



Annual Report



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West Virginia Board of Education





**West Virginia Board of Education
2008-2009**

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Speaker, West Virginia House of Delegates

Delores W. Cook
President, West Virginia Board of Education

Members, Process for Improving Education Council

Dear Governor Manchin, President Tomblin, Speaker Thompson, President Cook, and Council Members:

The Office of Education Performance Audits respectfully submits its 2008 Annual Report pursuant to West Virginia Code §18-2E-5 and State Board Policy 2320, *A Process for Improving Education: Performance Based Accreditation System*, which established the office.

A statewide accountability system through the Office of Education Performance Audits measures the quality of education and preparation of students based on the standards and measures of student, school, and school system performance and progress. Schools and school systems are responding to West Virginia's system of accountability as shown by the national report, Education Week – Quality Counts, in which West Virginia received an A in Standards, Assessment and Accountability.

As West Virginia continues to implement the *No Child Left Behind Act of 2001* (NCLB) and 21st Century Learning Skills, specific education trends are emerging. This report summarizes the accreditation status of schools and the approval level of counties. It also summarizes on-site education performance audits. I trust that this report will be a resource on which to base decisions regarding West Virginia's education system.

Respectfully submitted,

Kenna R. Seal, Director
Office of Education Performance Audits

PREFACE

The West Virginia Legislature and the West Virginia Board of Education are responsible for providing a thorough and efficient system of schools for all West Virginia students. When delegating the authority for operation of schools and school systems to the local level, expectations must be clearly defined and results consistently monitored. Assurances need to be made that a thorough and efficient system of schools is provided through a system described in *A Process for Improving Education: Performance Based Accreditation System*, that includes standards, assessment, accountability, and capacity building. The Office of Education Performance Audits assists the West Virginia Board of Education in implementing the process to ensure that every student has an opportunity to receive an education that is thorough and is provided in an efficient manner.

A performance based accreditation system uses information on student, school, and school system performance to assess attainment of standards. Standards provide uniformity and rigor to the education provided by all schools in West Virginia. Assessing the attainment of standards provides useful feedback about the strengths and weaknesses of schools and school systems. Failure to meet standards serves as an early warning in identifying schools for targeted state and local assistance. Recognizing schools that exceed standards provides examples of best practices that improve student, school, and school system performance. Performance and progress standards are the critical gauge used to measure performance in a comprehensive accountability system.

This report summarizes the activities of the Office of Education Performance Audits as established by the West Virginia Legislature and the West Virginia Board of Education. The *2008 Annual Report* compiles West Virginia's accountability activities for the 2007-2008 school year.

SUMMARY DATA OF RATINGS

School District Approval Status School Accreditation Status

Report of Ratings October 2007

The School District Approval Status and School Accreditation Status Report of Ratings is an annual report prepared by the Office of Education Performance Audits that compiles performance data.

The State Board annually reviews the information from the Office of Education Performance Audits submitted from each school and each school district. Every county school district and school in West Virginia is issued an individual rating based on the analysis of performance data, the county and school Five-Year Strategic Plans, and results of an Education Performance Audit, if applicable. The following Summary Data of Ratings shows the statewide numbers and percentages regarding status of school districts and schools from the October 2007 report.

School district and school information may be found on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

School Accreditation Status

62 or 8.41% of schools issued Exemplary Accreditation status
7 or .95% Career/Technical Schools/Programs issued Exemplary Accreditation
109 or 14.79% schools issued Distinction Accreditation Status
534 or 72.46% of schools issued Full Accreditation status
11 or 1.49% of schools issued Conditional Accreditation status
7 or .95% of schools issued Temporary Accreditation status
9 or 1.22% of schools issued Low Performing status

School District Approval Status

50 or 90.91% of school districts issued Full Approval status
1 or 1.82% of school districts issued Conditional Approval status
0 or 0.00% of school districts issued Temporary Approval status
4 or 7.27% of school districts issued Nonapproval status

FIVE-YEAR STRATEGIC PLANS

County boards are required to ensure that any school issued Temporary Accreditation status revise its Five-Year Strategic Plan to increase the school's performance and progress. The revised plan must include each annual performance measure which the school fails to meet the standard for performance and progress, the action to be taken, and a date certain for meeting each measure, a cost estimate, and assistance to be provided by the Department of Education and other education agencies to improve performance and progress to meet the annual performance measure.

The Office of Education Performance Audits reviewed revised Five-Year Strategic Plans of schools issued Temporary Accreditation status. Staff also reviewed plans of schools designated Low Performing and revised plans submitted as a result of Education Performance Audits. The West Virginia Board of Education upgraded five of the Temporary Accreditation status schools to Conditional Accreditation and issued a date certain for these schools to meet adequate yearly progress (AYP). A chart listing the schools' upgraded status and date certain follows on page 4.

