May 31, 2007	5.1.1 (SES)
Brooke	Wellsburg Middle	10-303	Approved	CA	May 31, 2007	5.1.1 (SE)
Cabell	Barboursville Middle	12-301	Approved	CA	May 31, 2007	5.1.1 (SE)
	Milton Middle	12-308	Approved	CA	May 31, 2007	5.1.1 (SE)
	Cabell Midland High	12-550	Approved	CA	May 31, 2007	5.1.2 (SES)
	Huntington High	12-560	Approved	CA	May 31, 2008	5.1.2 (SES;SE)
Fayette	Collins Middle	20-302	Approved	CA	May 31, 2007	5.1.1 (SE)
Grant	Petersburg Elementary	24-203	Approved	CA	May 31, 2007	5.1.1 (SE)
	Petersburg High	24-501	Approved	CA	May 31, 2007	5.1.1 (SE)
Hampshire	Romney Middle	28-402	Approved	CA	May 31, 2009	5.1.1 (SES/SE)
Harrison	Lumberport Middle	33-304	Approved	CA	May 31, 2007	5.1.1 (SE)
	Gore Middle	33-305	Approved	CA	May 31, 2007	5.1.1 (SE)
	Washington-Irving Middle	33-307	Approved	CA	May 31, 2007	5.1.1 (SES)
Jefferson	Jefferson High	37-501	Approved	CA	May 31, 2007	5.1.1 (SE)
Kanawha	Elkview Middle	39-408	Approved	CA	May 31, 2007	5.1.1 (SE)
	Capital High	39-513	Approved	CA	May 31, 2009	5.1.1 (B)

County	School	Facility Code	Approval Recommendation	Status	Date Certain	Deficiency
Lewis	Robert L. Bland Middle	41-301	Approved	CA	May 31, 2007	5.1.1 (SE)
Logan	Logan Middle	45-301	Approved	CA	May 31, 2007	5.1.1 (SE)
	Crooked Creek School	45-601	Approved	CA	May 31, 2008	5.1.4
Marshall	Moundsville Junior High	48-401	Approved	CA	May 31, 2007	5.1.1 (SE)
Mason	Point Pleasant Intermediate	49-218	Approved	CA	May 31, 2009	5.1.1 (SES/SE)
	Point Pleasant High	49-502	Approved	CA	May 31, 2008	5.1.1 (SES)
Mercer	Glenwood School	51-208	Approved	CA	May 31, 2008	5.1.1 (SE)
	Bluefield Middle	51-301	Approved	CA	May 31, 2007	5.1.1 (B/SE)
	Princeton Middle	51-403	Approved	CA	May 31, 2007	5.1.1 (SE)
Monongalia	Mountainview Elementary	56-233	Approved	CA	May 31, 2008	5.1.1 (SE)
	Cheat Lake Middle	56-301	Approved	CA	May 31, 2007	5.1.1 (SES/SE)
	Westwood Middle	56-302	Approved	CA	May 31, 2007	5.1.1 (SE)
	South Middle	56-401	Approved	CA	May 31, 2007	5.1.1 (SE)
	Morgantown High	56-502	Approved	CA	May 31, 2009	5.1.1 (SE); 5.1.2 (SES/SE)
Monroe	Peterstown Middle	57-301	Approved	CA	May 31, 2007	5.1.1 (SE)
McDowell	Mount View Middle	60-305	Approved	CA	May 31, 2007	5.1.1 (AS/W/SES)
Nicholas	Summersville Middle	62-402	Approved	CA	May 31, 2007	5.1.1 (SE)
Preston	Terra Alta/East Preston School	70-105	Approved	CA	May 31, 2007	5.1.1 (SE)
	Central Preston Middle	70-401	Approved	CA	May 31, 2007	5.1.1 (SE)
	Preston High	70-507	Approved	CA	May 31, 2007	5.1.1 (SE)
Putnam	Poca Middle	72-315	Approved	CA	May 31, 2007	5.1.1 (SE)

