

*August 2010*

# Annual Report

*A Process for Improving Education:  
Performance Based Accreditation System*

*Office of Education Performance Audits*

*West Virginia Board of Education*





**West Virginia Board of Education  
2009-2010**

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Governor of West Virginia

Honorable Earl Ray Tomblin  
President, West Virginia Senate

Honorable Richard Thompson  
Speaker, West Virginia House of Delegates

Priscilla M. Haden  
President, West Virginia Board of Education

Dear Governor Manchin, President Tomblin, Speaker Thompson, and President Haden:

The Office of Education Performance Audits respectfully submits its 2010 Annual Report pursuant to West Virginia Code §18-2E-5 and State Board Policy 2320, *A Process for Improving Education: Performance Based Accreditation System*, which established the office.

A statewide accountability system through the Office of Education Performance Audits measures the quality of education and preparation of students based on the standards and measures of student, school, and school system performance and progress. Schools and school systems always show progress and improvement following on-site reviews.

As West Virginia continues to implement the *No Child Left Behind Act of 2001* (NCLB) and Global 21, specific education trends are emerging. This report summarizes the accreditation status of schools and the approval level of counties. It also summarizes on-site education performance audits. I trust that this report will be a resource on which to base decisions regarding West Virginia's education system.

Respectfully submitted,

Kenna R. Seal, Director  
Office of Education Performance Audits



## PREFACE

The West Virginia Legislature and the West Virginia Board of Education are responsible for providing a thorough and efficient system of schools for all West Virginia students. When delegating the authority for operation of schools and school systems to the local level, expectations must be clearly defined and results consistently monitored. Assurances need to be made that a thorough and efficient system of schools is provided through a system described in *A Process for Improving Education: Performance Based Accreditation System*, that includes standards, assessment, accountability, and capacity building. The Office of Education Performance Audits assists the West Virginia Board of Education in implementing the process to ensure that every student has an opportunity to receive an education that is thorough and is provided in an efficient manner.

A performance based accreditation system uses information on student, school, and school system performance to assess attainment of standards. Standards provide uniformity and rigor to the education provided by all schools in West Virginia. Assessing the attainment of standards provides useful feedback about the strengths and weaknesses of schools and school systems. Failure to meet standards serves as an early warning in identifying schools for targeted state and local assistance. Recognizing schools that exceed standards provides examples of best practices that improve student, school, and school system performance. Performance and progress standards are the critical gauge used to measure performance in a comprehensive accountability system.

This report summarizes the activities of the Office of Education Performance Audits as established by the West Virginia Legislature and the West Virginia Board of Education. The *2010 Annual Report* compiles West Virginia's accountability activities for the 2009-2010 school year.

## **SUMMARY DATA OF RATINGS**

### **School District Approval Status School Accreditation Status**

#### **Report of Ratings December 2009**

*The School District Approval Status and School Accreditation Status Report of Ratings* is an annual report prepared by the Office of Education Performance Audits that compiles performance data.

The State Board annually reviews the information from the Office of Education Performance Audits submitted from each school and each school district. Every county school district and school in West Virginia is issued an individual rating based on the analysis of performance data, the county and school electronic Five-Year Strategic Plans, and results of an Education Performance Audit, if applicable. The following Summary Data of Ratings shows the statewide numbers and percentages regarding status of school districts and schools from the December 2009 report.

School district and school information may be found on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

#### **School Accreditation Status**

61 or 8.36% of schools issued Exemplary Accreditation status  
4 or .55% Career/Technical Schools/Programs issued Exemplary Accreditation  
114 or 15.62% schools issued Distinction Accreditation Status  
509 or 69.73% of schools issued Full Accreditation status  
16 or 2.19% of schools issued Conditional Accreditation status  
29 or 3.97% of schools issued Temporary Accreditation status  
1 or .14% of schools issued Low Performing status

#### **School District Approval Status**

49 or 89.09% of school districts issued Full Approval status  
2 or 3.64% of school districts issued Conditional Approval status  
0 or 0.00% of school districts issued Temporary Approval status  
4 or 7.27% of school districts issued Nonapproval status

## **FIVE-YEAR STRATEGIC PLANS**

County boards are required to ensure that any school issued Temporary Accreditation status revise its electronic Five-Year Strategic Plan to increase the school's performance and progress. The revised plan must include each annual performance measure which the school fails to meet the standard for performance and progress, the action to be taken, and a date certain for meeting each measure, a cost estimate, and assistance to be provided by the West Virginia Department of Education and other education agencies to improve performance and progress to meet the annual performance measure.

The Office of Education Performance Audits reviewed revised electronic Five-Year Strategic Plans of schools issued Temporary Accreditation status. Staff also reviewed plans of schools designated Low Performing and revised plans submitted as a result of Education Performance Audits. The West Virginia Board of Education upgraded the Temporary Accreditation status schools to Conditional Accreditation and issued a date certain for these schools to meet adequate yearly progress (AYP). A chart listing the schools' upgraded status and date certain follows on page 4.