DATE CERTAIN
SCHOOL FIVE-YEAR STRATEGIC IMPROVEMENT PLAN REVISIONS
Upgraded From Temporary Accreditation to Conditional Accreditation Status

Updated for 2007-2008 School Year

| County | School | Facility Code | Status | Date Certain | Deficiency |
|-----------|----------------------------|---------------|--------|--------------|---------------------|
| Barbour | Philippi Middle | 02-303 | CA | May 31, 2008 | 5.1.1 (AS/W/SES/SE) |
| Calhoun | Calhoun County Middle/High | 14-501 | TA | | 5.1.1 (SE/SES) |
| Doddridge | Doddridge County Middle | 18-301 | CA | May 31, 2011 | 5.1.1 (SE/SES) |
| Kanawha | J. E. Robins Elementary | 39-258 | CA | May 31, 2011 | 5.1.1 (AS/SES) |
| | Stonewall Jackson Middle | 39-421 | CA | May 31, 2011 | 5.1.1 (AS/B/SE/SES) |
| Logan | Chapmanville Middle | 45-405 | CA | May 31, 2011 | 5.1.1 (SES) |
| Randolph | Tygarts Valley Middle/High | 75-503 | TA | | 5.1.1 (SES) |
| Wood | Blennerhassett Junior High | 96-401 | CA | May 31, 2011 | 5.1.1 (SE) |

**DATE CERTAIN
FIVE-YEAR STRATEGIC PLAN REVISIONS
LOW PERFORMING STATUS SCHOOL**

| County | School | Facility Code | Status | Date Certain | Deficiency |
|----------|-------------------------|---------------|--------|--------------|----------------|
| Braxton | Braxton County Middle | 08-303 | LP | May 31, 2011 | 5.1.1 (SE) |
| Harrison | Lumberport Middle | 33-304 | LP | May 31, 2011 | 5.1.1 (SE/SES) |
| Lewis | Robert L. Bland Middle | 41-301 | LP | May 31, 2011 | 5.1.1 (SE/SES) |
| Logan | Logan Middle | 45-301 | LP | May 31, 2011 | 5.1.1 (SES) |
| Monroe | Peterstown Middle | 57-301 | LP | May 31, 2010 | 5.1.1 (SE) |
| Preston | Terra Alta/East Preston | 70-105 | LP | May 31, 2011 | 5.1.1 (SE) |
| Ritchie | Ritchie County Middle | 77-302 | LP | May 31, 2011 | 5.1.1 (SE) |
| Roane | Spencer Middle | 79-301 | LP | May 31, 2011 | 5.1.1 (SE/SES) |

GUIDE FOR INTERPRETING CHART

- TA Temporary Accreditation Status
- CA Conditional Accreditation Status
- LP Low Performing

- 5.1.1 Achievement
- 5.1.2 Participation Rate
- 5.1.3 Attendance Rate
- 5.1.4 Graduation Rate

- AS All Students
- SES Economically Disadvantaged
- W Racial, Ethnicity White
- B Racial, Ethnicity Black
- H Racial, Ethnicity Hispanic
- A Racial, Ethnicity Asian
- AI/A Racial, Ethnicity American Indian/Alaskan
- SE Special Education

EXEMPLARY ACCREDITATION SCHOOLS

Schools achieving Exemplary Accreditation status were honored at a recognition ceremony held November 12, 2007. Sixty-two West Virginia schools and eight career/technical schools/programs achieved exemplary accreditation status in 2007. The West Virginia Board of Education grants this highest accreditation status on schools that meet rigorous measures of student and school performance. Exemplary accreditation status was enacted by the West Virginia Legislature during the 2001 session.

| EXEMPLARY ACCREDITATION STATUS SCHOOLS 2007-2008 | |
|---|------------------------------------|
| COUNTY | SCHOOL |
| Barbour | Kasson Elementary/Middle School |
| Berkeley | Rosemont Elementary School |
| Boone | Ashford-Rumble Elementary School |
| Braxton | Burnsville Elementary School |
| | Flatwoods Elementary School |
| | Frametown Elementary School |
| Brooke | Lauretta B. Millsop Primary School |
| Cabell | Davis Creek Elementary School |
| Greenbrier | Frankford Elementary School |
| Hancock | Liberty Elementary School |
| | Weir High School |
| Hardy | East Hardy High School |
| Harrison | Bridgeport Middle School |
| | Bridgeport High School |
| Jackson | Evans Elementary School |
| | Kenna Elementary School |
| | Ravenswood Middle School |
| Jefferson | Shepherdstown Elementary School |
| | Shepherdstown Middle School |
| Kanawha | Chamberlain Elementary School |
| | Holz Elementary School |
| | Kenna Elementary School |
| | Montrose Elementary School |
| | Overbrook Elementary School |
| | Weberwood Elementary School |
| | George Washington High School |

**EXEMPLARY ACCREDITATION STATUS SCHOOLS
2007-2008**

| COUNTY | SCHOOL |
|---------------|---------------------------------------|
| Logan | Hugh Dingess Elementary School |
| | Justice Elementary School |
| | Verdunville Elementary School |
| Marion | Barrackville Elementary/Middle School |
| | Fairview Middle School |
| | East Fairmont High School |
| | Fairmont Senior High School |
| Marshall | John Marshall High School |
| Mineral | Frankfort High School |
| Monongalia | Suncrest Primary School |
| | Cheat Lake Elementary School |
| | North Elementary School |
| | Suncrest Middle School |
| | Morgantown High School |
| Nicholas | Mt. Nebo Elementary School |
| Ohio | Bethlehem Elementary School |
| | Steenrod Elementary School |
| | Woodsdale Elementary School |
| | Warwood Middle School |
| Pleasants | Belmont Elementary School |
| Preston | Fellowsville Elementary School |
| Putnam | Confidence Elementary School |
| | Conner Street Elementary School |
| | Hurricane Town Elementary School |
| | Poca Elementary School |
| | Scott Teays Elementary School |
| | West Teays Elementary School |
| | Winfield High School |
| Randolph | Pickens Elementary/High School |
| | Elkins High School |
| Ritchie | Ellenboro Elementary School |
| Taylor | Flemington Elementary School |
| Webster | Hacker Valley Elementary School |
| Wood | Greenmont Elementary School |
| | Vienna Elementary School |
| | Jackson Junior High School |