County	School	Facility Code	Approval Recommendation	Status	Date Certain	Deficiency
Raleigh	Shady Spring Middle	74-403	Approved	CA	May 31, 2008	5.1.1 (SE)
	Beckley-Stratton Middle	74-409	Approved	CA	May 31, 2008	5.1.1 (SE)
	Liberty High	74-503	Approved	CA	May 31, 2008	5.1.1 (SES)
Randolph	Elkins Middle	75-401	Approved	CA	May 31, 2007	5.1.1 (SE)
Ritchie	Ritchie County Middle	77-302	Approved	CA	May 31, 2007	5.1.1 (SE)
Roane	Spencer Middle	79-301	Approved	CA	May 31, 2007	5.1.1 (SE)
Taylor	Taylor County Middle	83-302	Approved	CA	May 31, 2007	5.1.1 (SE)
Upshur	Buckhannon-Upshur Middle	87-301	Approved	CA	May 31, 2007	5.1.1 (SES/SE)
Wayne	Buffalo Middle	89-301	Approved	CA	May 31, 2007	5.1.1 (SE)
	Wayne Middle	89-305	Approved	CA	May 31, 2007	5.1.1 (SE); 5.1.2 (SE)
Webster	Glade Middle	91-301	Approved	CA	May 31, 2009	5.1.1 (SES/SE)
Wetzel	New Martinsville School	92-202	Approved	CA	May 31, 2008	5.1.1 (SE)
Wood	Jefferson Elementary Center	96-211	Approved	CA	May 31, 2007	5.1.1 (SE)
	Edison Junior High	96-402	Approved	CA	May 31, 2007	5.1.1 (SE)

**DATE CERTAIN
UNIFIED SCHOOL IMPROVEMENT PLAN REVISIONS
SERIOUSLY IMPAIRED STATUS SCHOOL**

County	School	Facility Code	Approval Recommendation	Status	Date Certain	Deficiency
Jefferson	Charles Town Middle	37-401	Approved	SI	May 31, 2009	11.2 - 5.1.1 (SE)

GUIDE FOR INTERPRETING CHART

CA	Conditional Accreditation Status
SI	Seriously Impaired Status
5.1.1	Achievement
5.1.2	Participation Rate
5.1.3	Attendance Rate
5.1.4	Graduation Rate
11.2	Seriously Impaired
AS	All Students
SES	Economically Disadvantaged
W	Racial, Ethnicity White
B	Racial, Ethnicity Black
H	Racial, Ethnicity Hispanic
A	Racial, Ethnicity Asian
AI/A	Racial, Ethnicity American Indian/Alaskan
SE	Special Education

EXEMPLARY ACCREDITATION SCHOOLS

Schools achieving Exemplary Accreditation status were honored at a recognition ceremony held November 8, 2006. Seventy-seven West Virginia schools achieved exemplary accreditation status in 2006. The West Virginia Board of Education grants this highest accreditation status on schools that meet rigorous measures of student and school performance. Exemplary accreditation status was enacted by the West Virginia Legislature during the 2001 session.

EXEMPLARY ACCREDITATION STATUS SCHOOLS 2006-2007	
COUNTY	SCHOOL
Barbour	Kasson Elementary/Middle School
Berkeley	Rosemont Elementary School
Braxton	Burnsville Elementary School
	Davis Elementary School
	Frametown Elementary School
Brooke	Colliers Primary School
	Lauretta B. Millsop Primary School
Cabell	Cammack Elementary School
Gilmer	Gilmer County High School
Greenbrier	Frankford Elementary School
Hancock	Weir Middle School
Harrison	Bridgeport Middle School
	Bridgeport High School
Jackson	Henry J. Kaiser Elementary School
	Kenna Elementary School
	Ravenswood Middle School
	Ravenswood High School
Jefferson	Shepherdstown Elementary School
	Harpers Ferry Middle School
	Shepherdstown Middle School
Kanawha	Alum Creek Elementary School
	Chamberlain Elementary School
	Holz Elementary School
	Kenna Elementary School
	Montrose Elementary School
	Overbrook Elementary School
	Weberwood Elementary School
	John Adams Middle School
	Andrew Jackson Middle School
	George Washington High School

**EXEMPLARY ACCREDITATION STATUS SCHOOLS
2006-2007**

COUNTY	SCHOOL
Logan	Justice Elementary School
Marion	Fairview Middle School
	Miller Junior High School
	Fairmont Senior High School
Marshall	Glen Dale Elementary School
	Cameron High School
Mason	Wahama High School
Mineral	Frankfort High School
Mingo	Gilbert High School
Monongalia	North Elementary School
	Suncrest Primary School
	Cheat Lake Elementary School
	Suncrest Middle School
	University High School
Morgan	Paw Paw High School
Nicholas	Mt. Nebo Elementary School
Ohio	Bethlehem Elementary School
	Elm Grove Elementary School
	Steenrod Elementary School
	Woodsdale Elementary School
	Warwood School
Pendleton	Pendleton County Middle/High School
Pleasants	Belmont Elementary School
Preston	Fellowsville Elementary School
Putnam	Confidence Elementary School
	Scott Teays Elementary School
	West Teays Elementary School
	Hurricane Middle School
	Winfield Middle School
	Buffalo High School
	Hurricane High School
	Winfield High School
Raleigh	Crescent Elementary School
	Hollywood Elementary School
	Maxwell Hill Elementary School
Randolph	Harman Elementary/High School
	Pickens Elementary/High School
Ritchie	Ellenboro Elementary School
Summers	Jumping Branch Elementary School
Tyler	Arthur I. Boreman Elementary School
	Tyler Consolidated Middle School
Wetzel	Valley High School