**DATE CERTAIN**  
**SCHOOL FIVE-YEAR STRATEGIC IMPROVEMENT PLAN REVISIONS**  
**Upgraded From Temporary Accreditation to Conditional Accreditation Status**

**Updated for 2009-2010 School Year**

County	School	Facility Code	Status	Date Certain	Deficiency
Barbour	Philippi Elementary	02-204	CA	May 31, 2012	APM 5.1.1.
Berkeley	Potomic Intermediate	04-216	CA	May 31, 2013	APM 5.1.1.
	Orchard View Intermediate	04-219	CA	May 31, 2013	APM 5.1.1.
	Martinsburg North Middle	04-302	CA	May 31, 2013	APM 5.1.1.
Cabell	Enslow Middle	12-305	CA	May 31, 2012	APM 5.1.1.
Doddridge	Doddridge County Elementary	18-211	CA	May 31, 2012	APM 5.1.1.
Fayette	Collins Middle	20-302	CA	May 31, 2013	APM 5.1.1.
	Fayetteville High	20-501	CA	May 31, 2011	APM 5.1.4.
	Valley High	20-507	CA	May 31, 2011	APM 5.1.4.
				OEPA Review	OSR (7.1.9.; 7.2.3.)
Lincoln	West Hamlin Elementary	43-215	CA	May 31, 2012	APM 5.1.1.
Logan	Chapmanville Regional High	45-501	CA	November 1, 2009	OSR (7.6.3.)
Kanawha	Malden Elementary	39-241	CA	May 31, 2013	APM 5.1.1.
	Stonewall Jackson Middle	39-421	CA	May 31, 2010	APM 5.1.1.
	Saint Albans High	39-509	CA	May 31, 2011	APM 5.1.4.
	Capital High	39-513	CA	May 31, 2010	APM 5.1.2.
	Riverside High	39-514	CA	May 31, 2011	APM 5.1.4.
Lewis	Lewis County High	41-501	CA	May 31, 2013	APM 5.1.1.
Lincoln	Duval PK-8	43-101	CA	May 31, 2013	APM 5.1.1.
	Hamlin PK-8	43-102	CA	May 31, 2013	APM 5.1.1.
	West Hamlin Elementary	43-215	CA	May 31, 2011	APM 5.1.1.
	Guyan Valley Middle	43-301	CA	May 31, 2013	APM 5.1.1.



County	School	Facility Code	Status	Date Certain	Deficiency
<b>Lincoln (Cont.)</b>	Lincoln County High	43-506	CA	November 30, 2010	APM 5.1.4.
<b>Logan</b>	Man Middle	45-103	CA	May 31, 2013	APM 5.1.1.
	Logan Middle	45-301	CA	May 31, 2012	APM 5.1.1.
	Chapmanville Regional High	45-501	CA	May 31, 2013	APM 5.1.1.
<b>Mason</b>	Point Pleasant Intermediate	49-218	CA	May 31, 2013	APM 5.1.1.
	Hannan High	49-501	CA	May 31, 2010	APM 5.1.2.
<b>McDowell</b>	laeger Elementary	60-203	CA	OEPA Review	OSR (5.1.11.; 5.5.2.)
	Sandy River Middle	60-304	CA	May 31, 2011	APM 5.1.1.
	Mount View High	60-527	CA	May 31, 2013	APM 5.1.1.
				May 31, 2011	APM 5.1.4.
	Career and Technology Ctr.	60-731	CA	OEPA Review	OSR (5.11.1.; 5.11.5)
<b>Mercer</b>	Bluefield High	51-502	CA	May 31, 2011	APM 5.1.4.
<b>Morgan</b>	Warm Springs Intermediate	58-208	CA	May 31, 2011	APM 5.1.1.
<b>Nicholas</b>	Richwood High	62-502	CA	May 31, 2010	APM 5.1.2.
<b>Preston</b>	Kingwood Elementary	70-204	CA	May 31, 2009	OSR (7.1.4.; 7.2.1.; 7.8.1.)
<b>Raleigh</b>	Beckley-Stratton Middle	74-409	CA	May 31, 2014	APM 5.1.1.
<b>Roane</b>	Geary Elementary	79-202	CA	May 31, 2013	APM 5.1.1.
<b>Summers</b>	Summers County High	81-502	CA	May 31, 2011	APM 5.1.4.
<b>Wood</b>	Franklin Elementary Center	96-237	CA	May 31, 2012	APM 5.1.1.
	Martin Elementary	96-238	FA	November 31, 2009	OSR (7.2.3.; 7.6.4.; 7.7.1.; 7.8.1.)
<b>Wyoming</b>	Westside High	98-508	CA	May 31, 2011	APM 5.1.4.

**DATE CERTAIN  
FIVE-YEAR STRATEGIC PLAN REVISIONS  
LOW PERFORMING STATUS SCHOOL**

County	School	Facility Code	Status	Date Certain	Deficiency
Fayette	Mount Hope High	20-505	LP	Improvement Consultant Team	APM 5.1.1.; OSR (7.1.3.; 7.1.2. Partial Compliance)
Roane	Spencer Middle	79-301	LP	Improvement Consultant Team	APM 5.1.1.

**GUIDE FOR INTERPRETING CHART**

- TA Temporary Accreditation Status
- CA Conditional Accreditation Status
- LP Low Performing
  
- 5.1.1 Achievement
- 5.1.2 Participation Rate
- 5.1.3 Attendance Rate
- 5.1.4 Graduation Rate

## EXEMPLARY ACCREDITATION SCHOOLS

Schools achieving Exemplary Accreditation status were honored at a recognition ceremony held November 9, 2009. Fifty-eight West Virginia schools and seven career/technical schools/programs achieved exemplary accreditation status in 2009. The West Virginia Board of Education grants this highest accreditation status on schools that meet rigorous measures of student and school performance. Exemplary accreditation status was enacted by the West Virginia Legislature during the 2001 session.