| EXEMPLARY ACCREDITATION STATUS 2007-2008 | |
|---|---|
| COUNTY | CAREER/TECHNICAL EDUCATION SCHOOLS/PROGRAMS |
| Brooke County | Brooke High School/Career Technical Education Program |
| Cabell County | Cabell County Career and Technical Center |
| Fayette County | Fayette Institute of Technology |
| Grant, Hardy, and Pendleton Counties | South Branch Career and Technical Center |
| Hampshire County | Hampshire Senior High School/Career Technical Education Program |
| Kanawha County | Carver Career Center |
| Monroe County | Monroe County Technical Center |
| Raleigh County | Academy of Careers and Technology |

EDUCATION PERFORMANCE AUDITS

During the 2007-08 school year, 53 individual school audits were conducted and six (6) county school district education performance audits were conducted. Follow-up Education Performance Audits were conducted in 50 schools and Second Follow-up Education Performance Audits were conducted in 4 schools. Pilot Education Performance Audits were conducted in two Regional Educational Service Agencies and in two juvenile institutional programs. The following chart depicts school districts and schools reviewed. Reports may be viewed on the Office of Education Performance Audits website at: <http://oepa.state.wv.us>.

| EDUCATION PERFORMANCE AUDITS 2007-2008 | | |
|--|--------------------------------|------------------------|
| County School District Level Education Performance Audits | | |
| COUNTY | SCHOOL | EPA DATE |
| Doddridge | Doddridge County School System | February 4 - 8, 2008 |
| Fayette | Fayette County School System | October 29, 2007 |
| Lewis | Lewis County School System | January 22 – 24, 2008 |
| Preston | Preston County School System | April 16 – 18, 2008 |
| Randolph | Randolph County School System | February 25 – 28, 2008 |
| Webster | Webster County School System | December 12 – 13, 2007 |
| Individual School Audits | | |
| Barbour | Philippi Elementary | October 15, 2007 |
| Berkeley | Winchester Avenue Elementary | April 29, 2008 |
| | Martinsburg North Middle | May 20, 2008 |
| Boone | Brookview Elementary | January 15, 2008 |
| | Sherman Elementary | January 15, 2008 |
| Calhoun | Calhoun County High | November 13, 2007 |
| Doddridge | Doddridge Elementary | February 4, 2008 |
| | Doddridge Middle | February 5, 2008 |
| | Doddridge High | March 20, 2008 |
| Fayette | Ansted Elementary | October 22, 2007 |
| | Danese Elementary | October 22, 2007 |
| | Divide Elementary | October 23, 2007 |
| | Fayetteville Elementary | October 22, 2007 |
| | Gatewood Elementary | October 23, 2007 |
| | Gauley Bridge Elementary | October 24, 2007 |
| | Meadow Bridge Elementary | October 25, 2007 |
| | Mount Hope Elementary | October 23, 2007 |
| | Oak Hill Elementary | October 25, 2007 |
| | Oak Hill East End Elementary | October 24, 2007 |
| | Rosedale Elementary | October 24, 2007 |
| | Scarbro Elementary | October 24, 2007 |
| | Valley Elementary | October 24, 2007 |
| | Ansted Middle | October 24, 2007 |
| Nuttall Middle | October 25, 2007 | |
| Fayetteville High | October 24, 2007 | |

| COUNTY | SCHOOL | EPA DATE |
|---|--|-------------------------------|
| Fayette (Continued) | Meadow Bridge High | October 22, 2007 |
| | Midland Trail High | October 23, 2007 |
| | Mount Hope High | October 24, 2007 |
| | Fayette Institute of Technology | October 25, 2007 |
| Grant | South Branch Vocational School | February 21 and March 6, 2008 |
| | Union Educational Complex | November 1, 2007 |
| Harrison | Liberty High | March 12, 2008 |
| Kanawha | Grandview Elementary | January 16, 2008 |
| | Sissonville Middle | January 16, 2008 |
| Lewis | Jane Lew Elementary | January 23, 2008 |
| | Peterson-Central Elementary | January 23, 2008 |
| | Roanoke Elementary | January 22, 2008 |
| | Lewis County High | January 22, 2008 |
| Logan | Chapmanville Regional High | February 19, 2008 |
| | Logan Senior High | February 20, 2008 |
| Mercer | Mercer County Technical Education Center | January 8, 2008 |
| Preston | Kingwood Elementary | April 8, 2008 |
| Randolph | Elkins Middle | February 26, 2008 |
| | Tygarts Valley Middle/High | April 3, 2008 |
| | Elkins High | February 25 – 28, 2008 |
| | Harman Elementary/High | February 25 – 28, 2008 |
| | Pickens Elementary/High | February 25 – 28, 2008 |
| Taylor | Grafton High | March 11, 2008 |
| Upshur | Buckhannon-Upshur High | April 2, 2008 |
| Webster | Webster County High | December 11, 2007 |
| Wood | Franklin Elementary | April 22, 2008 |
| | Martin Elementary | April 24, 2008 |
| | Blennerhassett Junior | April 23, 2008 |
| Individual School Follow-up Education Performance Audits | | |
| Barbour | Philippi Middle | September 25 – 26, 2007 |
| Boone | Sherman High | March 11, 2008 |
| Brooke | Beech Bottom Primary | May 30, 2008 |
| Cabell | Culloden Elementary | May 1, 2008 |
| | Guyandotte Elementary | April 30, 2008 |
| | Peyton Elementary | May 1, 2008 |
| | Spring Hill Elementary | May 1, 2008 |
| | Cabell Midland High | September 17 – 18, 2007 |
| Fayette | Collins Middle | October 29, 2007 |
| | Oak Hill High | October 31, 2007 |
| | Valley High | October 30, 2007 |