EXEMPLARY ACCREDITATION STATUS SCHOOLS 2006-2007	
COUNTY	SCHOOL
Wood	Blennerhassett Elementary School
	Greenmont Elementary School
	Vienna Elementary School
	Jackson Junior High School
	Williamstown High School

EXEMPLARY ACCREDITATION STATUS 2006-2007	
COUNTY	CAREER/TECHNICAL EDUCATION SCHOOLS/PROGRAMS
Raleigh County	Academy of Careers and Technology
Kanawha County	Carver Career Center
Berkeley, Morgan, and Jefferson Counties	James Rumsey Technical Institute
Grant, Hardy, and Pendleton Counties	South Branch Career and Technical Center
Brooke County	Brooke High School/Career Technical Education Program
Hampshire County	Hampshire Senior High School/Career Technical Education Program

EDUCATION PERFORMANCE AUDITS

During the 2006-07 school year, 39 individual school audits were conducted and three (3) county school district education performance audits were conducted. Follow-up Education Performance Audits were conducted in 31 schools and Second Follow-up Education Performance Audits were conducted in 8 schools. The following chart depicts school districts and schools reviewed. Reports may be viewed on the Office of Education Performance Audits website at: <http://oea.state.wv.us>.

EDUCATION PERFORMANCE AUDITS 2006-2007		
COUNTY	SCHOOL	EPA DATE
County School District Level Education Performance Audits		
Cabell	Cabell County School System	April 23 – 25, 2007
Fayette	Fayette County School System	November 14 – 17, 2006
Grant	Grant County School System	March 20 – 21, 2007
Individual School Audits		
Brooke	Beech Bottom Primary	March 20, 2007
Cabell	Altizer Elementary	April 23, 2007
	Cox Landing Elementary	April 25, 2007
	Culloden Elementary	April 24, 2007
	Guyandotte Elementary	April 25, 2007
	Highlawn Elementary	April 24, 2007
	Peyton Elementary	April 23, 2007
	Spring Hill Elementary	April 23, 2007
Fayette	Collins Middle	November 14, 2006
	Oak Hill High	November 14, 2006
	Valley High	November 15, 2006
Harrison	Van Horn Elementary	March 7, 2007
Jackson	Roane Jackson Technical Center	May 8, 2007
Jefferson	Page Jackson Elementary	November 30, 2006
	Jefferson High	November 29 – 30, 2006
Kanawha	Anne Bailey Elementary	February 21, 2007
	Glenwood Elementary	February 21, 2007
	J.E. Robins Elementary	February 22, 2007
	Piedmont Year-Round	February 21, 2007
	Stonewall Jackson Middle	February 22, 2007
	Herbert Hoover High	February 22, 2007
Lewis	Alum Bridge Elementary	March 8, 2007
Logan	Crooked Creek School	January 29, 2007
	Man Elementary	January 18, 2007
	Man Middle	January 18, 2007
	Man Senior High	January 29, 2007
Marshall	Moundsville Jr. High	March 21, 2007
Mason	Point Pleasant Intermediate	January 23, 2007
	Hannan High	January 23, 2007
	Point Pleasant High	January 24, 2007

COUNTY	SCHOOL	EPA DATE
Mercer	Glenwood School	October 17, 2006
Morgan	Paw Paw Elementary	November 28, 2006
	Paw Paw High	November 28, 2006
Monongalia	Westwood Middle	December 13, 2006
	Morgantown High	December 12 – 13, 2006
Nicholas	Richwood High	March 13, 2007
Raleigh	Independence High	February 1, 2007
Roane	Roane County High	November 2, 2006
Webster	Glade Middle	October 31, 2006
County School District Follow-up Education Performance Audit		
Hampshire	Hampshire County School District	January 22-26, 2007
Individual School Follow-up Education Performance Audits		
Brooke	Follansbee Middle	March 19, 2007
	Wellsburg Middle	March 19, 2007
Hampshire	Augusta Elementary	January 22-26, 2007
	John J. Cornwell Elementary	
	Romney Elementary	
	Slanesville Elementary	
	Springfield-Green Spring Elementary	
	Capon Bridge Elementary	
	Capon Bridge Middle	
	Romney Middle	
Hampshire Senior High		
Hancock	Weir Middle	March 22, 2007
Harrison	Nutter Fort Intermediate	May 24, 2007
	Bridgeport Middle	May 24, 2007
	Gore Middle	May 24, 2007
	Lumberport Middle	May 25, 2007
	Washington Irving Middle	May 25, 2007
Jackson	Ripley Elementary	May 9, 2007
	Ravenswood Middle	May 9, 2007
Mineral	Keyser Primary/Middle	October 18, 2006
	Wiley Ford Primary	October 18, 2006
Mercer	Glenwood School	February 28, 2007
Morgan	Warm Springs Middle	December 7, 2006
Putnam	Hurricane Middle	September 22, 2006
Raleigh	Independence Middle	May 21, 2007
	Shady Spring Middle	May 21, 2007
	Liberty High	May 21, 2007
Wetzel	New Martinsville	May 11, 2007
Wood	Jefferson Elementary Center	May 9, 2007
	Edison Junior High	May 10, 2007
	Hamilton Junior High	May 10, 2007