<b>EXEMPLARY ACCREDITATION STATUS SCHOOLS 2009-2010</b>	
<b>COUNTY</b>	<b>SCHOOL</b>
Barbour	Kasson Elementary/Middle School
Berkeley	Hedgesville Elementary School
	Marlowe Elementary School
Braxton	Davis Elementary School
Brooke	Beech Bottom Primary School
	Franklin Primary School
	Lauretta B Millsop Primary School
Cabell	Geneva Kent Elementary School
Harrison	Johnson Elementary School
	Simpson Elementary School
	Bridgeport Middle School
	Bridgeport High School
Jackson	Evans Elementary School
	Ravenswood Middle School
Jefferson	C. W. Shipley Elementary School
	Shepherdstown Elementary School
	Shepherdstown Middle School
Kanawha	Chamberlain Elementary School
	Holz Elementary School
	Kenna Elementary School
	Montrose Elementary School
	Overbrook Elementary School
	Ruthlawn Elementary School
	Weberwood Elementary School
	John Adams Middle School
George Washington High School	
Logan	Justice Elementary School
	Verdunville Elementary School

**EXEMPLARY ACCREDITATION STATUS SCHOOLS  
2009-2010**

<b>COUNTY</b>	<b>SCHOOL</b>
Marion	East Dale Elementary School
	Fairview Elementary School
	Fairmont Senior High School
Monongalia	Cheat Lake Elementary School
	Easton Elementary School
	North Elementary School
	Suncrest Primary School
	Suncrest Middle School
Ohio	Bethlehem Elementary School
	Steenrod Elementary School
	West Liberty Elementary School
	Woodsdale Elementary School
	Triadelphia Middle School
	Warwood Middle School
Putnam	Confidence Elementary School
	Eastbrook Elementary School
	Hometown Elementary School
	Poca Elementary School
	Scott Teays Elementary School
	West Teays Elementary School
	Poca Middle School
	Hurricane High School
	Winfield High School
Raleigh	Hollywood Elementary School
	Maxwell Hill Elementary School
Randolph	Pickens Elementary/High School
Upshur	Union Elementary School
Wood	Greenmont Elementary School
	Jackson Middle School
Wyoming	Mullens Middle School

<b>EXEMPLARY ACCREDITATION STATUS 2009-2010</b>	
<b>COUNTY</b>	<b>CAREER/TECHNICAL EDUCATION SCHOOLS/PROGRAMS</b>
Kanawha	Ben Franklin Career Technical Center
	Garnet Career Center
Mineral	Mineral County Career and Technical Center
Pocahontas	Pocahontas County High School
Wayne	Spring Valley High School
	Tolsia High School
	Wayne High School

## EDUCATION PERFORMANCE AUDITS

During the 2009-2010 school year, individual school Education Performance Audits were conducted at 43 schools and two juvenile institutional educational programs. County level Education Performance Audits were conducted in three county school districts and progress reviews were conducted in two school districts. An audit was also conducted of Regional Education Service Agency 4 and of the West Virginia Schools for the Deaf and the Blind. Follow-up Education Performance Audits were conducted in 29 schools. Reports may be viewed on the Office of Education Performance Audits website at: <http://oepe.state.wv.us>.

<b>EDUCATION PERFORMANCE AUDITS 2009-2010</b>		
<b>COUNTY</b>	<b>SCHOOL</b>	<b>EPA DATE</b>
<b>Individual School Education Performance Audits</b>		
Barbour	Mount Vernon Elementary School	May 5, 2010
	Philip Barbour High School	May 5, 2010
Boone	Sherman Junior High School	March 18, 2010
Braxton	Sutton Elementary School	March 9, 2010
Brooke	Brooke High School	March 24, 2010
Grant	Dorcas Elementary School	October 6, 2009
	Maysville Elementary School	October 6, 2009
	Petersburg Elementary School	October 7, 2009
	Petersburg High School	October 7, 2009
	Union Educational Complex School	October 6, 2009
Hancock	Oak Glen Middle School	March 25, 2010
Harrison	Wilsonburg Elementary School	April 22, 2010
Kanawha	Cedar Grove Elementary School	April 28, 2010
	Hayes Middle School	April 29, 2010
Mason	Wahama High School	January 21, 2010
McDowell	Anawalt Elementary School	November 19, 2009
	Bradshaw Elementary School	November 18, 2009
	Fall River Elementary School	November 17, 2009
	laeger Elementary School	November 17, 2009
	Kimball Elementary School	November 18, 2009
	Southside K-08 School	November 18, 2009
	Welch Elementary School	November 19, 2009
	Sandy River Middle School	November 17, 2009
	Big Creek High School	November 17, 2009
	laeger High School	November 19, 2009
	Mount View High School	November 18, 2009
	Career and Technology Center	November 17, 2009
	Phoenix Center	November 19, 2009
Monroe	Mountain View Elementary/Middle School	February 4, 2010
Morgan	Warm Springs Intermediate School	November 5, 2009
Nicholas	Nicholas County Career/Technical Center	May 4, 2010
Pleasants	St. Marys High School	December 10, 2009
Pocahontas	Hillsboro Elementary School	October 15, 2009
Raleigh	Beckley-Stratton Middle School	January 13, 2010