| COUNTY | SCHOOL | EPA DATE |
|---------------|--------------------------------|---------------------|
| Jackson | Roane-Jackson Technical Center | March 17, 2008 |
| Jefferson | Page Jackson Elementary | April 28, 2008 |
| Kanawha | Anne Bailey Elementary | February 7, 2008 |
| | Cedar Grove Community | February 8, 2008 |
| | Chandler Elementary | February 7, 2008 |
| | Dunbar Primary Center | February 11, 2008 |
| | Glenwood Elementary | February 6, 2008 |
| | J.E. Robins Elementary | February 6, 2008 |
| | Andrew Jackson Middle | February 12, 2008 |
| | Dunbar Intermediate | February 11, 2008 |
| | DuPont Middle | February 13, 2008 |
| | East Bank Middle | February 14, 2008 |
| | Elkview Middle | February 13, 2008 |
| | Stonewall Jackson Middle | February 15, 2008 |
| | Capital High | February 20, 2008 |
| | Herbert Hoover High | February 19, 2008 |
| Lewis | Alum Bridge Elementary | January 31, 2008 |
| Logan | Man Elementary | May 21, 2008 |
| | Man Middle | May 21, 2008 |
| | Man Senior | May 20, 2008 |
| Mason | Point Pleasant Intermediate | March 6, 2008 |
| | Hannan High | March 7, 2008 |
| | Point Pleasant High | March 27, 2008 |
| Mercer | Glenwood School | January 3, 2008 |
| Monongalia | Mountainview Elementary | May 8, 2008 |
| | Ridgedale Elementary | May 5, 2008 |
| | Cheat Lake Middle | May 9, 2008 |
| | South Middle | May 7, 2008 |
| | Westwood Middle | May 8, 2008 |
| | Morgantown High | May 6, 2008 |
| Morgan | Paw Paw Elementary | May 8, 2008 |
| | Paw Paw High | May 8, 2008 |
| Nicholas | Nicholas County High | October 2 – 3, 2007 |
| | Richwood High | April 14, 2008 |
| Raleigh | Independence High | April 29, 2008 |
| Ritchie | Ritchie County Middle | March 13, 2008 |
| Roane | Roane County High | March 5, 2008 |
| Webster | Glade Middle | April 25, 2008 |
| Wetzel | Short Line School | May 29, 2008 |

| Second Follow-up Individual School Education Performance Audits | | |
|--|--------------------------------|-------------------------|
| COUNTY | SCHOOL | EPA DATE |
| Cabell | Cabell Midland High | June 2008 |
| Hampshire | Hampshire Senior High | May 21, 2008 |
| Jackson | Roane-Jackson Technical Center | March 17, 2008 |
| Monroe | Peterstown Middle | September 13 – 14, 2007 |

| Pilot Education Performance Audits | | |
|---|--|------------------|
| COUNTY | REGIONAL EDUCATIONAL SERVICE AGENCY | EPA DATE |
| Berkeley | RESA VIII | January 15, 2008 |
| Wood | RESA V | June 24, 2008 |

| Pilot Education Performance Audits | | |
|---|--|-----------------|
| COUNTY | JUVENILE INSTITUTIONAL EDUCATION PROGRAMS | EPA DATE |
| Mineral | Burlington Center | May 7, 2008 |
| Wood | Pressley Ridge | March 19, 2008 |

Note: Of the 53 schools visited, 234 high quality standards necessary for improvement, 40 recommendations, 93 Initiatives for achieving AYP, and 1 exemplary program were identified.

EXEMPLARY PROGRAMS

The Office of Education Performance Audits (OEPA) identifies exemplary schools and school systems and best practices that improve student, school, and school system performance. As OEPA Teams evaluate exemplary programs and/or practices, consideration is given to the success of the program or practice. Data must be evident that demonstrate program effectiveness. Performance in terms of measurable results is the essential factor in acknowledging a program or practice as exemplary. After observation, interviews, data collection, and research, the various Education Performance Audit Teams recognized the following school systems and schools for exemplary programs and/or practices.

7.1.11. Guidance and advisement.

Logan County Schools – Logan Senior High School

TITLE: Senior Academy

Description of Program

The Senior Academy at Logan Senior High School is based on the same principles as the Grade 9 Academy. The Logan Senior High School staff recognized that seniors undergo a difficult transition from the senior year to post-secondary education or employment.

A major component of the Senior Academy is helping students focus on their future through experience and guidance in: Organizing school work, scholarship applications, college entrance examination, college orientations, work applications, resumés, senior projects, financial aid deadlines, and senior year social activities.