COUNTY	SCHOOL	EPA DATE
Second Follow-up Individual School Education Performance Audits		
Berkeley	Hedgesville Middle	September 28, 2006
	Musselman Middle	September 27, 2006
	Musselman High	September 27, 2006
Clay	Clay Middle	August 31, 2006
Nicholas	Cherry River Elementary	March 12, 2007
	Richwood Middle	March 12, 2007
Randolph	Elkins Middle	October 2, 2006
Recommendation Review Education Performance Audit		
Summers	Summers County High	October 5, 2006

Note: Of the 39 schools visited, 238 high quality standards necessary for improvement, 52 recommendations, 81 commendations, and 3 exemplary programs were identified.

EXEMPLARY PROGRAMS

The Office of Education Performance Audits (OEPA) identifies exemplary schools and school systems and best practices that improve student, school, and school system performance. As OEPA Teams evaluate exemplary programs and/or practices, consideration is given to the success of the program or practice. Data must be evident that demonstrate program effectiveness. Performance in terms of measurable results is the essential factor in acknowledging a program or practice as exemplary.

After observation, interviews, data collection, and research, the various Education Performance Audit Teams recognized the following school systems and schools for exemplary programs and/or practices. A detailed description of the programs and contacts may be viewed at the Office of Education Performance Audits website: <http://oeпа.state.wv.us>.

5.1.1. Achievement.

Cabell County School System

TITLE: Response to Intervention

Fayette County Schools – Collins Middle School

TITLE: Collins After-School Program

5.1.4. Graduation rate.

Cabell County School System

TITLE: The Career Connections Academy

Cabell County School System

TITLE: The Freshman Academy

6.1. Curriculum.

Cabell County School System

TITLE: Elementary and Middle School Curriculum Handbooks

6.1.1. Curriculum based on content standards and objectives.

Cabell County School System

TITLE: Curriculum Mapping and Benchmark Assessment

6.1.7. Library/educational technology access and technology application.

Roane County Schools – Roane County High School

TITLE: Journalism/Broadcasting

6.1.9. Programs of study.

Monongalia County Schools – Morgantown High School

TITLE: Instrumental and Choral Programs

6.1.11. Guidance and Advisement.

Cabell County School System

TITLE: Career Brochures

6.8.1. Leadership.

Cabell County School System

TITLE: Administrative Apprentice Program

7.1.4. Leadership.

Cabell County School System

TITLE: Monitoring for Achievement and the Principals' Monitoring Learning Community

**EARLY DETECTION AND INTERVENTION
BASED ON
EDUCATION PERFORMANCE AUDIT REPORTS**

One of the critical components of the Education Performance Audit process involves monitoring student and school progress through early detection and intervention programs. The purpose of this component is to detect potential problem areas and recommend interventions before conditions become so grave as to warrant more substantive intervention. During school system and school on-site reviews, the Education Performance Audit Team is postured to analyze the performance data and the process standards and detect problematic areas. The optimum use of the performance and high quality standards is to develop interventions that eliminate the gaps between what is expected and the current student and school levels of performance.

Early detection and intervention issues were reported by the Education Performance Audit Teams in the following schools and counties. Specific information may be viewed on the Office of Education Performance Audits website at: <http://oepa.state.wv.us>.

COUNTY	SCHOOL
Cabell County Schools	Altizer Elementary School
	Cox Landing Elementary School
	Culloden Elementary School
	Guyandotte Elementary School
	Highlawn Elementary School
	Peyton Elementary School
	Spring Hill Elementary School
Fayette County Schools	Oak Hill High School
	Valley High School
Jefferson County Schools	Jefferson High School
Kanawha County Schools	Anne Bailey Elementary School
	Glenwood Elementary School
	J.E. Robins Elementary School
	Piedmont Year Round School
	Stonewall Jackson Middle School
	Herbert Hoover High School