<b>COUNTY</b>	<b>SCHOOL</b>	<b>EPA DATE</b>
Roane	Geary Elementary/Middle School	March 31, 2010
	Reedy Elementary School	April 1, 2010
	Roane County High School	April 1, 2010
	Spencer Elementary School	April 1, 2010
	Spencer Middle School	March 31, 2010
	Walton Elementary/Middle School	March 31, 2010
Tucker	Tucker County High School	May 6, 2010
Upshur	French Creek Elementary School	March 10, 2010
Wyoming	Baileysville Elementary/Middle School	January 14, 2010
<b>County Education Performance Audits</b>		
Grant	Grant County School System	October 6-8, 2009 and October 15-16, 2009
McDowell	McDowell County School System	November 17-20, 2009
Roane	Roane County School System	March 23 and 24 and March 29-31, 2009
<b>West Virginia School for Deaf and Blind Education Program Audits</b>		
Hampshire	West Virginia Schools for the Deaf and Blind	June 2-4, 2010
<b>Juvenile Institutional Education Program Audits</b>		
Greenbrier	Davis-Stuart School	May 26, 2010
Randolph	WV Children's Home	May 27, 2010
<b>Regional Education Service Agency (RESA)</b>		
Braxton Fayette Greenbrier Nicholas Pocahontas Webster	RESA 4	May 26, 2010
<b>Individual School Follow-up Education Performance Audits</b>		
Berkeley	Hedgesville Elementary School	May 12, 2010
	Marlowe Elementary School	May 13, 2010
	Mountain Ridge Intermediate School	May 12, 2010
	Orchard View Intermediate School	May 12, 2010
Boone	Brookview Elementary School	May 13, 2010
	Whitesville Elementary School	May 10, 2010
Clay	Lizemore Elementary School	April 21, 2010
Grant	South Branch Career & Technical Center	March 3, 2010
Greenbrier	Greenbrier West High School	November 3-4, 2009
Jackson	Ripley High School	May 24, 2010
Lincoln	Lincoln County High School	May 28, 2010
Logan	Ralph R. Willis Vocational Center	March 4, 2010
Kanawha	Dunbar Primary School	April 30, 2010
Mason	Point Pleasant Primary School	April 27, 2010
Mercer	Memorial Primary School	April 19, 2010
Mineral	Frankfort Middle School	April 26, 2010

<b>Individual School Follow-up Education Performance Audits (Continued)</b>		
Monongalia	Mason-Dixon Elementary School	April 6, 2010
Morgan	Widmyer Elementary School	May 18, 2010
Upshur	Buckhannon-Upshur Middle School	April 15, 2010
Wetzel	Hundred High School	April 23, 2010
<b>County Follow-up Education Performance Audits</b>		
Fayette	Fayette County School System	December 2009
Randolph	Randolph County School System	December 2009
<b>Juvenile Institutional Follow-up Education Program Audits</b>		
Raleigh	Beckley Center	May 25, 2010
<b>Second Follow-up Individual School Education Performance Audits</b>		
Fayette	Nuttall Middle School	December 15, 2009
	Mount Hope High School	December 16, 2009
	Valley High School (3 <sup>rd</sup> Follow-up)	December 15, 2009
Logan	Chapmanville Regional High School	April 12, 2010
Randolph	Harman Elementary/High School	October 22, 2009
	Pickens Elementary/High School	October 2009
	Elkins Middle School	December 22, 2009
	Tygarts Valley Middle/High School	October 21, 2009
Wood	Martin Elementary School	April 13, 2010

Note: Of the 43 schools visited, 253 high quality standards necessary for improvement, 30 recommendations, 35 Initiatives for achieving AYP, and 1 exemplary program were identified.



## EXEMPLARY PROGRAMS

The Office of Education Performance Audits (OEPA) identifies exemplary schools and school systems and best practices that improve student, school, and school system performance. As OEPA Teams evaluate exemplary programs and/or practices, consideration is given to the success of the program or practice. Data must be evident that demonstrate program effectiveness. Performance in terms of measurable results is the essential factor in acknowledging a program or practice as exemplary. After observation, interviews, data collection, and research, the various Education Performance Audit Teams recognized the following school systems and schools for exemplary programs and/or practices.

### 7.1.9. Programs of study.

#### **Roane County Schools – Roane County High School**

TITLE: Animal Processing Curriculum

#### Description of Program

The animal processing program and facility at Roane County High School is one of ten such programs in West Virginia. The Roane County program trains students to become meat cutters and food service persons prepared to enter the workforce in job entry positions.

Students in the program are trained in all aspects of processing meat. Students process wild and domestic animals, such as, beef, pork, lamb, and goat. All students are trained in safety, equipment use, State regulations, processing steps, and laboratory sanitation.

The need for this curriculum came from two sources.

- Forty-eight percent of Roane County High School graduating seniors go on for post-secondary education and the remaining students seek entry directly into the workforce. The county and school assessed the need to train students in an occupation that would allow them to move directly into a higher paying job in any area.
- Roane County is a rural county with a large percentage of residents producing or providing much of their own food, including meat products. There were no meat processing facilities in the county. Individuals needing processing transported their animals 30 miles to Jackson County, 65 miles to Lewis County, or 87 miles to Cabell County.

#### Summary of Results

- Fourteen students were trained in fall 2009, 13 passed the End of Course Exam for Graduate Early Earn a Diploma (EDGE) Credit.
- Each class year students have processed over ten tons of meats, from both wild and domestic animals, according to customer wants and needs.
- Students add major value to meat products by producing thousands of pounds of breakfast sausage, Italian sausage, jerky, and ready to cook patties.