Another component of the Senior Academy is weekly communication with senior parents concerning scholarships and academic deadlines, graduation requirements, skills needed in the workplace and in post-secondary education, senior project requirements, ACT/SAT workshops, and Free Application for Federal Student Aid (FAFSA) information.

Senior parents attend a quarterly workshop and staff members involve local business leaders to increase student workplace preparation.

Guidance counselors provide information to teachers, the senior students, and their parents. Counselors plan and direct the school's College Day and the financial aid workshops. Counselor's complete course credit checks on all seniors, a minimum of two times for each senior.

Summary of Results

Parent workshops were attended by 100 parents out of 171 seniors. Data will be collected in May by a survey of graduates and parents to shape the Senior Academy's focus for the future years.

Contact: Jan Hanlon Phone: 304-752-6606 Email: jhanlon@access.k12.wv.us

**EARLY DETECTION AND INTERVENTION
BASED ON
EDUCATION PERFORMANCE AUDIT REPORTS**

One of the critical components of the Education Performance Audit process involves monitoring student and school progress through early detection and intervention programs. The purpose of this component is to detect potential problem areas and recommend interventions before conditions become so grave as to warrant more substantive intervention. During school system and school on-site reviews, the Education Performance Audit Team is postured to analyze the performance data and the process standards and detect problematic areas. The optimum use of the performance and high quality standards is to develop interventions that eliminate the gaps between what is expected and the current student and school levels of performance.

Early detection and intervention issues were reported by the Education Performance Audit Teams in the following schools and counties. Specific information may be viewed on the Office of Education Performance Audits website at: <http://oepa.state.wv.us>.

| COUNTY | SCHOOL |
|---------------------------------|------------------------------|
| Barbour County Schools | Philippi Elementary |
| Berkeley County Schools | Winchester Avenue Elementary |
| | Martinsburg North Middle |
| Boone County Schools | Brookview Elementary |
| Calhoun County Schools | Calhoun County High |
| Doddridge County Schools | Doddridge County Elementary |
| | Doddridge County Middle |
| | Doddridge County High |
| Fayette County Schools | Ansted Elementary |
| | Danese Elementary |
| | Gauley Bridge Elementary |
| | Mount Hope Elementary |
| | Oak Hill Elementary |
| | Nuttall Middle |
| | Fayetteville High |
| | Meadow Bridge High |
| | Midland Trail High |
| Mount Hope High | |

| COUNTY | SCHOOL |
|-------------------------|--|
| Grant County Schools | Union Educational Complex |
| Harrison County Schools | Liberty High |
| Kanawha County Schools | Grandview Elementary |
| | Sissonville Middle |
| Lewis County Schools | Peterson-Central Elementary |
| | Roanoke Elementary |
| | Lewis County High |
| Logan County Schools | Chapmanville Regional High |
| | Logan Senior High |
| Mercer County Schools | Mercer County Technical Education Center |
| Preston County Schools | Kingwood Elementary |
| Randolph County Schools | Elkins Middle |
| | Tygarts Valley Middle/High |
| Taylor County Schools | Grafton High |
| Upshur County Schools | Buckhannon-Upshur High |
| Webster County Schools | Webster County High |
| Wood County Schools | Franklin Elementary |
| | Martin Elementary |

Multi County Career/Technical Center

| COUNTY | SCHOOL |
|----------------------|--------------------------------|
| Grant County Schools | South Branch Vocational School |

CAPACITY BUILDING

One of the statutory responsibilities of the Office of Education Performance Audits includes determining what capacity may be needed by schools and school systems to meet the standards established by the Legislature and the West Virginia Board of Education, and recommend to the school, school system, and State Board, plans to establish those needed capacities. The January 1998 Report of the Commission on Educational Quality and Equity summarized that the education standards policy reflects the paramount importance of results (performance standards), but must be accompanied by supportive services (process standards) which affect the capacity of schools and school systems to achieve the results.

Capacity building issues reported by Education Performance Audit Teams were noted in the following schools and counties. Detailed information may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

| COUNTY | SCHOOL |
|---------------------------------|--------------------------------|
| Barbour County Schools | Philippi Elementary |
| Berkeley County Schools | Winchester Avenue Elementary |
| | Martinsburg North Middle |
| Boone County Schools | Brookview Elementary |
| Calhoun County Schools | Calhoun County High |
| Doddridge County | Doddridge County School System |
| Doddridge County Schools | Doddridge County Elementary |
| | Doddridge County Middle |
| | Doddridge County High |
| Fayette County Schools | Ansted Elementary |
| | Danese Elementary |
| | Divide Elementary |
| | Gatewood Elementary |
| | Mount Hope Elementary |
| | Oak Hill Elementary |
| | Rosedale Elementary |
| | Scarbro Elementary |
| | Ansted Middle |

| COUNTY | SCHOOL |
|---|--|
| Fayette County Schools (Continued) | Nuttall Middle |
| | Fayetteville High |
| | Meadow Bridge High |
| | Midland Trail High |
| | Mount Hope High |
| Grant County Schools | Union Educational Complex |
| Harrison County Schools | Liberty High |
| Kanawha County Schools | Grandview Elementary |
| | Sissonville Middle |
| Lewis County | Lewis County School System |
| Lewis County Schools | Peterson-Central Elementary |
| | Roanoke Elementary |
| | Lewis County High |
| Logan County Schools | Chapmanville Regional High |
| | Logan Senior High |
| Mercer County Schools | Mercer County Technical Education Center |
| Preston County | Preston County School System |
| Preston County Schools | Kingwood Elementary |
| Randolph County | Randolph County School System |
| Randolph County Schools | Elkins Middle |
| | Pickens Elementary/High |
| | Tygarts Valley Middle/High |
| Taylor County Schools | Grafton High |
| Upshur County Schools | Buckhannon-Upshur High |
| Webster County | Webster County Schools System |
| Webster County Schools | Webster County High |
| Wood County Schools | Franklin Elementary |
| | Martin Elementary |
| | Blennerhassett Junior |