COUNTY	SCHOOL
Lewis County Schools	Alum Bridge Elementary School
Logan County Schools	Man Elementary School
	Man Middle School
	Man Senior High School
Marshall County Schools	Moundsville Junior High School
Mason County Schools	Pt. Pleasant Intermediate School
	Hannan High School
	Pt. Pleasant High School
Mercer County Schools	Glenwood School
Morgan County Schools	Paw Paw Elementary School
	Paw Paw High School
Monongalia County Schools	Westwood Middle School
	Morgantown High School
Nicholas County Schools	Richwood High School
Raleigh County Schools	Independence High School
Roane County Schools	Roane County High School
	Roane-Jackson Technical Center
Webster County Schools	Glade Middle School

CAPACITY BUILDING

One of the statutory responsibilities of the Office of Education Performance Audits includes determining what capacity may be needed by schools and school systems to meet the standards established by the Legislature and the West Virginia Board of Education, and recommend to the school, school system, and State Board, plans to establish those needed capacities. The January 1998 Report of the Commission on Educational Quality and Equity summarized that the education standards policy reflects the paramount importance of results (performance standards), but must be accompanied by supportive services (process standards) which affect the capacity of schools and school systems to achieve the results.

Capacity building issues reported by Education Performance Audit Teams were noted in the following schools and counties. Detailed information may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

COUNTY	SCHOOL
Brooke County Schools	Beech Bottom Primary
Cabell County Schools	Altizer Elementary School
	Culloden Elementary School
	Guyandotte Elementary School
	Peyton Elementary School
	Spring Hill Elementary School
Cabell County	Cabell County School System
Fayette County Schools	Oak Hill High School
	Valley High School
Fayette County	Fayette County School System
Grant County	Grant County School System
Harrison County Schools	Van Horn Elementary School
Jefferson County Schools	Page Jackson Elementary School
	Jefferson High School

COUNTY	SCHOOL
Kanawha County Schools	Anne Bailey Elementary School
	Glenwood Elementary School
	J.E. Robins Elementary School
	Stonewall Jackson Middle School
	Herbert Hoover High School
Lewis County Schools	Alum Bridge Elementary School
Logan County Schools	Crooked Creek School
	Man Elementary School
	Man Middle School
	Man Senior High School
Marshall County Schools	Moundsville Junior High School
Mason County Schools	Pt. Pleasant Intermediate School
	Hannan High School
	Pt. Pleasant High School
Mercer County Schools	Glenwood School
Morgan County Schools	Paw Paw Elementary School
	Paw Paw High School
Monongalia County Schools	Westwood Middle School
	Morgantown High School
Nicholas County Schools	Richwood High School
Raleigh County Schools	Independence High School
Roane County Schools	Roane County High School
	Roane-Jackson Technical Center
Webster County Schools	Glade Middle School

EFFECTIVENESS AND EFFICIENCY

Indicators of Efficiency for student and school system performance and progress were reviewed in: Curriculum delivery, facilities, administrative practices, personnel, and utilization of regional education service agency. The following counties and schools were reported as having Indicators of Efficiency that Education Performance Audit Teams assessed as requiring more efficient and effective applications. Detailed information may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

COUNTY	SCHOOL
Brooke County Schools	Beech Bottom Primary
Cabell County Schools	Culloden Elementary School
	Guyandotte Elementary School
	Highlawn Elementary School
	Peyton Elementary School
	Spring Hill Elementary School
Fayette County Schools	Oak Hill High School
	Valley High School
Grant County	Grant County School System
Harrison County Schools	Van Horn Elementary School
Jefferson County Schools	Page Jackson Elementary School
	Jefferson High School
Kanawha County Schools	Anne Bailey Elementary School
	Glenwood Elementary School
	J.E. Robins Elementary School
	Stonewall Jackson Middle School
	Herbert Hoover High School
Lewis County Schools	Alum Bridge Elementary School

COUNTY	SCHOOL
Logan County Schools	Man Elementary School
	Man Middle School
	Man Senior High School
Marshall County Schools	Moundsville Junior High School
Mason County Schools	Pt. Pleasant Intermediate School
	Hannan High School
	Pt. Pleasant High School
Mercer County Schools	Glenwood School
Morgan County Schools	Paw Paw Elementary School
	Paw Paw High School
Monongalia County Schools	Westwood Middle School
	Morgantown High School
Nicholas County Schools	Richwood High School
Raleigh County Schools	Independence High School
Roane County Schools	Roane-Jackson Technical Center
Webster County Schools	Glade Middle School

OEPA STUDY

A study of the accountability system in terms of Legislative interest as well as compliance with the federal No Child Left Behind Act (NCLB), the Agreed Order in *Tomblin v. Gainer*, and the State's 21st Century learning skills initiative was conducted. The study committee specifically researched and examined the annual performance measures, the high quality standards, accreditation of schools, and functions of the Office of Education Performance Audits. Major recommendations of the study committee are listed.