- Over 1,000 community residents have had their animals processed through the program. This has proven to be a great way to produce positive school-community relations.
- One student is pursuing a four year college degree in Agri-Business Management. When the college compared the high school curriculum to the similar courses on campus, the student received six hours of food science undergraduate credit.
- Currently, a senior has purchased his own commercial processing equipment as a result of completing the program last year.
- During the past four years, many students have been trained in meat cutting and processing with some students obtaining employment as a meat cutter in grocery stores.
- One student graduated and was hired as a meat cutter the next week for a Foodliner store in Arkansas.
- One student was hired while still in the program and after graduation continued employment as a meat cutter and assistant meat room manager at a More for Less grocery store.
- One student is paying for his college expenses by working as a meat cutter at a Fas-Check super market.
- Two students have won individual FFA Proficiency awards in Agricultural Processing.
- All students taking the class are paid for the hours they work in the processing laboratory. These hours are after school, during non-instructional days, and on weekends. Pay out to students has averaged over three thousand dollars per year. Students in this program have earned over thirteen thousand dollars while attending high school and working in their training curriculum. The students are paid seven dollars and twenty-five cents per hour.

Contact: David Tupper      Phone: 304-927-6420      Email: dtupper@access.k12.wv.us

**EARLY DETECTION AND INTERVENTION  
BASED ON  
EDUCATION PERFORMANCE AUDIT REPORTS**

One of the critical components of the Education Performance Audit process involves monitoring student and school progress through early detection and intervention programs. The purpose of this component is to detect potential problem areas and recommend interventions before conditions become so grave as to warrant more substantive intervention. During school system and school on-site reviews, the Education Performance Audit Team is postured to analyze the performance data and the process standards and detect problematic areas. The optimum use of the performance and high quality standards is to develop interventions that eliminate the gaps between what is expected and the current student and school levels of performance.

Early detection and intervention issues were reported by the Education Performance Audit Teams in the following schools and counties. Specific information may be viewed on the Office of Education Performance Audits website at: <http://oepa.state.wv.us>.

<b>COUNTY</b>	<b>SCHOOL</b>
<b>Barbour County Schools</b>	Philip Barbour High School
<b>Boone County Schools</b>	Sherman Junior High School
<b>Braxton County Schools</b>	Sutton Elementary School
<b>Brooke County Schools</b>	Brooke High School
<b>Grant County Schools</b>	Dorcas Elementary School
	Maysville Elementary School
	Petersburg Elementary School
	Petersburg High School
	Union Educational Complex School
<b>Hancock County Schools</b>	Oak Glen Middle School
<b>Harrison County Schools</b>	Wilsonburg Elementary School
<b>Kanawha County Schools</b>	Cedar Grove Elementary School
	Hayes Middle School
<b>Mason County Schools</b>	Wahama High School

COUNTY	SCHOOL
<b>McDowell County Schools</b>	Anawalt Elementary School
	Bradshaw Elementary School
	Fall River Elementary School
	Iaeger Elementary School
	Kimball Elementary School
	Southside K-08 School
	Welch Elementary School
	Sandy River Middle School
	Big Creek High School
	Iaeger High School
	Mount View High School
	Career and Technology Center
	Phoenix Center
<b>Monroe County Schools</b>	Mountain View Elementary/Middle School
<b>Nicholas County Schools</b>	Nicholas County Career/Technical Center
<b>Pleasants County Schools</b>	St. Marys High School
<b>Pocahontas County Schools</b>	Hillsboro Elementary School
<b>Raleigh County Schools</b>	Beckley-Stratton Middle School
<b>Roane County Schools</b>	Geary Elementary/Middle School
	Reedy Elementary School
	Roane County High School
	Spencer Middle School
	Walton Elementary/Middle School
<b>Tucker County Schools</b>	Tucker County High School
<b>Upshur County Schools</b>	French Creek Elementary School
<b>Wyoming County Schools</b>	Baileysville Elementary/Middle School

## CAPACITY BUILDING

One of the statutory responsibilities of the Office of Education Performance Audits includes determining what capacity may be needed by schools and school systems to meet the standards established by the Legislature and the West Virginia Board of Education, and recommend to the school, school system, and State Board, plans to establish those needed capacities. The January 1998 Report of the Commission on Educational Quality and Equity summarized that the education standards policy reflects the paramount importance of results (performance standards), but must be accompanied by supportive services (process standards) which affect the capacity of schools and school systems to achieve the results.

Capacity building issues reported by Education Performance Audit Teams were noted in the following schools and counties. Detailed information may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

COUNTY	SCHOOL
<b>Barbour County Schools</b>	Mount Vernon Elementary School
	Philip Barbour High School
<b>Boone County Schools</b>	Sherman Junior High School
<b>Braxton County Schools</b>	Sutton Elementary School
<b>Brooke County Schools</b>	Brooke High School
<b>Grant County Schools</b>	Dorcas Elementary School
	Maysville Elementary School
	Petersburg Elementary School
	Petersburg High School
	Union Educational Complex School
	Grant County School System
<b>Hancock County Schools</b>	Oak Glen Middle School
<b>Harrison County Schools</b>	Wilsonburg Elementary School
<b>Kanawha County Schools</b>	Cedar Grove Elementary School
	Hayes Middle School
<b>Mason County Schools</b>	Wahama High School