Multi County Career/Technical Center

| COUNTY | SCHOOL |
|-----------------------------|--------------------------------|
| Grant County Schools | South Branch Vocational School |

EFFECTIVENESS AND EFFICIENCY

Indicators of Efficiency for student and school system performance and progress were reviewed in: Curriculum delivery, facilities, administrative practices, personnel, and utilization of regional education service agency. The following counties and schools were reported as having Indicators of Efficiency that Education Performance Audit Teams assessed as requiring more efficient and effective applications. Detailed information may be viewed on the Office of Education Performance Audits website at: <http://oea.state.wv.us>.

| COUNTY | SCHOOL |
|---------------------------------|------------------------------|
| Barbour County Schools | Philippi Elementary |
| Berkeley County Schools | Winchester Avenue Elementary |
| | Martinsburg North Middle |
| Boone County Schools | Brookview Elementary |
| Calhoun County Schools | Calhoun County High |
| Doddridge County Schools | Doddridge County Elementary |
| | Doddridge County Middle |
| | Doddridge County High |
| Fayette County Schools | Ansted Elementary |
| | Danese Elementary |
| | Fayetteville Elementary |
| | Gatewood Elementary |
| | Gauley Bridge Elementary |
| | Mount Hope Elementary |
| | Oak Hill Elementary |
| | Rosedale Elementary |
| | Scarbro Elementary |
| | Valley Elementary |
| | Ansted Middle |
| | Nuttall Middle |
| Fayetteville High | |

| COUNTY | SCHOOL |
|---|--|
| Fayette County Schools (Continued) | Meadow Bridge High |
| | Midland Trail High |
| | Mount Hope High |
| Grant County Schools | Union Educational Complex |
| Harrison County Schools | Liberty High |
| Kanawha County Schools | Grandview Elementary |
| | Sissonville Middle |
| Lewis County | Lewis County School System |
| Lewis County Schools | Peterson-Central Elementary |
| | Roanoke Elementary |
| | Lewis County High |
| Logan County Schools | Chapmanville Regional High |
| | Logan Senior High |
| Mercer County Schools | Mercer County Technical Education Center |
| Preston County | Preston County School System |
| Preston County Schools | Kingwood Elementary |
| Randolph County | Randolph County School System |
| Randolph County Schools | Elkins Middle |
| | Tygarts Valley Middle/High |
| Taylor County Schools | Grafton High |
| Upshur County Schools | Buckhannon-Upshur High |
| Webster County | Webster County School System |
| Wood County Schools | Franklin Elementary |
| | Martin Elementary |
| | Blennerhassett Junior |

PROFESSIONAL DEVELOPMENT RECOMMENDATIONS

Schools

1. Student Achievement.

Data indicated that student performance on the WESTEST continues as a statewide professional development priority. Areas identified during Education Performance Audits directly related to student achievement included:

- 1.1. High expectations.
- 1.2. Instructional strategies.
- 1.3. Instructional day.
- 1.4. Library/educational technology access and technology application.
- 1.5. Lesson plans and principal feedback.

2. Leadership.

Data indicated that leadership continues as a statewide professional development priority with 35.85 percent of the schools reviewed cited for leadership issues. Areas identified during Education Performance Audits directly related to leadership included:

- 2.1. Lesson plans and principal feedback.
- 2.2. Regulatory agency reviews.

3. Strategic Improvement Plans.

Education Performance Audit results indicated that development and implementation of school Five-Year Strategic Plans are considerations for statewide professional development. Strategic Plans were cited in 30.19 percent of the schools reviewed. An area identified during Education Performance Audits directly related to Five-Year Strategic plans is listed below.

- 3.1. Data analysis.

PROFESSIONAL DEVELOPMENT RECOMMENDATIONS

School Systems

1. Student Achievement.

Data indicated that school system student performance on the WESTEST and other assessment instruments continues as a priority for professional development.

2. County Five-Year Strategic Plans.

Education Performance Audit findings indicated that the county Five-Year Strategic Plan development, implementation, and monitoring are considerations for statewide professional development.

3. Hiring Practices.

Education Performance Audits indicated that hiring practices and personnel issues are considerations for statewide professional development.

4. Policy Manual.

Education Performance Audit findings indicated that policy development, consistent communication regarding current state policies, and following state and county policies are considerations for statewide professional development.

5. Leadership.

Education Performance Audit findings indicated County Board of Education leadership as a recommendation for statewide professional development.

6. Facilities.

Education Performance Audit findings indicated the need for statewide professional development regarding the effective and efficient utilization of schools, school maintenance, and improving deteriorating school facilities.