1. All components of the NCLB adequate yearly progress (AYP) be retained with the exception of (a) moving the 10th grade assessment to the 11th grade and (b) develop a modified assessment on modified standards.
2. Include revised high quality standards in the following six areas to be used as self-assessment by schools and districts to replace the OEPA checklist and measured through an on-line rubric:
 - a. Implement a rigorous standards-based 21st Century curriculum for all students that is aligned with content standards;
 - b. Use 21st Century instructional processes that are research-based, learner focused, relevant to students, and engage learners in quality meaningful work;
 - c. Develop a strong learning-centered cohesive culture built on a set of core beliefs and characterized by the correlates of effective schools;
 - d. Meet the academic, physical, and social/emotional needs of all students and develop positive relationships with families and the community;
 - e. Utilize principles of continuous improvement and effective strategic planning to meet the needs of all learners;
 - f. Implement management practices that assure an efficient and effective operation conducive to 21st Century learning.
3. Develop a new accreditation and school recognition system that incorporates 21st Century expectations which includes an index of assessment measures and other indicators. The NCLB requirements would remain, but not be central in the accreditation of schools.
4. Design an on-site review process that is triggered by performance data that can verify strengths and deficiencies that is based on the six components of the high quality standards.

RECOMMENDATIONS FOR PROFESSIONAL DEVELOPMENT AND STATEWIDE TRENDS

The Office of Education Performance Audits reviewed data and twelve professional development areas emerged for consideration by the West Virginia Board of Education. These were grouped into four recommendations for statewide professional development that included:

1. Student Achievement.
 - 1.1. High expectations.
 - 1.2. Instructional strategies.
 - 1.3. Instruction in writing.
 - 1.4. Instructional materials.
 - 1.5. Instructional day.
 - 1.6. Library/educational technology access and technology application.
 - 1.7. Lesson plans and principal feedback.
2. Leadership.
 - 1.1. Lesson plans and principal feedback.
 - 1.2. Regulatory agency reviews.
3. Unified Improvement Plans.
 - 1.1. Data analysis.
4. Multicultural Activities.

Three additional recommendations for professional development and a section on statewide trends also were listed. Additional information may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

**APPEALS PROCEDURE
OF
SCHOOL ACCREDITATION STATUS/
COUNTY SCHOOL DISTRICT APPROVAL STATUS**

An appeals procedure is in place, as prescribed by the West Virginia Board of Education, that governs the disposition of administrative proceedings, the hearing of appeals, and any controversy or disputes arising from the school accreditation status and county school district approval status.

Four appeals were submitted to the Office of Education Performance Audits concerning the designation of school accreditation status. One appeal was approved and three appeals were denied.

MEDICAL EMERGENCY STUDENT EXEMPTIONS

Education Performance Audit Teams verify the Statewide assessment participation rate of all students and investigate reasons for any student not tested. Policy 2320 provides medical emergency exemptions for specified health conditions preventing students from participation in the Statewide assessment program. The Office of Education Performance Audits received, reviewed, and responded to 249 medically fragile waivers for emergency exemptions. Education Performance Audit Teams verified those in schools and counties audited.

CASUAL DEFICIT

W.Va. Code §18-2E-5 and Policy 2320 require that a county school district having more than a casual deficit submit a plan to the West Virginia Board of Education specifying strategies for eliminating the casual deficit.

Only one county school district (Taylor County) experienced a casual deficit and submitted a plan for eliminating the deficit. The Office of Education Performance Audits reviewed the plan and presented it to the State Board. The county has decreased the casual deficit and is expected to eliminate the deficit by the 2007-2008 school year.

EDUCATION PERFORMANCE AUDITS FIVE YEAR TREND DATA

TOP STANDARDS CITED

2006-07 School Year.

- 5.1.1. **Achievement.** 15 (38.46%) of 39 schools reviewed were cited.
- 6.1.2. **High expectations.** 18 (46.15%) of 39 schools reviewed were cited.
- 6.1.5. **Instructional strategies.** 21 (53.85%) of 39 schools reviewed were cited.
- 6.1.6. **Instruction in writing.** 9 (23.08%) of 39 schools reviewed were cited.
- 6.1.7. **Library/educational technology access & technology application.** 13 (33.33%) of 39 schools reviewed were cited.
- 6.1.8. **Instructional materials.** 13 (33.33%) of 39 schools reviewed were cited.
- 6.1.13. **Instructional day.** 10 (25.64%) of 39 schools reviewed were cited.
- 6.2.1. **Unified County and School Improvement Plans.** 17 (43.59%) of 39 schools reviewed were cited.
- 6.2.3. **Lesson plans and principal feedback.** 24 (61.54%) of 39 schools reviewed were cited.
- 6.2.4. **Data analysis.** 12 (30.77%) of 39 schools reviewed were cited.
- 6.4.1. **Regulatory agency reviews.** 14 (35.90%) of 39 schools reviewed were cited.
- 6.8.1 **Leadership.** 10 (25.64%) of 39 schools reviewed were cited.