COUNTY	SCHOOL
<b>McDowell County Schools</b>	Fall River Elementary School
	laeger Elementary School
	Kimball Elementary School
	Southside K-08 School
	Big Creek High School
	laeger High School
	Mount View High School
	Career and Technology Center
<b>Monroe County Schools</b>	Mountain View Elementary/Middle School
<b>Nicholas County Schools</b>	Nicholas County Career/Technical Center
<b>Pleasants County Schools</b>	St. Marys High School
<b>Pocahontas County Schools</b>	Hillsboro Elementary School
<b>Raleigh County Schools</b>	Beckley-Stratton Middle School
<b>Roane County Schools</b>	Geary Elementary/Middle School
	Reedy Elementary School
	Roane County High School
	Spencer Elementary School
	Spencer Middle School
	Walton Elementary/Middle School
	Roane County School System
<b>Tucker County Schools</b>	Tucker County High School
<b>Upshur County Schools</b>	French Creek Elementary School
<b>Wyoming County Schools</b>	Baileysville Elementary/Middle School

## EFFECTIVENESS AND EFFICIENCY

Indicators of Efficiency for student and school system performance and progress were reviewed in: Curriculum delivery, facilities, administrative practices, personnel, and utilization of regional education service agency. The following counties and schools were reported as having Indicators of Efficiency that Education Performance Audit Teams assessed as requiring more efficient and effective applications. Detailed information may be viewed on the Office of Education Performance Audits website at: <http://oeпа.state.wv.us>.

COUNTY	SCHOOL
<b>Barbour County Schools</b>	Mount Vernon Elementary School
	Philip Barbour High School
<b>Boone County Schools</b>	Sherman Junior High School
<b>Braxton County Schools</b>	Sutton Elementary School
<b>Brooke County Schools</b>	Brooke High School
<b>Grant County Schools</b>	Dorcas Elementary School
	Maysville Elementary School
	Petersburg Elementary School
	Petersburg High School
	Union Educational Complex School
	Grant County School System
<b>Hancock County Schools</b>	Oak Glen Middle School
<b>Harrison County Schools</b>	Wilsonburg Elementary School
<b>Kanawha County Schools</b>	Cedar Grove Elementary School
	Hayes Middle School
<b>Mason County Schools</b>	Wahama High School

COUNTY	SCHOOL
<b>McDowell County Schools</b>	Anawalt Elementary School
	Bradshaw Elementary School
	Fall River Elementary School
	laeger Elementary School
	Kimball Elementary School
	Southside K-08 School
	Welch Elementary School
	Sandy River Middle School
	Big Creek High School
	laeger High School
	Mount View High School
	Career and Technology Center
	Phoenix Center
	McDowell County School System
<b>Monroe County Schools</b>	Mountain View Elementary/Middle School
<b>Nicholas County Schools</b>	Nicholas County Career/Technical Center
<b>Pleasants County Schools</b>	St. Marys High School
<b>Pocahontas County Schools</b>	Hillsboro Elementary School
<b>Raleigh County Schools</b>	Beckley-Stratton Middle School
<b>Roane County Schools</b>	Geary Elementary/Middle School
	Reedy Elementary School
	Roane County High School
	Spencer Elementary School
	Spencer Middle School
	Walton Elementary/Middle School
	Roane County School System
<b>Tucker County Schools</b>	Tucker County High School
<b>Upshur County Schools</b>	French Creek Elementary School
<b>Wyoming County Schools</b>	Baileysville Elementary/Middle School



## **PROFESSIONAL DEVELOPMENT RECOMMENDATIONS**

### **Schools**

#### **1. Student Performance.**

##### Achievement.

Data indicated that student performance on the WESTEST continues as a statewide professional development priority. Areas identified during Education Performance Audits directly related to student achievement included:

- High expectations.
- Instructional strategies.
- Library/educational technology access and technology application.
- Instruction.
- Programs of study.

##### Graduation Rate.

While the statewide graduation rate (83.8) percent appears stabilized, nine of West Virginia's high schools did not meet the 80 percent accountability requirement. The higher graduation standard of 90 percent and the new method of calculating graduation rate have great potential to result in more schools falling below the standard.

#### **2. Leadership.**

Data indicated that leadership continues as a statewide professional development priority with 32.56 percent of the schools reviewed cited for leadership issues. Areas identified during Education Performance Audits directly related to leadership included:

- Lesson plans and principal feedback.
- Learning environment.

#### **3. School Five-Year Strategic Improvement Plans.**

Education Performance Audit results indicated that development and implementation of school electronic Five-Year Strategic Plans are considerations for statewide professional development. Strategic Plans were cited in 67.44 percent of the schools reviewed.

## **PROFESSIONAL DEVELOPMENT RECOMMENDATIONS**

### **School Systems**

#### **1. Student Performance.**

##### Achievement.

Data indicated that school system student performance on the WESTEST 2, other assessment instruments (Dibels, ACT PLAN and EXPLORE, NAEP, college entrance examinations, advanced placement (AP) test takers and the number scoring 3 or higher, percentage of students enrolled in college developmental courses, etc.) continue as a priority for professional development.

##### Graduation Rate.

The increased graduation requirement and the new method of calculating graduation rate indicate that graduation rate is emerging as a consideration for Statewide development.

#### **2. County Five-Year Strategic Plans.**

Education Performance Audit findings indicated that the county Five-Year Strategic Plan development, implementation, and monitoring remain considerations for statewide professional development. All county school systems submitted plans that were ultimately approved by the West Virginia Board of Education following feedback from the West Virginia Department of Education.

#### **3. Hiring Practices.**

Education Performance Audits indicated that hiring practices and personnel issues are considerations for statewide professional development.

#### **4. Leadership.**

Education Performance Audit findings indicated County Superintendent and County Board of Education leadership as a recommendation for statewide professional development.

#### **5. Facilities.**

Education Performance Audit findings indicated the need for statewide professional development regarding the effective and efficient utilization of schools, school maintenance, and improving deteriorating school facilities.