7. Finance.

Education Performance Audit findings indicated a need for statewide professional development in finance.

**APPEALS PROCEDURE
OF
SCHOOL ACCREDITATION STATUS/
COUNTY SCHOOL DISTRICT APPROVAL STATUS**

An appeals procedure is in place, as prescribed by the West Virginia Board of Education, that governs the disposition of administrative proceedings, the hearing of appeals, and any controversy or disputes arising from the school accreditation status and county school district approval status.

Eleven appeals were submitted to the Office of Education Performance Audits concerning the designation of school accreditation status. Six appeals were approved and five appeals were denied.

MEDICAL EMERGENCY STUDENT EXEMPTIONS

Education Performance Audit Teams verify the Statewide assessment participation rate of all students and investigate reasons for any student not tested. Policy 2320 provides medical emergency exemptions for specified health conditions preventing students from participation in the Statewide assessment program. The Office of Education Performance Audits received, reviewed, and responded to 285 medically fragile waivers for emergency exemptions and one in the process of being reviewed. Education Performance Audit Teams verified those in schools and counties audited.

CASUAL DEFICIT

W.Va. Code §18-2E-5 and Policy 2320 require that a county school district having more than a casual deficit submit a plan to the West Virginia Board of Education specifying strategies for eliminating the casual deficit.

Four county school districts (Hancock County, Hardy County, Pendleton County, and Taylor County) experienced casual deficits and submitted plans for eliminating the deficits. The Office of Education Performance Audits reviewed the plans and presented them to the State Board. The county's have decreased the casual deficits and are expected to eliminate the deficit by the 2007-2008 school year.

EDUCATION PERFORMANCE AUDITS FIVE YEAR TREND DATA

TOP STANDARDS CITED

2007-08 School Year.

- 7.1.2. **High expectations.** 19 (35.85%) of 53 schools reviewed were cited.
- 7.1.5. **Instructional strategies.** 15 (28.30%) of 53 schools reviewed were cited.
- 7.1.7. **Library/educational technology access & technology application.** 12 (22.64%) of 53 schools reviewed were cited.
- 7.1.13. **Instructional day.** 11 (20.75%) of 53 schools reviewed were cited.
- 7.2.1. **County and School electronic strategic improvement plans.** 16 (30.19%) of 53 schools reviewed were cited.
- 7.2.3. **Lesson plans and principal feedback.** 24 (45.28%) of 53 schools reviewed were cited.
- 7.6.3. **Evaluation.** 13 (24.53%) of 53 schools reviewed were cited.
- 7.8.1. **Leadership.** 19 (35.85%) of 53 schools reviewed were cited.

2006-07 School Year.

- 5.1.1. **Achievement.** 15 (38.46%) of 39 schools reviewed were cited.
- 6.1.2. **High expectations.** 18 (46.15%) of 39 schools reviewed were cited.
- 6.1.5. **Instructional strategies.** 21 (53.85%) of 39 schools reviewed were cited.
- 6.1.6. **Instruction in writing.** 9 (23.08%) of 39 schools reviewed were cited.
- 6.1.7. **Library/educational technology access & technology application.** 13 (33.33%) of 39 schools reviewed were cited.
- 6.1.8. **Instructional materials.** 13 (33.33%) of 39 schools reviewed were cited.
- 6.1.13. **Instructional day.** 10 (25.64%) of 39 schools reviewed were cited.
- 6.2.1. **Unified County and School Improvement Plans.** 17 (43.59%) of 39 schools reviewed were cited.
- 6.2.3. **Lesson plans and principal feedback.** 24 (61.54%) of 39 schools reviewed were cited.
- 6.2.4. **Data analysis.** 12 (30.77%) of 39 schools reviewed were cited.
- 6.4.1. **Regulatory agency reviews.** 14 (35.90%) of 39 schools reviewed were cited.
- 6.8.1 **Leadership.** 10 (25.64%) of 39 schools reviewed were cited.

2005-06 School Year.

- 5.1.1. **Achievement.** 37 (69.81%) of 53 schools reviewed were cited.
- 6.1.1. **Curriculum based on content standards and objectives.** 15 (28.30%) of 53 schools reviewed were cited.
- 6.1.2. **High Expectations.** 20 (37.74%) of 53 schools reviewed were cited.
- 6.1.5. **Instructional strategies.** 24 (45.28%) of 53 schools reviewed were cited.
- 6.1.6. **Instruction in writing.** 19 (35.85%) of 53 schools reviewed were cited.

2005-06 School Year (Continued).

- 6.1.7. **Library/educational technology access and technology application.** 18 (33.96%) of 53 schools reviewed were cited.
- 6.1.12. **Multicultural activities.** 16 (30.19%) of 53 schools reviewed were cited.
- 6.2.3. **Lesson plans and principal feedback.** 24 (45.28%) of 53 schools reviewed were cited.
- 6.4.1. **Regulatory agency reviews.** 12 (22.64%) of 53 schools reviewed were cited.

2004-05 School Year.