2005-06 School Year.

- 5.1.1. **Achievement.** 37 (69.81%) of 53 schools reviewed were cited.
- 6.1.1. **Curriculum based on content standards and objectives.** 15 (28.30%) of 53 schools reviewed were cited.
- 6.1.2. **High Expectations.** 20 (37.74%) of 53 schools reviewed were cited.
- 6.1.5. **Instructional strategies.** 24 (45.28%) of 53 schools reviewed were cited.
- 6.1.6. **Instruction in writing.** 19 (35.85%) of 53 schools reviewed were cited.
- 6.1.7. **Library/educational technology access and technology application.** 18 (33.96%) of 53 schools reviewed were cited.
- 6.1.12. **Multicultural activities.** 16 (30.19%) of 53 schools reviewed were cited.
- 6.2.3. **Lesson plans and principal feedback.** 24 (45.28%) of 53 schools reviewed were cited.
- 6.4.1. **Regulatory agency reviews.** 12 (22.64%) of 53 schools reviewed were cited.

2004-05 School Year.

- 5.1.1. **Achievement.** 45 (63.38%) of 71 schools reviewed were cited.
- 6.1.2. **High Expectations.** 19 (26.76%) of 71 schools reviewed were cited.
- 6.1.4. **Instruction.** 11 (15.49%) of 71 schools reviewed were cited.
- 6.1.5. **Instructional strategies.** 16 (22.54%) of 71 schools reviewed were cited.
- 6.1.7. **Library/educational technology access and technology application.** 27 (38.03%) of 71 schools reviewed were cited.
- 6.1.8. **Instructional materials.** 12 (16.90%) of 71 schools reviewed were cited.
- 6.1.12. **Multicultural activities.** 24 (33.80%) of 71 schools reviewed were cited.

2004-05 School Year (Continued).

- 6.2.3. **Lesson plans and principal feedback.** 25 (35.21%) of 71 schools reviewed were cited.
- 6.4.1. **Regulatory agency reviews.** 13 (18.31%) of 71 schools reviewed were cited.
- 6.6.2. **Licensure.** 16 (22.54%) of 71 schools reviewed were cited.

2003-04 School Year.

- 6.1.4. **Presidential Physical Fitness Test.** 10 (15.38%) of 65 schools reviewed were cited.
- 7.1.10. **Programs of study.** 9 (13.85%) of 65 schools reviewed were cited.
- 7.1.14. **Multicultural education.** 19 (29.23%) of 65 schools reviewed were cited.
- 7.2.4. **Lesson plans and principal feedback.** 17 (26.15%) of 65 schools reviewed were cited.
- 7.3.2. **Accounting practices.** 11 (16.92%) of 65 schools reviewed were cited.
- 7.7.6. **Local school improvement council, faculty senate, and curriculum team.** 10 (15.38%) of 65 schools reviewed were cited.
- 7.10.1. **Evaluation.** 12 (18.46%) of 65 schools reviewed were cited.

2002-03 School Year.

- 4.1. **Achievement.** 29 (38.16%) of 76 schools reviewed were cited.
- 4.7. **Presidential Physical Fitness Test.** 11 (14.47%) of 76 schools reviewed were cited.
- 5.1.3. **High Expectations.** 18 (23.68%) of 76 schools reviewed were cited.
- 5.1.6. **Instructional strategies.** 11 (14.47%) of 76 schools reviewed were cited.
- 5.1.8. **Library/educational technology access and technology application.** 20 (26.32%) of 76 schools reviewed were cited.
- 5.1.10. **Programs of study.** 23 (30.26%) of 76 schools reviewed were cited.
- 5.1.14. **Multicultural education.** 21 (27.63%) of 76 schools reviewed were cited.
- 5.3.2. **Accounting practices.** 21 (27.63%) of 76 schools reviewed were cited.
- 5.6.2. **Safe, healthy, and accessible facilities.** 15 (19.74%) of 76 schools reviewed were cited.
- 5.7.6. **Local school improvement council, faculty senate, and curriculum team.** 12 (15.79%) of 76 schools reviewed were cited.
- 5.10.1. **Evaluation.** 18 (23.68%) of 76 schools reviewed were cited.

STATEWIDE TRENDS

A responsibility of the Office of Education Performance Audits is to determine whether statewide system deficiencies exist in the capacity to establish and maintain a thorough and efficient system of schools, including the identification of trends and the need for continuing improvements in education, and report those deficiencies and trends to the State Board. Several trends emerged as the Office of Education Performance Audits performed the duties and responsibilities outlined in legislation and policy.