#### **6. Finance.**

Education Performance Audit findings indicated a need for statewide professional development in finance.

**APPEALS PROCEDURE  
OF  
SCHOOL ACCREDITATION STATUS/  
COUNTY SCHOOL DISTRICT APPROVAL STATUS**

An appeals procedure is in place, as prescribed by the West Virginia Board of Education, that governs the disposition of administrative proceedings, the hearing of appeals, and any controversy or disputes arising from the school accreditation status and county school district approval status.

One appeal was submitted to the Office of Education Performance Audits concerning the designation of school accreditation status. The appeal was denied.

**MEDICAL EMERGENCY STUDENT EXEMPTIONS**

Education Performance Audit Teams verify the Statewide assessment participation rate of all students and investigate reasons for any student not tested. Policy 2320 provides medical emergency exemptions for specified health conditions preventing students from participation in the Statewide assessment program. The Office of Education Performance Audits received, reviewed, and responded to 450 medically fragile waivers for emergency exemptions. Education Performance Audit Teams verified those in schools and counties audited.

**CASUAL DEFICIT**

W.Va. Code §18-2E-5 and Policy 2320 require that a county school district having more than a casual deficit submit a plan to the West Virginia Board of Education specifying strategies for eliminating the deficit.

Two county school districts (Mason and Preston County) experienced a deficit and each submitted a plan for eliminating the deficit. The Office of Education Performance Audits reviewed the plans and presented them to the State Board.

## **EDUCATION PERFORMANCE AUDITS FIVE YEAR TREND DATA**

### **TOP STANDARDS CITED**

#### **2009-10 School Year.**

- 7.1.2. **High expectations.** 21 (48.84%) of 43 schools reviewed were cited.
- 7.1.3. **Learning environment.** 14 (32.56%) of 43 schools reviewed were cited.
- 7.1.4. **Instruction.** 11 (25.58%) of 43 schools reviewed were cited.
- 7.1.5. **Instructional strategies.** 19 (44.19%) of 43 schools reviewed were cited.
- 7.1.7. **Library/educational technology access & technology application.** 17 (39.53%) of 43 schools reviewed were cited.
- 7.1.9. **Programs of study.** 11 (25.58%) of 43 schools reviewed were cited.
- 7.2.1. **County and School electronic strategic improvement plans.** 29 (67.44%) of 43 schools reviewed were cited.
- 7.2.3. **Lesson plans and principal feedback.** 20 (46.51%) of 43 schools reviewed were cited.
- 7.8.1. **Leadership.** 14 (32.56%) of 43 schools reviewed were cited.

#### **2008-09 School Year.**

- 5.1.1. **Achievement** 7 (21.88%) of 32 schools reviewed were cited.
- 7.1.2. **High expectations.** 11 (34.38%) of 32 schools reviewed were cited.
- 7.1.5. **Instructional strategies.** 9 (28.13%) of 32 schools reviewed were cited.
- 7.1.7. **Library/educational technology access & technology application.** 10 (31.25%) of 32 schools reviewed were cited.
- 7.1.9. **Programs of study.** 6 (18.75%) of 32 schools reviewed were cited.
- 7.1.13. **Instructional day.** 6 (18.75%) of 32 schools reviewed were cited.
- 7.2.1. **County and School electronic strategic improvement plans.** 10 (31.25%) of 32 schools reviewed were cited.
- 7.2.3. **Lesson plans and principal feedback.** 11 (34.38%) of 32 schools reviewed were cited.
- 7.2.4. **Data analysis.** 7 (21.88%) of 32 schools reviewed were cited.
- 7.8.1. **Leadership.** 12 (37.50%) of 32 schools reviewed were cited.

#### **2007-08 School Year.**

- 7.1.2. **High expectations.** 19 (35.85%) of 53 schools reviewed were cited.
- 7.1.5. **Instructional strategies.** 15 (28.30%) of 53 schools reviewed were cited.
- 7.1.7. **Library/educational technology access & technology application.** 12 (22.64%) of 53 schools reviewed were cited.
- 7.1.13. **Instructional day.** 11 (20.75%) of 53 schools reviewed were cited.
- 7.2.1. **County and School electronic strategic improvement plans.** 16 (30.19%) of 53 schools reviewed were cited.
- 7.2.3. **Lesson plans and principal feedback.** 24 (45.28%) of 53 schools reviewed were cited.
- 7.6.3. **Evaluation.** 13 (24.53%) of 53 schools reviewed were cited.
- 7.8.1. **Leadership.** 19 (35.85%) of 53 schools reviewed were cited.

## 2006-07 School Year.

- 5.1.1. **Achievement.** 15 (38.46%) of 39 schools reviewed were cited.
- 6.1.2. **High expectations.** 18 (46.15%) of 39 schools reviewed were cited.
- 6.1.5. **Instructional strategies.** 21 (53.85%) of 39 schools reviewed were cited.
- 6.1.6. **Instruction in writing.** 9 (23.08%) of 39 schools reviewed were cited.
- 6.1.7. **Library/educational technology access & technology application.** 13 (33.33%) of 39 schools reviewed were cited.
- 6.1.8. **Instructional materials.** 13 (33.33%) of 39 schools reviewed were cited.
- 6.1.13. **Instructional day.** 10 (25.64%) of 39 schools reviewed were cited.
- 6.2.1. **Unified County and School Improvement Plans.** 17 (43.59%) of 39 schools reviewed were cited.
- 6.2.3. **Lesson plans and principal feedback.** 24 (61.54%) of 39 schools reviewed were cited.
- 6.2.4. **Data analysis.** 12 (30.77%) of 39 schools reviewed were cited.
- 6.4.1. **Regulatory agency reviews.** 14 (35.90%) of 39 schools reviewed were cited.
- 6.8.1 **Leadership.** 10 (25.64%) of 39 schools reviewed were cited.