- 5.1.1. **Achievement.** 45 (63.38%) of 71 schools reviewed were cited.
- 6.1.2. **High Expectations.** 19 (26.76%) of 71 schools reviewed were cited.
- 6.1.4. **Instruction.** 11 (15.49%) of 71 schools reviewed were cited.
- 6.1.5. **Instructional strategies.** 16 (22.54%) of 71 schools reviewed were cited.
- 6.1.7. **Library/educational technology access and technology application.** 27 (38.03%) of 71 schools reviewed were cited.
- 6.1.8. **Instructional materials.** 12 (16.90%) of 71 schools reviewed were cited.
- 6.1.12. **Multicultural activities.** 24 (33.80%) of 71 schools reviewed were cited.
- 6.2.3. **Lesson plans and principal feedback.** 25 (35.21%) of 71 schools reviewed were cited.
- 6.4.1. **Regulatory agency reviews.** 13 (18.31%) of 71 schools reviewed were cited.
- 6.6.2. **Licensure.** 16 (22.54%) of 71 schools reviewed were cited.

2003-04 School Year.

- 6.1.4. **Presidential Physical Fitness Test.** 10 (15.38%) of 65 schools reviewed were cited.
- 7.1.10. **Programs of study.** 9 (13.85%) of 65 schools reviewed were cited.
- 7.1.14. **Multicultural education.** 19 (29.23%) of 65 schools reviewed were cited.
- 7.2.4. **Lesson plans and principal feedback.** 17 (26.15%) of 65 schools reviewed were cited.
- 7.3.2. **Accounting practices.** 11 (16.92%) of 65 schools reviewed were cited.
- 7.7.6. **Local school improvement council, faculty senate, and curriculum team.** 10 (15.38%) of 65 schools reviewed were cited.
- 7.10.1. **Evaluation.** 12 (18.46%) of 65 schools reviewed were cited.

STATEWIDE TRENDS

A responsibility of the Office of Education Performance Audits is to determine whether statewide system deficiencies exist in the capacity to establish and maintain a thorough and efficient system of schools, including the identification of trends and the need for continuing improvements in education, and report those deficiencies and trends to the State Board. Several trends emerged as the Office of Education Performance Audits performed the duties and responsibilities outlined in legislation and policy.

County School Districts

1. Adequate Yearly Progress (AYP).

The six county school districts audited failed to achieve AYP during the previous five years and were identified for improvement.

2. County Five-Year Strategic Plan.

Five-Year strategic plans in five of the six county school districts audited were inadequate in one or more areas.

3. County Policy Manual.

County policy manuals in three of the six county school districts audited were outdated compared to West Virginia Board of Education policies and West Virginia Code. In all six school districts some policies were not implemented specific to West Virginia Board of Education policies, W.Va. Code, and/or the county's own policies.

4. Advanced Placement (AP), Honors, and College Courses.

Opportunities for advanced classes, including Advanced Placement (AP); Honors; and college courses, were limited to nonexistent in four of the county school districts audited. This translated into a low number of Advanced Placement (AP) test takers in the counties, a lower overall college going rate than the State rate, and a higher percent of students enrolled in developmental courses in West Virginia public colleges than the State average.

5. Personnel.

Personnel was an issue in the school districts audited. Specifically, the issues included: Hiring practices, licensure, and personnel evaluation.

INDIVIDUAL SCHOOL TRENDS

1. Adequate Yearly Progress (AYP).

School performance of economically disadvantaged (SES) and students with disabilities (SE) subgroups continued to lead as the subgroups failing to achieve AYP.

2. Leadership.

School leadership was frequently identified in low performing schools, particularly those failing to show improved student achievement. The reasons varied from a high turnover of principals, first time administrators, failure to follow policies and laws, and failure to provide instructional leadership.

3. School Five-Year Strategic Plans.

A recurring trend showed that not all school instructional staff had an intimate knowledge of the school's Five-Year Strategic Plan and, therefore, the plan was not being applied consistently to bring about school improvement. Additionally, many plans did not adequately address the performance improvement areas.

STATEWIDE ACCOMPLISHMENTS

1. Policy 2320, *A Process for Improving Education: Performance Based Accreditation System*, was revised to reflect the amendments of Senate Bill 657. The following amendments were included in Policy 2320 and reviewed during the 2007-08 school year.
 - Incorporated 21st Century Skills language.
 - Adequate Yearly Progress (AYP) restricted to current No Child Left Behind (NCLB) requirements.
 - Reading/language arts
 - Math
 - Participation rate
 - Attendance rate (Elementary and Middle Schools)
 - Graduation rate (High Schools)
 - Exemplary Accreditation status defined as substantially exceeds standards.
 - Distinction accreditation status applied.
 - Full Accreditation status based on AYP or if not met an index of performance measures was used for accreditation categories.
 - Low Performing Accreditation status replaced Seriously Impaired status.
 - Five-Year Unified Improvement Plan changed to Five-Year Strategic Plan.
 - Types of measures
 - Student proficiency on assessments
 - Bonus for above mastery and distinguished
 - Writing assessments
 - Attendance rates
 - Percentage of courses taught by highly qualified teachers
 - ACT Explore and PLAN scores
 - Graduation rates
 - Job placement rates for career/technical education
 - Students passing end-of-course career/technical tests
 - Percent of students not requiring college remediation classes
 - Bonus points for subgroup improvement, Advanced Placement (AP) percentages, dual credit completers, and International Baccalaureate completers
 - Appeals procedure for on-site reviews.
2. The West Virginia Department of Education, Division of Special Projects – Superintendent’s Center for 21st Century Schools, developed a technical assistance procedure for schools and school systems reported by Education Performance Audits.