County School Districts

1. **Adequate Yearly Progress (AYP).**

The three county school districts audited failed to achieve AYP during the previous four years and were identified for improvement. Of the 55 West Virginia county school districts, 34 made AYP in one or more program levels and 21 were identified for improvement.

2. **County Five-Year Strategic Plan.**

Five-Year strategic plans in two of the three county school districts audited did not adequately address low performance in specific subgroups.

3. **County Policy Manual.**

County policy manuals in two of the three county school districts audited were outdated compared to West Virginia Board of Education policies and West Virginia Code. Several policies were not implemented specific to West Virginia Board of Education policies, W.Va. Code, and/or the county's own policies.

4. **Advanced Placement (AP), Honors, and College Courses.**

Opportunities for advanced classes, including Advanced Placement (AP); Honors; and college courses, were limited to nonexistent in two of the county school districts audited. This translated into a low number of Advanced Placement (AP) test takers in the two counties, a lower overall college going rate than the State rate, and a higher percent of students enrolled in developmental courses in West Virginia public colleges than the State average.

INDIVIDUAL SCHOOL TRENDS

1. Adequate Yearly Progress (AYP).

School performance of economically disadvantaged (SES) and students with disabilities (SE) subgroups continued to lead as the subgroups failing to achieve AYP.

2. Leadership.

School leadership was frequently identified in low performing schools, particularly those failing to show improved student achievement. The reasons varied from a high turnover of principals, first time administrators, failure to follow policies and laws, and failure to provide instructional leadership.

3. School Five-Year Strategic Plans.

A recurring trend showed that not all school instructional staff had an intimate knowledge of the school's Five-Year Strategic Plan and, therefore, the plan was not being applied constantly to bring about school improvement. Additionally, many plans did not adequately address the performance improvement areas.

POSITIVE TRENDS

1. 21st Century Learning Skills.

West Virginia's schools have demonstrated progress in applying 21st Century learning skills. Central office staff, principals, and teachers throughout the state are attending Leadership Academies that concentrate on these skills.

2. Adequate Yearly Progress (AYP).

The number and percent of schools achieving adequate yearly progress (AYP) has shown an increasing trend:

2006	679 (90.78%) achieved AYP
2005	642 (84.70%) achieved AYP
2004	608 (80.00%) achieved AYP

3. Exemplary Accreditation Status.

A record number of schools (77) achieved exemplary accreditation status in 2006 since the inception of the status.

4. Statewide Professional Development.

Professional development provided by the West Virginia Department of Education has specifically targeted areas of academic needs and has been ongoing. Examples of professional development that Education Performance Audit Teams observed included:

- Collaboration/Consultation for the special education (SE) subgroup.
- Reading First in the Primary Grades.
- Ruby Payne Model for the economically disadvantaged (SES) subgroup.
- Response to Intervention.

5. Achievement Gap.

The achievement gap is narrowing between the Black (B) and All Students (AS) subgroups.

6. Follow-up Education Performance Audits.

Follow-up Education Performance Audits reported that county school districts and schools responded to the initial audit reports and initiated corrective action to improve student and school performance. Significant improvement was observed in the following areas: 1. Improved WESTEST percent proficient of low performing subgroups, 2. Technology integration, 3. High expectations for student achievement, 4. Collaboration/consultative instruction.

STATEWIDE ACCOMPLISHMENTS

1. Hampshire County met the goals set by the West Virginia Board of Education and local control was returned to the county school district.
2. Legislative action (Senate Bill 657) amended and reenacted W.Va. Code §18-2E-5 *Process for improving education; education standards and accountability measures; office of education performance audits; school accreditation and school system approval; intervention to correct impairments.* The following summarizes the amendments.
 - Incorporate 21st Century Skills language.
 - Adequate Yearly Progress (AYP) restricted to current No Child Left Behind (NCLB) requirements.
 - Reading/language arts
 - Math
 - Participation rate
 - Attendance rate (Elementary and Middle Schools)
 - Graduation rate (High Schools)
 - Exemplary Accreditation status defined as substantially exceeds standards.
 - Distinction accreditation status added.
 - Full Accreditation status based on AYP or if not met an index of performance measures shall be used for accreditation categories.
 - Low Performing Accreditation status replaces Seriously Impaired status.
 - Five-Year Unified Improvement Plan changed to Five-Year Strategic Plan.
 - Types of measures
 - Student proficiency on assessments
 - Bonus for above mastery and distinguished
 - Writing assessments
 - Attendance rates
 - Percentage of courses taught by highly qualified teachers
 - ACT Explore and PLAN scores
 - Graduation rates
 - Job placement rates for career/technical education
 - Students passing end-of-course career/technical tests
 - Percent of students not requiring college remediation classes
 - Bonus points for subgroup improvement, Advanced Placement (AP) percentages, dual credit completers, and International Baccalaureate completers
 - Appeals procedure for on-site reviews