## 2005-06 School Year.

- 5.1.1. **Achievement.** 37 (69.81%) of 53 schools reviewed were cited.
- 6.1.1. **Curriculum based on content standards and objectives.** 15 (28.30%) of 53 schools reviewed were cited.
- 6.1.2. **High Expectations.** 20 (37.74%) of 53 schools reviewed were cited.
- 6.1.5. **Instructional strategies.** 24 (45.28%) of 53 schools reviewed were cited.
- 6.1.6. **Instruction in writing.** 19 (35.85%) of 53 schools reviewed were cited.
- 6.1.7. **Library/educational technology access and technology application.** 18 (33.96%) of 53 schools reviewed were cited.
- 6.1.12. **Multicultural activities.** 16 (30.19%) of 53 schools reviewed were cited.
- 6.2.3. **Lesson plans and principal feedback.** 24 (45.28%) of 53 schools reviewed were cited.
- 6.4.1. **Regulatory agency reviews.** 12 (22.64%) of 53 schools reviewed were cited.

## STATEWIDE TRENDS

A responsibility of the Office of Education Performance Audits is to determine whether statewide system deficiencies exist in the capacity to establish and maintain a thorough and efficient system of schools, including the identification of trends and the need for continuing improvements in education, and report those deficiencies and trends to the State Board. Several trends emerged as the Office of Education Performance Audits performed the duties and responsibilities outlined in legislation and policy.

### County School Districts

#### 1. Student Performance.

An analysis of student performance data on the WESTEST 2, other assessment instruments (Dibels, ACT PLAN and EXPLORE, NAEP, College entrance examinations, and the percentage of former students requiring college remediation reveal a trend lacking substantial growth. Although not comparable to WESTEST 1, the WESTEST 2 showed lower proficiency scores. Recent NAEP scores showed a slight downturn, and ACT Plan and EXPLORE scores remained stable, as did the college remediation rate. Many high schools will struggle in the future with the increased graduation rate standard for AYP and the new formula for the calculations.

#### 2. County Five-Year Strategic Plan.

Strategic plans in the county school districts audited were lacking in one or more areas. All 55 school districts plans were approved after feedback and support from the West Virginia Department of Education.

#### 3. Personnel.

Personnel was an issue in the school districts audited. The issues identified were hiring practices, licensure, and personnel evaluation.

#### 4. Leadership.

Education Performance Audits indicated deficiencies in the County Superintendent and County Board of Education leadership.

## INDIVIDUAL SCHOOL TRENDS

### 1. Adequate Yearly Progress (AYP).

School performance of economically disadvantaged (SES) and students with disabilities (SE) subgroups continued to lead as the subgroups failing to achieve AYP. No Child Left Behind data for school year 2008-09 show the following West Virginia public schools below standard in mathematics and reading for SES. Elementary 23 schools or 8.95 percent; Middle 43 schools or 28.10 percent; High 17 schools or 20.24 percent; and 83 schools or 16.80 percent of All Schools. NCLB data show for the SE: Elementary 10 schools or 40.00 percent; Middle 63 schools or 79.75 percent; High six schools or 75 percent; and 78 or 65 percent of All Schools below standard.

### 2. Leadership.

School leadership was frequently identified in persistently low performing schools, particularly those failing to show improved student achievement. The reasons varied from a high turnover of principals, first time administrators, failure to follow policies and laws, and failure to provide instructional leadership.

### 3. School Five-Year Strategic Plans.

A recurring trend showed that not all school instructional staff had a working knowledge of the school's Five-Year Strategic Plan and, therefore, the plan was not being applied consistently to bring about school improvement. Additionally, many plans did not adequately address the performance improvement areas. Ultimately all school plans were approved following the West Virginia Department of Education System of School Support.

### 4. High Expectations.

Almost half of all schools audited showed a deficiency in high expectations for students. Many schools were not delivering instruction consistent with rigorous 21<sup>st</sup> Century Schools' expectations.

### 5. Lesson Plans and Principal Feedback.

Many of the schools audited continued to have deficiencies in having lesson plans prepared in advance, principals not reviewing plans, and plans difficult for a substitute for follow.

## STATEWIDE ACCOMPLISHMENTS

1. The Education Performance Audit system continued to evolve and execute performance audits with clearly delineated standards. All audits collected data that demonstrated whether the high quality standards had been met.
2. The West Virginia Department of Education, Division of Educator Quality and System of Support developed and applied technical assistance to those schools that had been identified in education performance audits as well as other identified lower performing schools. Revision of five-year strategic plans was used as a mechanism to plan for and overcome deficiencies.
3. A review of summary data showed the following positive trends for 2009-2010:
  - A. An increased number of AP (Advanced Placement) courses were offered and AP test takers increased.
  - B. A greater number of students scored a 3 or higher on the Advanced Placement tests.
  - C. An increase occurred in the Pre-Kindergarten enrollment.
  - D. More world language course takers were observed during the past year.
  - E. Enrollment in dance, music, theater and visual arts increased.
  - F. Enrollment numbers as well as the number of virtual school classes offered increased over the previous year.
  - G. An increased number of students took EDGE courses (Earn a Degree Graduate Early).